If there are any further questions you want to ask, or if there is anything you do not understand, staff in the Pupil Services Section will be pleased to help you. You can contact them by:

- Telephoning: (020) 8871 7316
- Email: admissions@richmondandwandsworth.gov.uk
- Website: www.wandsworth.gov.uk/admissions
- Writing to: Pupil Services Section, Children’s Services Department, Town Hall Extension, Wandsworth High Street, London SW18 2PU
- Visiting: The Customer Centre, Town Hall Extension, Wandsworth High Street, London SW18 2PU
Introduction

This booklet is intended to guide Wandsworth parents and their children through the admissions process for September 2020 and to help them to make well-informed choices from the wide range of excellent secondary schools in the borough.

Choose a Wandsworth Secondary School gives details of each Wandsworth school and the criteria that are used to decide which children will be admitted when there are more applications than places. Please read these carefully as they will give you an idea of the likelihood of being offered a place.

We have also included information on some schools outside of the borough boundary that are within easy travelling distance. You can list up to six schools in your application and this can include out-of-borough schools. We recommend, however, that at least one of these six schools is close to your home.

If you live in Wandsworth please apply online at www.eadmissions.org.uk or if you cannot apply online, by using the form available from the council on request. You will need to submit your application by 31 October 2019 at the very latest.

If you do not live in Wandsworth, you will need to contact your own council for their booklet and form, or visit their website.

Before you make your final decision, please take the opportunity to visit the schools you are interested in. Details of open days for parents are included in this booklet.

Arrangements for the Wandsworth Year 6 Test have been moved forward. This will enable potential applicants to receive their test score prior to finalising their school preferences and submitting their application. Further information is provided on pages 53-55.

The council is also holding two information meetings for parents and you are invited to attend. The details are set out opposite.

We hope that this booklet will help you to make decisions at this important time in your child’s life.

Meetings For Parents

You are invited to attend one of the council’s information meetings where our staff will explain the secondary transfer application process and answer questions.

Dates: Wednesday 4 September
        Thursday 5 September

Time: 7pm until 8.15pm

Venue: Civic Suite,
        Wandsworth Town Hall,
        Wandsworth High Street, 
        SW18 2PU

Due to the numbers involved, child supervision will not be available. Please do not bring children unless they are able to sit with you throughout the meeting. Year 6 children are welcome to attend if you feel it will be helpful to them.

For further information, telephone Pupil Services on (020) 8871 7316.

We recommend that you also attend any meetings arranged by your child’s primary school.

Please note: a separate meeting will be held in September for parents of children with an Education, Health and Care Plan (EHCP)* Parents will be notified by letter of the relevant details.

* Parents/carers of children with an Education, Health and Care plan (EHC plan) do not apply online or on the paper form. Please see page 45 for a description of the process.
About this booklet

This booklet provides information for parents and carers of children born between 1 September 2008 and 31 August 2009 who are due to transfer to secondary school in September 2020. If your child was born outside of these dates, please see page 42 for further information.

Please read it carefully if you live in the Borough of Wandsworth and have a child transferring to secondary school, or live elsewhere and wish to apply for a secondary school in Wandsworth.

The booklet contains details of the eleven state-funded secondary schools in Wandsworth. To apply for a place at any of these schools you must apply online at www.eadmissions.org.uk or by visiting the borough’s website. If you can’t apply online, complete the form provided by the borough in whose area you live. Details of how to apply online or on paper are on the page opposite.

Before you apply:

- Read this booklet carefully, especially:
  - Information about the Wandsworth Year 6 Test and specialist testing.
  - Pages 10-17: The Step by Step Guide. This tells you how the admission process works.
  - Pages 20-41: The admission criteria that are used to decide which children are offered places at each Wandsworth school. This gives you a better idea of which schools are likely to be able to offer your child a place. Please note that there have been some changes to admission criteria for 2020 admissions.
- Read the booklets issued by other Local Authorities if you are applying for schools in different boroughs. Information about other boroughs and schools is on pages 56-58 of this booklet.
- For more information about schools in the area, log on to www.wandsworth.gov.uk/admissions.
- Visit any schools you are interested in. Dates and times of Open Days are on page 8 of this booklet.

The Wandsworth Year 6 test

Applicants for a Year 7 place at a Wandsworth school will be invited to take the Wandsworth Year 6 test if required.

Pupils attending a Wandsworth primary school will take the test at their school on Thursday 19 September 2019.

Pupils attending a school in another borough* or in an independent School will be invited to take the test on Saturday 21 September 2019.

For more information about the Wandsworth year 6 test, please turn to page 53.

* Register for the test between 1 July and 6 September 2019
How and when to apply

- You may apply for up to six state schools in your application. The schools can be in Wandsworth or elsewhere. At least one should be near where you live.
- Please apply online (see Step 4. page 11) or, if you can’t apply online, complete a paper form.
- You must check if any of the schools you are applying for require a Supplementary Information Form (SIF) to be completed (see page 13). SIFs for Ashcroft Technology Academy, Chestnut Grove Academy and Saint Cecilia’s Church of England School must be returned in early September.*
- Your application and any supplementary forms must be received by 31 October 2019 (see page 15), except as above.*

Please apply online

Apply online at www.eadmissions.org.uk. Find out about our easy and secure system on pages 4-5.

Download the free ParentComms app from the Apple Appstore or Google Play Store to receive notifications from the eadmission website and stay connected with your child’s school.

Completing a paper form

- If you can’t apply online and you live in the borough of Wandsworth, complete the red Common Application Form available from the council on request. If you live in another borough, you will need to use the form issued by your own council.
- Supplementary Information Forms for Wandsworth schools are in the back of this booklet.
- Return supplementary information forms to the school.*
- Return the red Common Application Form to Pupil Services Section Children’s Services Town Hall Extension Wandsworth High Street London SW18 2PU

* NB Specialist place SIFs must be returned to the school by the early September dates listed on the forms and on pages 22, 28 and 36 in this booklet.
Online application step by step

To start your online application please visit the website
www.eadmissions.org.uk
You can also use the link from the council’s website
www.wandsworth.gov.uk/admissions

1. Click on ‘Create a new account’ if you have not used the online system before and enter your details to register.
2. You will receive an email with a username and a link. You must click on the link to validate your email address.
3. If you have used the online system before, click on ‘Return to your existing account’.

4. Enter your child’s details. Make sure you enter the information accurately.
4

• Add your school preferences. Click ‘Next’ to save.
• Make sure that you read the schools’ admission criteria on pages 18-39 of the booklet. This will be a guide as to the likelihood of being offered a place at the school you are interested in.
• Select and add the schools you wish to apply for. You can apply for up to six schools.
• For each school selected you will be asked a number of questions (such as whether there is a sibling at the school). Make sure you answer the questions correctly.
• If you would like your child to be considered under medical or social criteria for any of the schools you have applied for, you must tick the relevant box and attach supporting evidence. You can attach documents once you have submitted your application. If you do not provide the evidence to support your application, your request cannot be considered under that criterion.

5

• Check all of the details entered are correct.
• Read the declaration and tick the box to accept it.
• Click the ‘Submit Application’ button.
• Once you have submitted your application you will be able to attach documents.
• You will receive an email confirmation.

You must click the submit button by the closing date of the 31 October 2019. If you do not do this, your application will not be processed.
The variety of schools

Wandsworth Council offers you a wide variety of secondary schools. There are various types of school, and within these there are also different types of places available.

**Types of school:**

- **Academy**
  A state funded independent school where the governors are responsible for the admissions policy.

- **Community school**
  A school or college where the council is responsible for the admissions policy.

- **Voluntary Aided school**
  A faith school or college where the governors are responsible for the admissions policy.

---

Choose a Wandsworth Secondary School 2020
The variety of school places

Types of school place:

**Selective**
Places offered to children who score highest in the Wandsworth Year 6 Test.

**Specialist**
Places offered to children who score highest in an assessment process to decide whether they have a particular aptitude for a specialist subject.

**Non-selective**
Places offered to children who have highest priority under criteria other than those for selective or specialist places (see section 2 for details on each school).

**Banding**
Some schools also divide children applying for non-selective places into ability bands, based on children's scores in the Wandsworth Year 6 Test. They offer an equal number of places in each band to make sure that children of all abilities are admitted.

