

Appendix 3:

SSA EQUALITY IMPACT AND NEEDS ANALYSIS

Directorate	Children's Services
Service Area	Education, Performance and Planning
Service/policy/function being assessed	The Council's Community School Admission Arrangements for the school year 2019/20
Which borough (s) does the service/policy apply to	Wandsworth
Staff involved	Liz Rayment-Pickard, Adam Wells
Date approved by Policy and Review Manager	29 January 2018

SUMMARY

A request has been received from the governing body of Swaffield Primary School to reduce its Published Admission Number (PAN) from 90 to 60. Although fully allocated on national offer day, the school's pupil reception year numbers fell to 66, 69 and 72 by the October pupil census in each of the last three years 2014-17 with a further decrease by the time that cohort reached Year 1. Swaffield School falls into Planning Area 3 (Earlsfield and Wandsworth Common Wards) together with Beatrix Potter School, Earlsfield School and Floreat Wandsworth Primary School. Following the opening of Floreat School in September 2015, the Council's pupil projections show that there will be sufficient places with a small surplus to allow for any future pressure on places in the PA3 area for the future up to at least 2025/26. It is therefore proposed that the Published Admission Number be reduced to 60 places for Swaffield Primary School. This has been subject to consultation.

The EINA has found that this could potentially benefit young people currently accessing the school, including BME pupils who are over-represented in the pupil population as compared to the 2011 ward census profile.. However, it may impact on local families who wish to access the school. To mitigate against this the council has assured itself that there are sufficient places in the local area for projected pupil numbers. Unsuccessful applicants would be added to the waiting list for the school and parents would also have a right of appeal to an independent appeal panel. In the event that numbers were significantly greater than expected the option would remain to add a bulge class at the school.

1. Background

Briefly describe the service/policy or function:

School Admission Arrangements

Swaffield School falls into Planning Area 3 (Earlsfield and Wandsworth Common Wards) together with Beatrix Potter School, Earlsfield School and Floreat Wandsworth Primary School. Following the opening of Floreat School in September 2015, the Council's pupil projections show that there will be sufficient places with a small surplus to allow for any future pressure on places in the PA3 area for the future up to at least 2025/26. Although fully allocated on national offer day, the Swaffield School's pupil reception year numbers fell to 66, 69 and 72 by the October pupil census in each of the last three years 2014-17 with a further decrease by the time that cohort reached Year 1. The school's governing body are particular concerned about the pressure this places on the school's finances and the impact of this on resources to educate current and future pupils. It is therefore proposed that the Published Admission Number be reduced to 60 places for Swaffield Primary School.

2. Analysis of need and impact

Protected group	Findings
Age	The school provides places for young people aged 3 to 11
Disability	According to the January schools census 0.2% of pupils are statemented, 2.2% are on Education, Health and Care Plans (EHCP) or statements of special educational needs and 12% receive SEN support. The proportion of pupils receiving SEN support is slightly below the profile for all primary schools in Wandsworth where 13 % of primary school pupils receive SEN support. The proportion of pupils at Swaffield with an EHCP is higher than the primary average in Wandsworth of 1%.
Gender (sex)	According to the January 2017 schools census the current profile of the school is 47% female. This is slightly below the borough average for female pupils in primary schools which is 49%
Race/ethnicity	According to the January 2017 schools census the current profile of the school is 67% BME. This is below the average for all primary schools which is 71% , but it is above the average for Wandsworth Common and Earlsfield Wards according to the 2011 Census when the total BME population was 38%.
Religion and belief, including non belief	This data is not collected in the schools census, however the 2011 Census found that 56.6% of residents in the Wandsworth Common and Earlsfield Wards were Christian, 6.3% Muslim and 26.3% no religion.
Sexual orientation	This is not collected in either the schools Census nor the National Census