<table>
<thead>
<tr>
<th>School</th>
<th>Type</th>
<th>For</th>
<th>Places</th>
<th>Type of places</th>
<th>Number</th>
<th>Admission criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ark Putney Academy</td>
<td>Academy</td>
<td>boys &amp; girls</td>
<td>180*</td>
<td>Non-selective</td>
<td>180*</td>
<td>page 20</td>
</tr>
<tr>
<td>Ashcroft Technology Academy</td>
<td>Academy</td>
<td>boys &amp; girls</td>
<td>240</td>
<td>Specialist (Design Technology and IT) Non-selective (banding)</td>
<td>24</td>
<td>216</td>
</tr>
<tr>
<td>Bolingbroke Academy</td>
<td>Academy</td>
<td>boys &amp; girls</td>
<td>120</td>
<td>Non-selective</td>
<td>120</td>
<td>page 24</td>
</tr>
<tr>
<td>Burntwood School</td>
<td>Academy</td>
<td>girls</td>
<td>313</td>
<td>Selective Non-selective</td>
<td>78</td>
<td>235</td>
</tr>
<tr>
<td>Chestnut Grove Academy</td>
<td>Academy</td>
<td>boys &amp; girls</td>
<td>210</td>
<td>Specialist (art &amp; design) Specialist (languages) Non-selective (banding)</td>
<td>30</td>
<td>30 150</td>
</tr>
<tr>
<td>Ernest Bevin College</td>
<td>Community</td>
<td>boys</td>
<td>180</td>
<td>Selective Non-selective</td>
<td>60</td>
<td>120</td>
</tr>
<tr>
<td>Graveney School</td>
<td>Academy</td>
<td>boys &amp; girls</td>
<td>280</td>
<td>Selective Non-selective</td>
<td>70</td>
<td>210</td>
</tr>
<tr>
<td>Harris Academy Battersea</td>
<td>Academy</td>
<td>boys &amp; girls</td>
<td>180</td>
<td>Non-selective</td>
<td>180</td>
<td>page 34</td>
</tr>
<tr>
<td>Saint Cecilia's Church of England School</td>
<td>Academy boys &amp; girls</td>
<td>150**</td>
<td>Specialist (music) Non-selective</td>
<td>15</td>
<td>135</td>
<td>page 36</td>
</tr>
<tr>
<td>St John Bosco College (Catholic)</td>
<td>Voluntary Aided boys &amp; girls</td>
<td>180</td>
<td>Non-selective</td>
<td>180</td>
<td>page 38</td>
<td></td>
</tr>
<tr>
<td>Southfields Academy</td>
<td>Academy</td>
<td>boys &amp; girls</td>
<td>249</td>
<td>Non-selective</td>
<td>249</td>
<td>page 40</td>
</tr>
</tbody>
</table>

*Proposed to increase to 240 subject to confirmation at time of going to print.
**Proposed to increase to 180 subject to confirmation at time of going to print.
**Autumn Term open days and evenings**

All the schools, colleges and academies hold special open days and evenings for prospective parents and pupils. You are encouraged to attend these events, to find out more about the schools and ask specific questions. The dates and times for each school, college and academy are listed here. For further details, please see Section Two: The schools, starting on page 19.

<table>
<thead>
<tr>
<th>School</th>
<th>Date(s)</th>
<th>Times</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Ark Putney Academy</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Saturday 29 September</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Monday 23 September</td>
<td>9am - 10.45am</td>
<td></td>
</tr>
<tr>
<td>Monday 23 September</td>
<td>5pm - 8pm</td>
<td></td>
</tr>
<tr>
<td>Tuesday 24 September</td>
<td>9am - 10.45am</td>
<td></td>
</tr>
<tr>
<td>Wednesday 25 September</td>
<td>9am - 10.45am</td>
<td></td>
</tr>
<tr>
<td>Thursday 26 September</td>
<td>9am - 10.45am</td>
<td></td>
</tr>
<tr>
<td><strong>Ashcroft Technology Academy</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuesday 10 September</td>
<td>6pm - 8pm</td>
<td></td>
</tr>
<tr>
<td>Thursday 12 September</td>
<td>9am - 11am*</td>
<td></td>
</tr>
<tr>
<td>Friday 13 September</td>
<td>9am - 11am*</td>
<td></td>
</tr>
<tr>
<td><strong>Bolingbroke Academy</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thursday 10 October</td>
<td>5.15pm - 7.15pm</td>
<td></td>
</tr>
<tr>
<td>Saturday 12 October</td>
<td>9.30am - 12.30pm</td>
<td></td>
</tr>
<tr>
<td><strong>Burntwood School</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wednesday 25 September</td>
<td>6pm - 8pm</td>
<td></td>
</tr>
<tr>
<td>Tuesday 8 October</td>
<td>8.45am - 11am</td>
<td></td>
</tr>
<tr>
<td><strong>Chestnut Grove Academy</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuesday 17 September</td>
<td>9am - 10.45am</td>
<td></td>
</tr>
<tr>
<td>Thursday 26 September</td>
<td>5pm - 8pm</td>
<td></td>
</tr>
<tr>
<td>Wednesday 16 October</td>
<td>9am - 10.45am</td>
<td></td>
</tr>
<tr>
<td><strong>Ernest Bevin College</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Monday 30 September</td>
<td>9am - 10.45am</td>
<td></td>
</tr>
<tr>
<td>Tuesday 1 October</td>
<td>5.30pm - 8pm</td>
<td></td>
</tr>
<tr>
<td>Friday 4 October</td>
<td>9am - 10.45am</td>
<td></td>
</tr>
<tr>
<td>Tuesday 8 October</td>
<td>9am - 10.45am</td>
<td></td>
</tr>
<tr>
<td><strong>Graveney School</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wednesday 9 October</td>
<td>9.30am - 12.30pm</td>
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<tr>
<td>Thursday 10 October</td>
<td>9.30am - 12.30pm</td>
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</tr>
<tr>
<td>Thursday 10 October</td>
<td>5.30pm - 8.30pm</td>
<td></td>
</tr>
<tr>
<td><strong>Harris Academy Battersea</strong></td>
<td></td>
<td></td>
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<tr>
<td>Monday 16 September</td>
<td>9am - 11am</td>
<td></td>
</tr>
<tr>
<td>Tuesday 17 September</td>
<td>9am - 11am</td>
<td></td>
</tr>
<tr>
<td>Wednesday 18 September</td>
<td>9am - 11am</td>
<td></td>
</tr>
<tr>
<td>Thursday 19 September</td>
<td>5pm - 7.30pm</td>
<td></td>
</tr>
<tr>
<td><strong>Saint Cecilia’s Church of England School</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Monday 16 September</td>
<td>9am - 12noon</td>
<td></td>
</tr>
<tr>
<td>Wednesday 18 September</td>
<td>6.30pm - 8.30pm</td>
<td></td>
</tr>
<tr>
<td>Monday 14 October</td>
<td>9am - 12noon</td>
<td></td>
</tr>
<tr>
<td><strong>St John Bosco College</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thursday 12 September</td>
<td>8.45am - 11am</td>
<td></td>
</tr>
<tr>
<td>Wednesday 18 September</td>
<td>8.45am - 11am</td>
<td></td>
</tr>
<tr>
<td>Tuesday 24 September</td>
<td>5.30pm - 8pm</td>
<td></td>
</tr>
<tr>
<td>Saturday 5 October</td>
<td>9am - 11.30am</td>
<td></td>
</tr>
<tr>
<td><strong>Southfields Academy</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Weeks commencing 7 October and 14 October - tours by appointment only. Contact <a href="mailto:Sean.French@Southfields.academy.com">Sean.French@Southfields.academy.com</a> or 020 8875 2661.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wednesday 11 September</td>
<td>8.45am - 10.30am</td>
<td></td>
</tr>
<tr>
<td>Thursday 12 September</td>
<td>8.45am - 10.30am</td>
<td></td>
</tr>
<tr>
<td>Tuesday 17 September</td>
<td>8.45am - 10.30am</td>
<td></td>
</tr>
<tr>
<td>Friday 20 September</td>
<td>8.45am - 10.30am</td>
<td></td>
</tr>
<tr>
<td>Thursday 3 October</td>
<td>5.30pm - 7.30pm</td>
<td></td>
</tr>
</tbody>
</table>
The transfer timetable

Please read this page very carefully. It gives you important dates to remember. Make sure you don’t miss a deadline or appointment for a school you are interested in.

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 June to 16 October 2019</td>
<td>Secondary School open days or evenings.</td>
</tr>
<tr>
<td>1 July to 6 September 2019</td>
<td>Parents of children not on roll of a Wandsworth School register for the Wandsworth Year 6 Test.</td>
</tr>
<tr>
<td>4 &amp; 5 September 2019</td>
<td>Borough-wide Year 6 parents’ meetings (see page 1).</td>
</tr>
<tr>
<td>6 September 2019</td>
<td>Deadline for submitting Chestnut Grove Academy specialist place SIF</td>
</tr>
<tr>
<td>6 September 2019</td>
<td>Deadline for submitting Saint Cecilia’s Church of England School specialist place SIF</td>
</tr>
<tr>
<td>13 September 2019</td>
<td>Deadline for submitting Ashcroft Technology Academy specialist place SIF</td>
</tr>
<tr>
<td>14 September 2019</td>
<td>Chestnut Grove Academy art and languages aptitude assessments.</td>
</tr>
<tr>
<td>Thursday 19 September 2019</td>
<td>Children at Wandsworth primary schools take the Wandsworth Year 6 Test in schools.</td>
</tr>
<tr>
<td>20 September and 27 September 2019</td>
<td>Saint Cecilia’s Church of England School music aptitude assessments.</td>
</tr>
<tr>
<td>Saturday 21 September 2019</td>
<td>Children not in Wandsworth primary schools take the Wandsworth Year 6 Test in test centres.</td>
</tr>
<tr>
<td>September to October 2019</td>
<td>Primary school Headteachers will invite you to discuss transfer.</td>
</tr>
<tr>
<td>30 September 2019</td>
<td>Ashcroft Technology Academy aptitude test.</td>
</tr>
<tr>
<td>31 October 2019</td>
<td>Deadline for submitting online applications (midnight). Deadline for returning paper application forms your local council. Deadline for submitting religious supplementary information forms.</td>
</tr>
<tr>
<td>2 March 2020</td>
<td>Outcome letters are sent to all paper form applicants.</td>
</tr>
<tr>
<td>2 March 2020</td>
<td>Online applicants receive an outcome notification email during the evening, from 5pm*</td>
</tr>
<tr>
<td>May to July 2020</td>
<td>Appeals are heard.</td>
</tr>
<tr>
<td>June to July 2020</td>
<td>Your child’s new secondary school will write to you with information about transfer arrangements.</td>
</tr>
</tbody>
</table>

* During the evening of Friday 2 March you will be sent an email with the outcome of your application if you applied online. Please wait until you have received the email before logging on to the Pan London eAdmissions website. If you have the ParentComms app on your phone or tablet the outcome of your application will also be sent to you via the app.
Applying for places step by step

<table>
<thead>
<tr>
<th>Step 1</th>
<th>Step 2</th>
<th>Step 3</th>
<th>Step 4</th>
<th>Step 5</th>
<th>Step 6</th>
<th>Step 7</th>
<th>Step 8</th>
</tr>
</thead>
</table>

**STEP 1 Understanding the process**

Wandsworth Council is working with all other London borough councils to co-ordinate applications and the offer of places for all state schools in London.

Before you decide which schools to apply for and complete your application, it is very important that you understand how the process works:

- Children take the Wandsworth Year 6 Test on 19 or 21 September and parents are sent the results in mid October.
- Children applying for specialist places at Ashcroft Technology Academy, Chestnut Grove Academy and Saint Cecilia’s Church of England School undertake the specialist assessments in September and parents are advised of the outcome in mid October.
- You apply for any state school in any area on one form by 31 October 2019.
  - Apply online at www.eadmissions.org.uk or link to the site from www.wandsworth.gov.uk/admissions.
  - You apply for any state school in any area on one form by 31 October 2019.
  - Apply online at www.eadmissions.org.uk or link to the site from www.wandsworth.gov.uk/admissions.
- If you apply for any state school in any area on one form by 31 October 2019.
- You apply for any state school in any area on one form by 31 October 2019.
- Your child will be considered separately for each school you apply for, using the published admission criteria alone to decide whether or not a place can be offered. Details of other schools you have applied for will not be revealed to individual schools, nor will they be told the order in which you prefer the school.
- Before places are offered, Wandsworth Council will check whether your child can be offered a place at more than one of the schools you applied for. If you have applied for schools in other boroughs, we will also check with those councils whether your child can be offered a place.
- If your child can be offered a place in more than one school, you will be offered a place at whichever one of these schools you said you would most prefer.
- If you apply online you will be sent an email with the outcome on 2 March (see page 3). You will also be sent a notification letter if it has not been possible to offer you your first preference school. If you applied on a paper form, you will be sent a notification letter by first class mail on 2 March.
- If you are not offered a place at a school that you listed as a higher preference than the school you are offered, you will be able to be placed on the waiting list, and will have the right to appeal against the refusal of a place at any school you listed as a preference.

**Children living abroad**

If you currently live abroad but intend to move to the UK prior to your child starting school, we will accept an admission application but this will normally be based on your address abroad. We will normally only accept a Wandsworth address for admissions purposes for the initial round of allocations if you are physically resident at this address by the closing date of 31 October.

It is sometimes possible to consider applications exceptionally, on the basis of the Wandsworth address, where we are satisfied that the address given is the family’s permanent address, that the absence outside of the UK from that address is only temporary (up to six months) and there is evidence of a firm date that the family will return to live at this address. Such instances might be where the family are on an extended holiday or short-term work placement abroad of up to six months.
STEP 2 Collecting information

It is important to collect as much information as possible about the schools you want to apply for and the admission procedures.

You can do this by:

- Reading this booklet (also available at www.wandsworth.gov.uk/admissions with links to school websites).
- Attending one of the borough-wide information evenings (see page 1).
- Contacting schools for a copy of their prospectus.
- Visiting schools’ own websites (details on pages 20-41).
- Going to open days or evenings (see page 8).
- Talking to your child’s primary school headteacher.

It is important to know that many grammar schools also hold their selection tests well before the closing date and require parents to register in advance.

See individual schools’ websites for details. If you are applying for schools in other boroughs, you are strongly advised to read the booklets issued by those councils. The telephone numbers of neighbouring councils are included on pages 56-58 of this booklet.

STEP 3 Considering the facts

Most schools receive more applications than they have places to offer. Before applying it is important to get a realistic idea whether or not your child is likely to be offered a place at each of the schools you are interested in.

You can do this by:

- Carefully reading the admission criteria that will be used to decide the order in which children will be offered places.*
- Checking how many applications were made last year and how the places were allocated using the admission criteria.
- Considering how your child’s test outcomes compare with previous admission threshold scores.

On pages 20-41 of this booklet you will find this information for each Wandsworth school. You will find similar information for schools in other boroughs in the booklets produced by those councils (See pages 56-58 of this booklet for how to contact neighbouring boroughs).

You might also want to think about:

- Whether the curriculum and aims suit your child’s needs. The school prospectus will give you the information you need.
- The exam results for previous years (see page 44).
- Reports on the school by OFSTED inspectors (available from libraries or at www.gov.uk).
- How your child will travel to school and the likely cost (see page 49).

You can search for information about all schools in Wandsworth and surrounding areas at www.wandsworth.gov.uk/admissions.

* Please note that there have been changes to admission criteria for 2020 admission, see page 20-41.

STEP 4 Completing the form

Please apply online at www.eadmissions.org.uk. You can also link to this site from the council’s school admissions web pages at www.wandsworth.gov.uk/admissions.

The secure online system will automatically send your application to the correct London council for your address. Advantages to using the online application system include:

- It is secure and confidential – only your council’s school admissions team will see your whole application;
- You only need to register once and the system will remember you for any future applications you make;
- The system provides helpful tips and prompts as you complete the online application;
- You can edit your application as often as necessary until the closing date;
- You can attach PDF copies of supporting documentation to your online application if you want to;*
- The system sends you two deadline reminder emails if you have only partially completed your application. This helps eliminate accidental late applications;
- Your application cannot be lost or delayed in the post;
- You will receive an email from the online system confirming that you have submitted your application;
- You won’t have to wait until your offer letter arrives to find out what school you have been offered because the online system will send you an email with the outcome on the evening of 2 March 2019.

* NB Specialist Place SIFs must be submitted directly to schools in early September.
Applying for places step by step

**STEP 4 (continued)**
Completing the form

- If you download the ParentComms app to your phone or tablet your outcome will also be sent as a push notification.

If you choose not to apply online you will need to use the paper common application form instead. For Wandsworth residents, a paper form can be requested from Pupil Services. If you don't live in Wandsworth you will need to apply to your council on a form that they produce. Please see pages 56-58 of this booklet for the contact details of neighbouring boroughs' admissions teams.

**Children with an EHCP**

If your child has an EHCP, you should not apply online or complete the paper Common Application Form. Different requirements and procedures apply for pupils with an EHCP – please see page 45 for further information.

Schools will admit pupils with an EHCP which names the school. Places may also be held during the admission process for pupils for whom the school is being consulted with by the responsible Local Authority, pending the outcome of that consultation. These will be included in the overall admission number of the school. The following notes will help you to apply correctly:

**SECTION A - Personal details**

- **Your child’s date of birth**
If your child’s date of birth is between 1 September 2008 and 31 August 2009 they are the right age to transfer to secondary school in September 2020. In exceptional circumstances, children may be transferred to secondary school ahead of their transfer age group or may remain in primary school where this is considered to be in the child's best interest.

Such arrangements must have the agreement of parents and be professionally supported by the primary school headteacher. The final decision as to which year group the child is placed rests with the secondary school but this decision must be made in the child's best interests.

- **Your child’s address**
The address you give on the application form must be your child’s permanent address on the closing date for applications and this must be the address where the family normally lives. Parents are not permitted to use a temporary address to secure a school place for the child. A business address, a childminder's address, or any address including a family member's address other than the child's permanent home will not be accepted. Proof of address will be sought and if there is any doubt about the validity of the address given it may be the subject of further investigation.

If a family move into a property temporarily to increase the chances of gaining a school place, the council will use the permanent residence for the purpose of the application. If the family own a property but are living at and apply from a different address, the council will assume that the property they own is where the child ordinarily lives. Where the owned property is being renovated, this will still be considered the family’s permanent address. Evidence will otherwise be required that the property has been disposed of. If a family own more than one property, the council will request further evidence to demonstrate where they normally live to determine the address we will use for the child’s application.

The address will be checked against information already held by the council and you will be asked to provide satisfactory proof if a discrepancy is found. Where proof of address is requested it must be provided. If satisfactory proof is received after 11 December 2019 your application will be processed after the initial offer of places has been made on 2 March 2020.

*If a place is offered on the basis of false or misleading information, the place will be withdrawn.*

Where parents share custody, only one address must be provided and parents must prove the child's residency at this address.

If you change address after completing the form, you must tell the council straight away. Changes will only be accepted for admission purposes if satisfactory proof is provided that a move to a new permanent address has taken place.

Evidence of disposal of the previous property may also be required. Changes of address after 11 December 2019 will not be used for admissions purposes until after 2 March 2020, but can be used for correspondence.