3. Impact

Protected group	Positive	Negative
Age	<p>Swaffield Primary School falls into Planning Area 3 [PA3] (Earlsfield and Wandsworth Common Wards) together with Beatrix Potter School, Earlsfield School and Floreat Wandsworth Primary School. Following the opening of Floreat School in September 2015, the Council's pupil projections now show that there will be sufficient places in PA3 with a small surplus to allow for diversity and choice and to accommodate any short term further population growth for the foreseeable future up to 2025/26.</p> <p>In both 2016 and 2017, local schools in and around PA3 were over-allocated by 18-20 places in total on national offer day to meet initial demand although in both years this demand had dissipated to 22-23 vacancies by the October census, a net reduction of 40-43 allocated places. This was mainly due to families taking up places at independent schools or moving out of the area after offers were made. In October 2017, there were also a small number of vacancies in schools to the north of PA3 - Allfarthing (3), St Anne's (5) and St Faith's (6).</p> <p>At Swaffield in particular, the school was fully or overallocated in each of the last three years (2014-2017) on offer day but the pupil reception year numbers fell to 66, 69 and 72 respectively by the October pupil census with a further decrease by the time that cohort reached Year 1. The school's governing body are particularly concerned about the pressure this places on the school's finances and the impact of this on resources to educate current and future pupils.</p>	<p>A reduction in PAN to 60 would reduce the number of places available at the school for local applicants. Given that in the previous two years, it has been necessary to over-allocate at local schools to meet demand on national offer day, there would be some risk that not all applicants would be offered a local preferred school at the outset. However, given the turnover of places in recent years, it is expected that it would be possible to offer all local applicants a place in the post offer day process.</p> <p>The proposal has been subject to statutory consultation. One consultee expressed concern that the reduction in places in the area may lead to children having to travel further to school.</p> <p>To mitigate against the impact on local applicants the council has assured itself that there are sufficient places in the local area for projected pupil numbers. Parents would also have a right of appeal to an independent appeal panel. In the event that numbers were significantly greater than expected the option would remain to add a bulge class at the school.</p> <p>The proposals will be subject to consultation and any negative impact identified via this process will also be added to the EINA and brought to the attention of Members.</p>

School Admission Arrangements

	<p>A reduction in the school's admission number would allow more space available for current pupils and could potentially devote more resources to these pupils if the school is closer to its new capacity.</p> <p>Pupil projections show that there are sufficient school places in other local schools which can now be accessed by families in the local area. As such it is proposed to reduce the school's Admission Number to 60 from 2019/20. .</p>	
Race/ethnicity	As above. As the percentage of BME pupils attending the school is above the ward average according to the 2011 Census the positive impacts outlined above will have a positive impact for local BME residents and BME young people currently attending the school.	As above. As the percentage of BME pupils attending the school is above the ward average according to the 2011 Census the potential negative impacts outlined above will have a potential impact for local BME residents and BME young people currently attending the school. The actions set out above should, however, mitigate, against any possible negative impact on BME young people.
Disability	As set out in age	As set out in age
Gender (sex)	As set out in age	As set out in age
Religion and belief, including non belief	As set out in age	As set out in age
Sexual orientation	As set out in age	As set out in age

4. Actions

These actions will be tracked by the Policy and Review Team.

Action	Lead Officer	Deadline
The initial EINA undertaken on 19 th October 2017 has been updated following the statutory consultation detailed below and in paragraphs 9-11 of Paper no 18-XX. Undertake a consultation on the proposals and update the EINA with any	LR-P	Feb 2018

positive/negative impact identified and highlight to Member.		
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Consultation.

Following the Executive's approval on 13th November 2017, a statutory consultation was carried out on the proposed reduction in PAN for Swaffield from 8th December 2017 to 24th January 2018. The responses to this consultation are outlined in detail in paragraphs 9-11 of Paper no 18-XX. In summary, two responses were received to the consultation, both from parents of children living in the area. One response, from the parent of a child attending the school fully supported the proposal. The other response expressed concerns that the reduction in places in the area may lead to children have travelling further to school.