- **Children in public care**

Children in public care (children looked after) and those who ceased to be children looked after because they were adopted, or because they became subject to a residence order, child arrangements order or a special guardianship order, receive priority for admission to school.

A child looked after is a child in the care of a local authority or provided with accommodation by that authority in accordance with Section 22 of the Children Act 1989. An adopted child is defined by section 46 of the Adoption and Children Act 2002 or section 12 of the Adoption Act 1976.
A residence order is defined by section 8 of the Children Act 1989. A child arrangement order is defined by section 8 of the Children Act 1989 as amended by section 14 of the Children and families Act 2014. A special guardianship order is defined by section 14A of the Children Act 1989.

If the conditions above apply to your child, you must give details on the application form and provide a letter from the relevant Local Authority Social Services Department. This letter must state the following:

- Confirmation that the child is currently ‘looked after’ or was previously looked after in accordance with the definition provided in the first paragraph of this section.
- If the child was previously ‘looked after’, then the letter must also confirm the date at which the child ceased to be ‘looked after’ and the date of the adoption order, residence order, child arrangements order or a special guardianship order which led to the cessation of ‘looked after’ status.

Any court orders must be accompanied with a letter from Social Services as described above to be considered for this admission criterion. Please note the letter and court orders will be forwarded to your preferred schools and/or the council in whose area is the school located.

SECTION B - School preferences

Please follow these 5 important rules when you complete this part of the application.

1. Include up to 6 state schools. They can be in Wandsworth or anywhere else. Don’t include private schools or special schools.

2. Make your choices carefully. Read the admission criteria for each school and check how the places were allocated last year. (See pages 20-41 of this booklet for Wandsworth schools or other boroughs’ booklets).

3. Apply for at least 4 schools. This will increase your options.

4. Include at least one school near to your home. Distance is used by many schools to decide which children are offered places.

5. List the schools in the order you prefer them. If more than one school can allocate your child a place, the council will use this information to offer whichever of these you most prefer. The order of your preferred schools cannot be changed after 31 October 2019.

SECTION C - Supplementary Information Forms

Some of the schools in Wandsworth and in other boroughs may require parents and guardians to complete a Supplementary Information Form (SIF) in addition to listing the school as a preference in their online application or paper form. In these cases, your application will be given lower priority unless both forms are completed and received by the closing date of 31 October 2019 or as below (see Step 5).

The schools in Wandsworth that may require a Supplementary Information Form (SIF) are:

**Ashcroft Technology Academy**
- All applicants for Specialist Technology places must submit the dark blue Specialist Technology place SIF by 13 September 2019.

**Chestnut Grove Academy**
- All applicants for Specialist Art & Design or Specialist Modern Foreign Languages places must submit the purple Specialist Art & Design or Specialist Modern Foreign Languages place SIF by 6 September 2019.

**St John Bosco College**
- All applicants must complete the gold SIF.
Applying for places step by step

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STEP 4 (continued)
Completing the form

Saint Cecilia’s Church of England School
- All applicants for Foundation places must complete the brown Foundation Place SIF.
- All applicants for Specialist Music Places must submit the red Specialist Music Place SIF by 13 September 2019.

Only applicants for the types of place detailed above must complete a SIF. The Supplementary Information Forms for all schools in Wandsworth are in the back of this booklet. If you apply online you will be directed to a page on our website that will advise if you need to complete a SIF and you can download a copy and print it out. You must ensure that the paper SIF is posted in time to be received by the school by the due date (see Step 5).

Please return your completed Supplementary Information Forms to the school direct. The address is on the form.

Applying for schools in other boroughs
If you have included any schools outside the borough of Wandsworth in your list of preferences, you must check whether you also need to complete a Supplementary Information Form. We have included this information on pages 56-58, but you are advised to also contact the school.

The online application system will advise you if you select a school in another borough for which a Supplementary Form may be required.

SECTION D - Additional information
- Siblings
  If your child has a brother or sister already attending any of the schools you have applied for, please give details on the form.
  A sibling is defined as:
  - a full brother or sister
  - a step/half brother or sister living at the same address
  - a child who is living at the same address as part of the family, by reason of a court order
  - a child who has been placed with foster carers as a result of being looked after by a Local Authority.

- Multiple births
  If you are applying for a place for more than one child as a result of multiple births, you must complete a separate form for each child. Occasionally, the last place available at a school is offered to the first child from a family with multiple births. If this happens, the council will ask the governing body of the school if an additional place can be offered, but the decision will rest with the governing body. If a place is not available, you will need to decide whether to accept the place offered, or secure places for the children in another school.

- Medical or social circumstances
  If your child has an exceptional medical or social reason for needing a place at a particular school, you must state this in your application. Applications on exceptional medical or social grounds must be supported by a current letter from a specialist health professional, or a social worker/care professional working with the family. The letter must give reasons why the child’s condition or circumstances make it essential for them to attend a particular school and the difficulties that would be caused by them attending an alternative school.

Please note that not all schools allow you to apply on medical or social grounds.

Applicants who submit supporting information will not be advised whether their application is likely to be successful under this criterion, prior to the offer of places on 2 March 2020.

If evidence is received after the closing date, it will not be taken into account until after places have been offered on 2 March 2020.

- Children of UK service personnel (UK Armed Forces and Crown Servants)
  For families of UK service personnel with a confirmed posting in Wandsworth, or crown servants returning from overseas to live within Wandsworth, an address in Wandsworth will be used for admission purposes in advance of arrival in the UK provided that the application is accompanied by an official letter (i.e. from the MOD or FCO) which declares a relocation date and a Unit postal address or quartering area address.

- Reasons for preference
  Please note that schools can only use their published admissions criteria to decide which children qualify for a place. It is therefore not necessary to give reasons for your preference(s) unless you want to.
**STEP 5**

Submitting your application - don’t be late!

Your application, any necessary SIFs and supporting documents must be received by the closing date.*

If you apply online, you must submit the form before midnight on 31 October 2019.

If you apply on a paper form, it must be received by 31 October 2019 at:

Pupil Services, Wandsworth Council, Children’s Services, Town Hall Extension, Wandsworth High Street SW18 2PU

Supplementary Information Forms must be submitted directly to the school by the date shown on the form.* See page 9.

Online applicants receive an email acknowledging receipt of their application after they submit it. Applicants who use a paper form will receive an acknowledgment letter from Pupil Services.

All applications received by 31 October 2019 will be considered together. If your application is not received by the council’s Pupil Services Section by 31 October 2019, your child will not be considered for a place until after the initial offer of places on 2 March 2020. If the schools you have applied for are full at that time, your child’s name will be put on a waiting list in the order of the school’s admission criteria.

The council reserves the right to accept a late application as ‘on time’ where it considers that there are exceptional reasons for the application not being submitted on time. No applications received after 11 December 2019 can be accepted as ‘on-time’.
Schools in Wandsworth

**STEP 6**
Taking the Wandsworth Test

- **Children in Wandsworth primary schools**
  - If your child attends a Wandsworth primary school they will need to take the Wandsworth Year 6 Test, whether or not you are applying for a place in a Wandsworth secondary school.
  - Your child will take the test in their primary school during school time on **Thursday 19 September 2019**. The school will make all the arrangements for this.

- **Children not in Wandsworth primary schools**
  - If your child does not attend a Wandsworth primary school and you have applied for a place in any of the following Wandsworth secondary schools, your child will need to take the Wandsworth Year 6 Test:
    - Ashcroft Technology Academy
    - Burntwood School
    - Chestnut Grove Academy
    - Ernest Bevin College
    - Graveney School

You must register by **6 September** for your child to be invited to the test. This will enable your child to take the test and for Wandsworth Council to provide you with the results by the application deadline. Visit: [www.wandsworth.gov.uk/y6test](http://www.wandsworth.gov.uk/y6test) to register.

Please note that if your child does not sit the Wandsworth Year 6 Test, Ashcroft Technology Academy will not place your child in an ability band.

- Your child will take the test at one of the borough’s test centres on **Saturday 21 September 2019**. We will email you in September with details of where and when your child will take the test.

- Please ensure that your child takes the test on the set date. Unless there are **exceptional** reasons, it will not be possible for an alternative date to be arranged.
- As well as being a way of assessing the ability of all year 6 pupils, the test has been designed to provide Wandsworth secondary schools with the information they need before offering places, if testing is part of the school’s admission arrangements.
- Wandsworth Year 6 Test scores and specialist test results will be sent to parents in mid-October.
- Children applying for specialist places at Ashcroft Technology Academy (design technology and ICT), Chestnut Grove Academy (art or languages) and Saint Cecilia’s, Church of England School (music) will have to take the particular school’s aptitude test as well as the Wandsworth Year 6 Test.
- These tests will also take place earlier this year. Please see the details on pages 9, 22, 28 and 36.
- For more information about the test please turn to page 53.
- * See Step 4 and pages 22, 28 and 36 for SIF due dates.

**STEP 7**
Being offered a place

On **2 March 2020** Wandsworth Council will notify you of the outcome of your application.

- If you applied online you will be sent an email via the London Eadmissions website on the evening of 2 March and will also be able to view the outcome on the online system. The council will also send you a further more detailed notification email if it has not been possible to offer you your first preference school.
- If you applied on a paper form, you will be sent a notification letter by first class mail on 2 March.

- You will be offered a place at no more than one of the schools you applied for.
- The place offered will be at whichever of the schools is able to allocate your child a place using the published admission criteria.
- If more than one of the schools is able to allocate your child a place, you will be offered whichever one of these is the highest preference on your application.

- If none of the schools you applied for is able to offer a place, you will be offered a place at the nearest Wandsworth school that has a place available at that time. This is only likely to happen if you applied for too few schools or did not include any near to your home.

- Please be aware that your child’s details will be sent to the offered school and the school may contact you with further details.

The outcome email or letter you receive will tell you:

- How to accept the place you have been offered. Please accept online or return the reply slip promptly to the address on the letter. Do not
Step 8: Deciding whether to appeal

You have a legal right to appeal against not being offered a place at a school you applied for. You can appeal for more than one school if you wish.

- If you want to appeal, you can do so online at www.wandsworth.gov.uk/admissionappeals. Information is available online or by contacting the Wandsworth Appeals Service on 020 8871 7554 or by email at educationappeals@wandsworth.gov.uk.

Please note, Ark Putney Academy, Harris Academy Battersea, St Cecilia's Church of England School, Southfields Academy and Bollingbroke Academy make their own appeal arrangements and you should contact the school direct.

- You must send in your appeal by the date provided in the council’s letter telling you that your child was not offered a place, unless you are given a later date.

- Your appeal will be heard by an independent panel of people who have no connection with the school you wish your child to attend. You will be told the date of the hearing and invited to attend.

- When considering whether or not to appeal, you need to think about whether your reasons for wanting your child to attend the school are likely to stand out from those put forward by other parents. If not, the likelihood of an appeal being successful may not be very high.

- Please note that the panel will only consider your reasons for wanting a place at that particular school. They will not be influenced by whether or not you have a place at any other school. If you decide to appeal, you must still accept a place in another school in case your appeal is not successful. Do not leave it until after your appeal has been heard, as there will be fewer places available by then.

The letter you receive will also tell you:

- How to appeal against refusal of a place at any of the schools you applied for and the date by which you must do this.

- How to make a late application for schools that have, or are likely to have, places available. Late applications must be made to the borough in whose area you live.

How waiting lists operate

Wandsworth Council will maintain the waiting lists for each Wandsworth school. Applicants not offered a place at a school which they listed as a higher preference than the school which they have been offered, are automatically placed on a waiting list in the order of the school’s admission criteria. For some schools there will be a separate waiting list for each type of place or ability band.

Places are offered to children at the top of the waiting list as vacancies arise. Late applications are also inserted into the waiting list in criteria order. This means that a child’s position on the list can move down as well as up.

Waiting lists will be maintained until the end of June 2021 after which you will need to re-apply to remain on a continuing interest list.

You can stay on the waiting list for any school that you listed as a higher preference than the school you have been offered. If a place becomes available later, you will be given the opportunity to accept that instead.

The letter you receive will also tell you:

- How to find out more about why your child was not offered a place at a particular school.

- Your child can stay on the waiting list for any school that you listed as a higher preference than the school you have been offered. If a place becomes available later, you will be given the opportunity to accept that instead.

The letter you receive will also tell you:

- How to appeal against refusal of a place at any of the schools you applied for and the date by which you must do this.

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Waiting lists will be maintained until the end of June 2021 after which you will need to re-apply to remain on a continuing interest list.
Frequently asked questions

1. Does the law guarantee my child a place in the school of my choice?

No. The law says that parents may express a preference for any school; however, if more parents express a preference for a school than the number of places available, there has to be an order of priority to decide which children to admit. The law allows parents to appeal to an independent panel if their child is refused a place at a school of their preference.

2. Does the co-ordinated system mean that I have more chance of getting a place at my first preference school?

The aim of the co-ordinated system is to ensure that nobody gets more than one offer from amongst the schools they applied for, so that more children will get the offer of a school place.

This does not mean that there will be more places available at any particular school than previously. Schools can only admit as many children as they can accommodate. The places will still be allocated to those who have the highest priority under the school’s published admission criteria.

For this reason, it is important that you read the admission criteria carefully so that you do not waste your preferences by only listing schools where your child is unlikely to get a place.

3. Do I have to use all 6 preferences?

No. However, unless you are certain of getting a place in a particular school, you are strongly advised to apply for as many schools as you can including local schools. Please also bear in mind that your 6 preferences can be for state schools in any area.

If you apply for one or two schools only, it does not improve your chances of being offered a place. If your application is unsuccessful, you will be offered a place at the nearest school to your home which has an available place at that time.

4. Can I change my preferences or the order of my preferences after the application closing date?

If you add or change preferences after the application closing date the changes will be considered to be a late application unless there are exceptional reasons why the changes were not included on the original application form. Late applications are not considered until after the initial offer of places on 2 March.

5. Will a school know where I listed it in my order of preferences?

No. They will decide whether your child qualifies for a place using their published admission criteria alone.

6. Will I get priority for a school in the borough where I live?

No. The law does not allow local councils to give priority for places in schools in their area to children who live in their area.

7. How important is distance from home to school?

Distance from home to school is used by many schools to decide which children qualify for a place. Unless your child qualifies for a selective or specialist place or meets religious criteria for a church school, they are more likely to be offered a place in a school closer to home than one further away; however, this isn’t always the case, especially if the nearby school is particularly popular.

The distance used to prioritise applications for school places in all Wandsworth schools* is measured in a straight-line between your home and the centre of the school site. All measurements will be calculated by Wandsworth Council’s Geographical Information System. No other measurements will be taken into account.

8. Is my child guaranteed a place in one of the schools I have applied for?

No. If you read the admission criteria and see how the places were allocated last year, it will give you a better idea of whether the school is likely to offer your child a place. The more schools you apply for at which your child has a realistic chance of a place, the more likely it will be that you will be offered a place.

9. What can I do if I am not offered a place in a school of my preference?

Your child can remain on the waiting list for any school. Waiting lists are held in the order of the admission criteria, irrespective of when the application was made.

This means that later applications can sometimes be placed above those received before the original closing date. You also have the right to appeal against the decision not to offer a place at any school.

10. Is it possible that my child will be without a school place on 2 March?

No. If none of the schools you applied for is able to offer a place, you* will be offered a place at the nearest Wandsworth school to your home that has a place available at that time. (*Wandsworth residents)

You will also be given details of other schools with places available and how to apply for a place at these schools.

Please be aware that your child’s details will be sent to the school at which you are offered a place and that the school may contact you with further details.
This section gives you information about all the state-funded schools in Wandsworth.

As well as general details such as the size and location of each school, it also gives you their admission criteria. These tell you how schools decide who to offer places to if they have more applications than they can accept.

Please read the admission criteria carefully, because they will give you an idea of whether or not your child is likely to be offered a place at a school of your choice. Please note that there have been changes to admission criteria for 2020 admissions. If you need any more advice you can either contact Pupil Services or the school concerned.

There is a separate booklet for information about independent schools. If you need a copy please ring Pupil Services and ask for ‘Choose an Independent School’.

At the end of this section (page 42) you will find information on the admission of children who are already of secondary school age.
Ark Putney Academy is an academy for pupils aged 11-18. It is a mixed, non-selective academy with no religious affiliation. Ark Putney Academy is a member of the Ark Network of academies, one of the most successful academy chains in the country. It has 725 pupils on roll.

Our commitment is to ensuring outstanding progress for every student through:

• A well designed curriculum
• A broad range of enrichment and extension programmes
• Excellent pastoral care and support.

Our goal is for every student by the age of 18 to have access to a university place or career of their choice.

The academy will admit 180 students to Year 7 in 2020.

Admission criteria
Where the number of applications for admission is greater than the published admission number, applications will be considered against the criteria set out below.

After the admission of pupils with an EHCP or Statement of Special Educational Needs naming the academy the criteria will be applied in the order in which they are set out below:

1. Children in public care (children looked after) and those who ceased to be children looked after because they were adopted, or because they became subject to a residence order, child arrangements order or a special guardianship order (Note 1);

2. Children of staff at the school where there is a demonstrable skill shortage – children of members of staff will have priority in the oversubscription criteria if the staff member is filling a post for which there is a demonstrable skill shortage. ARK Schools is required to approve the Principal’s designation of such posts and confirm the assessment that a member of staff appointed meets the requirements of the shortage. Priority will be limited to one place for each form of entry in any year;

3. Children who at the time of the admission have a sibling who attends the academy. For this purpose “sibling” means a whole, half or step-brother or sister or an adopted child resident at the same address.

4. Children of staff in the school – where there is no demonstrable skill shortage, priority may be given where the academy is oversubscribed to a child of a person who will have been employed in the academy for two or more years at the time the application for admission is made. Priority will be limited to one place for each form of entry in any year;

5. Children who live nearest to the academy, using a straight line measurement from home to school as calculated by Wandsworth Council’s Geographical Information System. (See Notes 2 & 3)

Appeal arrangements:
Applicants refused a place at the school will have the right to appeal against the decision to an independent admission appeal panel established under the School Standards & Framework Act 1998.

How to apply
Please see pages 10-15 of this booklet. Closing date 31 October 2019.
How places were offered last year

The following information is only a guide to give you a better idea of whether your child might be offered a place for September 2020. The situation can change from year to year.

- Total applications received: 513
- Children Looked After: 0
- Siblings offered: 38
- Other applicants to a distance of 12,574 metres.

Notes

1. A child looked after is a child in the care of a local authority or provided with accommodation by that authority in accordance with Section 22 of the Children Act 1989. An adopted child is defined by section 46 of the Adoption and Children Act 2002 or section 12 of the Adoption Act 1976. A residence order is defined by section 8 of the Children Act 1989. A child arrangement order is defined by section 8 of the Children Act 1989 as amended by section 14 of the Children and families Act 2014. A special guardianship order is defined by section 14A of the Children Act 1989.

2. A child’s home is considered to be the child’s permanent residence. If custody of a child is shared, the address given should be that of the parent or carer with whom the child spends most of the school week.

3. The straight-line measurement used to prioritise applicants for admission to schools in Wandsworth commences in all cases at the location of the property and terminates at the central point of the school site as determined by Wandsworth Council’s Geographical Information System. Measurements by alternative systems and/or to other points will not be taken into account in any circumstances. Where applicants have identical distance measurements, priority amongst them will be determined at random.

4. In the case of multiple births or brothers and sisters in the same year group, where there is only one place available in the academy, both will be considered together as one application.
Ashcroft Technology Academy is a state-funded school, independent of local authority control. The Academy is sponsored by Lord Ashcroft, KCMG PC, who was also the founder sponsor of ADT College. It has 1,303 pupils on roll.

Building on the highly successful tradition and reputation of ADT College, Ashcroft Technology Academy, with £14 million of new buildings and refurbishment, offers new and wider opportunities to achieve the highest possible standards of learning for our students.

The Trustees of the Academy are responsible for the arrangements for admitting children. The Academy will admit 240 students into Year 7 in 2020.

Up to 24 Specialist places will be offered to children who show an aptitude for Technology. After the admission of the students with an Education, Health and Care Plan where the Academy is the named school and the Specialist places, the remainder of the places will be offered to children from across the full range of ability with the order of priority given to those in public care or previously in public care, those with siblings, those whose parents who have been employed by the Academy for a minimum of two years and then to those living nearest to the Academy.

General places
All applicants for a Year 7 place (with the exception of those with an Education, Health and Care Plan) will be placed in one of five bands based on their score in the Wandsworth Year 6 Non-Verbal Reasoning Test. Once the places for applicants with an Education, Health and Care Plan and the Specialist places have been allocated, the remaining applicants will be allocated a place on the basis of the oversubscription criteria detailed below so that equal numbers are offered places from each band.

The criteria will be applied for each individual band in the order set out below:

1. applicants looked after by the Local Authority and those who ceased to be looked after because they were adopted or because they became subject to a residence order or a special guardianship order;
2. applicants who have a sibling on roll at the Academy at the time the application is made (i.e. a full brother or sister, a step/half brother or sister living at the same address, and a child living as part of the family by reason of a court order;
3. applicants whose parent(s) has been employed by the Academy for a minimum of two years;

Admission Arrangements
Specialist places
Up to 24 places will be offered to those students with the highest score in an optional technological aptitude test underpinning the Academy’s specialism in technology.

All applicants for specialist places should complete a supplementary application form. They will then be invited to the Academy to take a short test for aptitude in Technology. It should be noted the aptitude test does not apply to in year admissions.

The Specialist place Supplementary Information Form must be returned by 13 September. The test will be held on 1 October 2019.

Principal: Mr Douglas Mitchell MA (Hons)
DFE number: 212 6905
4. applicants who live nearest the Academy using Wandsworth Council straight-line distance from home to school, as measured by Wandsworth Council's Geographical Information System.

* Where the number of places remaining is not equally divisible by five, an additional place will be allocated in one or more bands.

Appeal arrangements
Applicants refused a place at the Academy will have the right to appeal against the decision to an independent admission appeal panel established under the School Standards & Framework Act 1998.

How to apply
Please see pages 8-11 of this booklet. Closing date 31 October 2019.

How places were offered last year
The following information is only a guide (based on 2019) to give you a better idea of whether your child might be offered a place for September 2020. The situation can change from year to year.

- Total applications received: 1273
- Total places offered: 240
- Children Looked After offered: 3
- Specialist places offered: 24
- Siblings offered: 92
- Children of staff: 0
- Furthest distance offered (in metres):
<table>
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</tr>
<tr>
<td>E</td>
<td>2183</td>
<td>2183</td>
</tr>
</tbody>
</table>
- Appeals heard: 14
- Appeals successful: 6
Bolingbroke Academy is a secondary academy for 11-18 year olds opened in September 2012 on the site of the former Bolingbroke Hospital, next to Wandsworth Common. It has 704 pupils on roll.

It is a mixed, non-selective school with no religious affiliation. Run by education charity ARK Schools, the academy offers a curriculum designed to prepare all pupils for academic university courses, or for a career of their choice. It has specialisms in mathematics and music.

The academy has four forms of entry (120 places per year) providing a total of 800 places, including a sixth form of 200. The academy has built up year by year, accepting 120 Year 7 pupils each year until it was full in 2018.

**Admissions criteria**

The academy will admit 120 Year 7 students for September 2020.

Where the number of applications for admission is greater than the number of places available, priority will be considered against the criteria set out below. After the admission of pupils with an EHCP naming the academy, the remaining places will be offered in the following order of priority:

1. Children in public care (children looked after) and those who ceased to be children looked after because they were adopted, or because they became subject to a residence order, child arrangements order or a special guardianship order (note a)
2. Children whose parents are founders of the Bolingbroke Academy and who have been granted this provision by the Secretary of State for Education. The six founders of the Bolingbroke Academy who have been granted this provision by the Secretary of State are those individuals who played a major role in establishing the school, undertaking activities during the application and pre-opening stages.
3. Children of staff at the school where there is a demonstrable skill shortage. Ark Schools is required to approve the Principal’s designation of such posts and confirm the assessment that a member of staff appointed meets the requirements of the shortage. Priority will be limited to one place for each form of entry in any year.
4. Children who at the time of the admission have a sibling who attends the academy. For this purpose “sibling” means a whole, half or step-brother or -sister or an adopted child resident at the same address. In the case of twins or brothers and sisters in the same year group, where there is only one place available in the academy, both will be considered together as one application;
5. Children attending one of the following five feeder schools:
   - Ark John Archer Academy
   - Belleville Primary School
   - Belleville Wix Academy (this does not include the Ecole de Wix which shares a site with Belleville Wix Academy)
   - Falconbrook Primary School
   - Honeywell Junior School

If there are more applications from children attending named feeder schools than there are places available at the academy, places will be allocated as follows:

Firstly, places will be allocated to each...
feeder school in proportion to the total number of applications received from that school (calculated within criterion 5 only). Thus, if 20% of applications came from school A, it would be allocated 20% of places left after the allocation of places under criteria 1), 2), 3) and 4) above.

Secondly, within each feeder primary school’s allocation of places, applications will be ranked by straight line distance from the centre point of the academy site to the child’s home. Places will then be offered to children from each feeder school in the numerical proportion determined above.

If all applicants from a feeder school have been allocated a place and there are still places available, priority will be given to applicants from any other feeder school who live closest to the academy using a straight line measurement from home to the academy.

6. Children of staff in the school - Where there is no demonstrable skill shortage, priority may be given where the academy is oversubscribed to a child of a person who will have been employed in the academy for two or more years at the time the application for admission is made. Priority will be limited to one place for each form of entry in any year.

7. Children who live nearest to the academy, using a straight line measurement from home to school as calculated by Wandsworth Council’s Geographical Information System. (Notes B & C) A waiting list will be maintained in the order set out above in order to fill vacancies occurring as a result of the withdrawal of successful applicants or if students leave during the year.

Appeals
Parents/carers who are not offered a place for their child are entitled to appeal to an Independent Admission Appeals Panel under the provisions of the School Standards and Framework Act, 1998.

Details of the appeal process will be published on the academy website once the admissions process is under way at www.arkbolingbrokeacademy.org .

How to apply
Please see pages 10-15 of this brochure. Closing date 31 October 2019.

Notes
a) A child looked after is a child in the care of a local authority or provided with accommodation by that authority in accordance with Section 22 of the Children Act 1989. An adopted child is defined by section 46 of the Adoption and Children Act 2002 or section 12 of the Adoption Act 1976. A residence order is defined by section 8 of the Children Act 1989. A child arrangement order is defined by section 8 of the Children Act 1989 as amended by section 14 of the Children and Families Act 2014. A special guardianship order is defined by section 14A of the Children Act 1989.

b) A child’s home is considered to be the child’s permanent residence. If custody of a child is shared, the address given should be that of the parent or carer with whom the child spends most of the school week.

c) The straight line measurement used to prioritise applicants for admission to schools in Wandsworth commences in all cases at the location of the property and terminates at the central point of the school site as determined by Wandsworth Council’s Geographical Information System. Measurements by alternative systems and/or to other points will not be taken into account in any circumstances. Where applicants have identical distance measurements, priority amongst them will be determined at random.

How places were offered last year
The following information is only a guide to give you a better idea of whether your child might be offered a place for September 2020. The situation can change from year to year.

- Total applications received: 697
- Total places offered: 140
- Children Looked After: 1
- Children of founders: 1
- Children of staff: 1
- Siblings: 52

- Appeals heard: 2
- Appeals successful: 0
Burntwood School is an academy school for girls aged 11-18. It has 1,689 pupils on roll.

The governors of the school are responsible for the arrangements for admitting children.

The school will admit 313 pupils in September 2020.

78 places are offered to girls who receive the highest scores in the Wandsworth Year 6 Test. 235 places are offered to siblings and then to those who live nearest to the school.

**Admission criteria**

**Category 1 places**
78 places will be allocated by reference to general ability to those applicants with the highest scores in the Wandsworth Year 6 Test.

**Category 2 places**

The remaining 235 places will be allocated as follows, in this order:

1. Girls in public care (children looked after) and those who ceased to be children looked after because they were adopted, or because they became subject to a residence order, child arrangements order or a special guardianship order (Note 1).
2. Applicants with a professionally supported exceptional medical need or exceptional social need for a place at the school, as decided by the Governing Body (Note 2);
3. Girls not admitted under Category 1, who have a sibling attending the school at the time of application (Note 3);
4. Girls who live nearest to the school, using a straight line measurement from home to school as calculated by the Wandsworth Council Geographical Information System (Note 4).

All applicants will apply on an equal footing, and will not need to specify under which category they are applying.

**Appeal arrangements**

Applicants refused a place at the school will have the right to appeal to an independent admission appeal panel established under the School Standards and Framework Act 1998.

**How to apply**

Please see pages 10-15 of this booklet. Closing date 31 October 2019.

**Notes**:

1. A child looked after is a child in the care of a local authority or provided with accommodation by that authority in accordance with Section 22 of the Children Act 1989. An adopted child is defined by section 46 of the Adoption and Children Act 2002 or section 12 of the Adoption Act 1976. A residence order is defined by section 8 of the Children Act 1989. A child arrangement order is defined by section 8 of the Children Act 1989 as amended by section 14 of the Children and Families Act 2014. A special guardianship order is defined by section 14A of the Children Act 1989.

2. Applications made on exceptional medical grounds must be supported by a current letter from a specialist health professional. Applications made on exceptional social grounds must be supported by a current letter from a social worker or other care professional working with the family. The letters must give reasons why the child's condition or circumstances make it necessary for the child to attend the school, and the difficulties that would be caused if the child had to attend an alternative school. If this information is not provided by the application closing date, the application will not be considered under this criterion.
3. A sibling is a full sister, a step/half sister living at the same address and a child who is living as part of the family by reason of a court order.

4. The straight-line measurement used to prioritise applicants for admission to schools in Wandsworth commences in all cases at the location of the property and terminates at the central point of the school site as determined by Wandsworth Council’s Geographical Information System. Measurements by alternative systems and/or to other points will not be taken into account in any circumstances. Where applicants have identical distance measurements, priority amongst them will be determined at random.

How places were offered last year

The following information is only a guide to give you a better idea of whether your child might be offered a place for September 2020. The situation can change from year to year.

- Total applications received: 703
- Total places offered: 332
- Selective places offered: 83
- Children looked after offered: 0
- Siblings offered: 47
- Medical/social need offered: 0
- Appeals heard: 0
- Appeals successful: 0

All remaining applicants offered.

The arrangements relating to partial selection were determined by the Schools Adjudicator on 9 January 2004.
Schools in Wandsworth

Chestnut Grove Academy

Chestnut Grove Academy is a new-style, high performing Academy for boys and girls aged 11-19. The governors are responsible for the arrangements for admitting children. It has 1,065 pupils on roll.

The academy will admit 210 pupils in September 2020.

30 places are offered to children who show an aptitude for Art and Design and 30 places to children who show an aptitude for Modern Foreign Languages. 150 places are offered across the full range of ability to siblings and then to those who live nearest to the Academy.

Admission criteria

Specialist places
- Up to 30 places will be allocated on the basis of aptitude for Art and Design.
- Up to 30 places will be allocated on the basis of aptitude for Modern Foreign Languages.

Places will be offered to the first 30 students scoring 40% or more on a written test and oral assessment of their aptitude for each specialism. Testing takes place on 14 September 2019.

Applicants will need to submit a supplementary information form (SIF) by 6 September if they wish to be considered for a specialist place. The SIF sets out the specialist place allocation process in full. Those not offered a specialist place will automatically be considered for a place under the general admission criteria.

General places

All students applying to Chestnut Grove should take the Wandsworth test.

Applicants are placed in one of five bands of ability based on their score in the Wandsworth test. (Band A = the top 20%, Band B = the next 20% and so on).

Where a student has not taken the Wandsworth test he or she will be randomly allocated to one of the ability bands.

An equal number of applicants is admitted from each band. Where the number of places available is not equally divisible by five, an additional place will be allocated in one or more bands.

Where there are insufficient applicants remaining to fill the available places within any band, places will be allocated alternately from adjacent bands.

Places are offered within each band using the criteria 1 - 5 below:

1. Children in public care (children looked after) and those who ceased to be children looked after because they were adopted, or because they became subject to a residence order, child arrangements order or a special guardianship order.

2. Children with a professionally supported exceptional medical or social need for a place at the school, as decided by the Governing Body (See Note 2).

3. Children who have a sibling on roll at the time of application. This includes Art and Language specialists. In the event of one twin being allocated a place under the Art or Language specialist places, and the other not, the second twin automatically becomes a sibling and is slotted into the appropriate place on the waiting list. (See Note 3)

4. Children of members of the teaching, administrative, catering and premises staff who have worked at the school for more than two years.

5. Children who live nearest to the school in order of straight line distance from home to the school as measured by Wandsworth Council’s Geographical Information System. (See Note 4)

Nearest stations
Balham (Northern Line & Southern Trains).

Bus routes
155, 249, 315, 355.

Chestnut Grove Academy
Chestnut Grove, Balham
SW12 8JJ
Telephone: (020) 8673 8737
Email: info@chestnutgrove.wandsworth.sch.uk
Website: www.chestnutgrove.wandsworth.sch.uk
Headteacher: Mr Christian Kingsley MA, MSc, NPQH
DFE number: 212 4328

Open days and evenings
- Tues 17 September 9 - 10.45am
- Thurs 26 September 5 - 8pm
- Wed 16 October 9 - 10.45am

Choose a Wandsworth Secondary School 2020
In the event of there being more applicants than places in a particular band, a waiting list for that band is maintained in the order of criteria 1-5 above. In the event of there being more siblings in a particular band than places, siblings will be admitted.

Appeal arrangements
Applicants refused a place at the school will have the right to appeal against the decision to an independent admission appeal panel established under the School Standards & Framework Act 1998. There is no right of appeal against the refusal of a specialist place if a general place has been offered.

Notes:
1. A child looked after is a child in the care of a local authority or provided with accommodation by that authority in accordance with Section 22 of the Children Act 1989. An adopted child is defined by section 46 of the Adoption and Children Act 2002 or section 12 of the Adoption Act 1976. A residence order is defined by section 8 of the Children Act 1989. A child arrangement order is defined by section 8 of the Children Act 1989 as amended by section 14 of the Children and families Act 2014. A special guardianship order is defined by section 14A of the Children Act 1989.

2. Applications made on exceptional medical grounds must be supported by a current letter from a specialist health professional. Applications made on exceptional social grounds must be supported by a current letter from a social worker or other care professional working with the family. The letters must give reasons why the child’s condition or circumstances make it necessary for the child to attend the college, and the difficulties that would be caused if the child had to attend an alternative school. If this information is not provided by the application closing date, the application will not be considered under this criterion.

3. A sibling is a full brother or sister, a step/half brother or sister living at the same address and a child who is living as part of the family by reason of a court order.

4. The straight-line measurement used to prioritise applicants for admission to schools in Wandsworth commences in all cases at the location of the property and terminates at the central point of the school site as determined by Wandsworth Council’s Geographical Information System. Measurements by alternative systems and/or to other points will not be taken into account in any circumstances. Where applicants have identical distance measurements, priority amongst them will be determined at random.

How to apply
Please see pages 10-15 of this booklet. Closing date 31 October 2019.

How places were offered last year
The following information is only a guide to give you a better idea of whether your child might be offered a place for September 2020. The situation can change from year to year.

- Total applications received: 1256
- Total places offered: 180
- Specialist places offered in art: 30
- Specialist places offered in languages: 30
- Children looked after offered: 0
- Siblings offered: 65
- Medical/social need offered: 1
- Children of staff: 0
- Furthest distance offered (metres):
  - Band A: 1061, 2136
  - Band B: 942, 1701
  - Band C: 1013, 1055
  - Band D: 395, 395
  - Band E: 1123, 1123
- Appeals heard: 20
- Appeals successful: 2

The arrangements relating to selection by aptitude were determined by the Schools Adjudicator on 16 July 2004.
Ernest Bevin College

Ernest Bevin College is a community school for boys aged 11-18. It has 1244 pupils on roll. Wandsworth Council is responsible for arrangements for admitting children.

It was awarded STEM Assured Status in 2016 and has excellent sports provision and facilities including a swimming pool, sports hall, fitness suite and dojo for judo.

The college will admit 180 pupils in September 2020. 60 places are offered to boys who receive the highest scores in the Wandsworth Year 6 Test. The remaining 120 places are offered to children looked after, those with exceptional medical/social need, siblings and then those who live nearest to the college.

Admission criteria

Category 1 Places
Up to 60 places will be allocated by reference to general ability to those applicants with the highest scores in the Wandsworth Year 6 test.

Category 2 Places
Up to 120 places will be allocated without reference to general ability. Where applications for admission exceed the number of places available, the following criteria will be applied in this order:

i) Looked after children and those who ceased to be looked after children looked after because they were adopted, or because they became subject to a residence order, child arrangements order or a special guardianship order (see note 1);

ii) Children with a professionally supported exceptional medical need or exceptional social need for a place at the College, as decided by the Director of Children’s Services (see note 2);

iii) applicants not admitted under Category 1, who have a sibling on the roll of the college at the time of application (see note 3);

iv) Children of staff employed directly at the school (see see note 4)

v) applicants who live nearest to the college using a straight line measurement from home to the college as calculated by Wandsworth Council’s Geographical Information System. (See note 5)

All applicants will apply on an equal footing and will not need to specify under which category they are applying.

If there are more applications than places within any category, applications will be considered in order of straight line distance from home to school as measured by Wandsworth Council’s Geographical Information System (see note 5).

Appeal Arrangements

Applicants refused a place at the college will have the right to appeal to an independent admission appeal panel established under the School Standards & Framework Act 1998.

Notes

1. A child looked after is a child in the care of a local authority or provided with accommodation by that authority in accordance with Section 22 of the Children Act 1989. An adopted child is defined by section 46 of the Adoption and Children Act 2002 or section 12 of the Adoption Act 1976. A residence order is defined by section 8 of the Children Act 1989. A child arrangement order is defined by section 8 of the Children Act 1989 as amended by section 14 of the Children and Families Act 2014. A special guardianship order is defined by section 14A of the Children Act 1989.

2. Applications made on exceptional medical grounds must be supported by a current letter from a specialist health professional. Applications
made on exceptional social grounds must be supported by a current letter from a social worker or other care professional working with the family. The letters must give reasons why the child’s condition or circumstances make it necessary for the child to attend the school applied for, and the difficulties that would be caused if the child had to attend an alternative school. If this information is not provided by the application closing date, the application will not be considered under this criterion. The Director of Children’s Services may request professional advice, from within or outside Wandsworth Council, before reaching a decision.

3. A sibling is a full brother or sister, a step/half brother or sister living at the same address, a child who is living as part of the family by reason of a court order, or a child who has been placed with foster carers as a result of being looked after by a local authority.

4. Priority to children of staff will be given only where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage. The member of staff must be employed on at least a 0.6 full time equivalent (FTE) basis and employed directly at the school (rather than through an agency or third party organisation). The number of places offered under this criterion will be limited to a maximum of one place per Form of Entry (FE).

5. The straight-line measurement used to prioritise applicants for admission to schools in Wandsworth commences in all cases at the location of the property and terminates at the central point of the school site as determined by Wandsworth Council’s Geographical Information System. Measurements by alternative systems and/or to other points will not be taken into account in any circumstances. Where applicants have identical distance measurements, priority amongst them will be determined at random.

6. The permanent address of the parent/guardian with whom the child is living on the closing date for applications will be used for this purpose and this must be the address where the family normally lives. Parents are not permitted to use a temporary address to secure a school place for the child. A business address, a childminder’s address, or any address including a family member’s address other than the child’s permanent home will not be accepted. Proof of address will be sought and if there is any doubt about the validity of the address given it may be the subject of further investigation. Please see the “Choose a Wandsworth Secondary School” admissions brochure for further information.

7. Where a child lives with parents with shared custody/responsibility, the address where the child spends the majority of the week should be used by parents for the school application. If there is a genuine 50/50 shared arrangement in place, the address where the child lives is determined using a joint declaration from the parents stating the pattern of residence. In cases where an agreement cannot be reached between the parents and Child Benefit is claimed, the address that is registered for this claim will be used. Additional proof may be requested, eg court order or a solicitor’s letter to confirm the arrangements.

How to apply

Please see pages 10-15 of this booklet. Closing date 31 October 2019.

How places were offered last year

The following information is only a guide to give you a better idea of whether your child might be offered a place for September 2020. The situation can change from year to year.

- Total applications received: 405
- Total places offered: 211
- Selective places offered: 73
- Children looked after offered: 1
- Siblings offered: 38
- Medical/social need offered: 0
- Appeals heard: 0
- Appeals successful: 0

All remaining applicants offered a place.
Graveney School

Graveney is an Academy for boys and girls aged 11 – 18, with 2,064 pupils on roll.

In March 2015 Graveney School was graded ‘Outstanding’ for the fifth time by OFSTED.

Graveney Trust is responsible for the arrangements for admitting children. The school will admit 280 children in 2020. 70 places are offered to children who receive the highest scores in the Wandsworth Year 6 Test. The remaining 210 places are offered to children looked after, siblings, those with exceptional social/medical needs, children of staff and then to those living nearest to the school.

Admission criteria

**Category 1**

70 places will be allocated by reference to general ability.

All applicants applying to any Wandsworth School will take the Wandsworth Year 6 Test consisting of two papers – Non-Verbal Reasoning and Verbal Reasoning.

70 places will be offered to those applicants scoring the highest aggregate score in the Non-Verbal Reasoning and Verbal Reasoning papers, including applicants who would otherwise qualify under Category 2.

Applicants with an equal score will be prioritised by distance order with those applicants living nearest the school given higher priority (Note v).

If there are fewer than 70 applications under this category, the balance will be allocated under Category 2.

**Category 2**

210 places will be allocated in the following order:

1. Children in public care (children looked after) and those who ceased to be children looked after because they were adopted, or because they became subject to a residence order, child arrangements order or a special guardianship order (see Note i).

2. Applicants not admitted under Category 1 who have a sibling attending the school at the time of application; (See Note ii)

3. Applicants with an acute medical or exceptional social need who in the opinion of the Governing Body, would be suitably provided for in the school; (See Note iii)

4. Children of staff at the school; (See Note iv)

5. Children in order of straight line distance from home to the school, with those living nearest being accorded the highest priority; (See Note v)

All applicants will apply on an equal footing and will not need to specify under which category they are applying. Appeal Arrangements:

**Appeal Arrangements:**

Applicants refused a place at the school will have the right to appeal against the decision to an independent admission appeal panel established under the School Standards & Framework Act 1998.

Notes

i) A child looked after is a child in the care of a local authority or provided with accommodation by that authority in accordance with Section 22 of the Children Act 1989. An adopted child is defined by section 46 of the Adoption and Children Act 2002 or section 12 of the Adoption Act 1976. A residence order is defined by section 8 of the...

ii) A sibling is defined as a full brother or sister, a step/half brother or sister living at the same address and a child who is living at the same address as part of the family, by reason of a court order.

iii) Applications made on acute medical grounds must be supported by a current letter from a specialist health professional. Applications made on exceptional social grounds must be supported by a current letter from a social worker or other care professional working with the family. The letters must give reasons why the child’s condition or circumstances make it necessary for the child to attend the school/college, and the difficulties that would be caused if they had to attend an alternative school. If this information is not provided by the application closing date, the application will not be considered under this criterion.

iv) The member of staff must have been employed by the school for two or more years at the time at which the application for admission to the school is made or be a member of staff who was recruited to fill a vacant post for which there is a demonstrable skill shortage.

v) The straight-line measurement used to prioritise applicants for admission to schools in Wandsworth commences in all cases at the location of the property and terminates at the central point of the school site as determined by Wandsworth Council’s Geographical information System. Measurements by alternative systems and/or to other points will not be taken into account in any circumstances. Where applicants have identical distance measurements, priority amongst them will be determined at random. The child’s home will be deemed to be that of the principal carer. The school reserves the right to verify applicants’ addresses with primary schools and electoral registers.

How to apply
Please see pages 10-15 of this booklet. Closing date 31 October 2019.

How places were offered last year
The following information is only a guide to give you a better idea of whether your child might be offered a place for September 2020. The situation can change from year to year.

- Total applications received: 2742
- Total places offered: 280
- Selective places offered: 70
- Children looked after offered: 7
- Siblings offered: 117
- Medical/social need offered: 2
- Children of staff: 2
- Furthest distance offered (1 March): 549 metres
- Furthest distance offered (31 July): 729 metres
- Appeals heard: 27
- Appeals successful: 1

The arrangements relating to partial selection were determined by the Schools Adjudicator on 9 January 2004.
Harris Academy Battersea

Harris Academy Battersea is an 11-18 Academy for boys and girls and will grow to have 900 students 11-16 and 250 in the sixth form. It has 1,007 pupils on roll.

The Academy is a top-performing school for GCSEs and A levels. In 2017, it was voted the ‘Evening Standard School of the Year’ despite being open for only three years.

The Academy has a truly outstanding group of students who are led by an inspirational group of teachers and our results are nothing but a reflection of the exceptional dedication with which everyone in the academy applies themselves on a daily basis. The academy’s core values of head, heart and heroism are embodied in its commitment to every child and the school is extremely fortunate to have a staff that will always go above and beyond what is expected of them.

The academy is always open to visitors every day of the school year so please do feel free to come in to see it in action. The Governing Body of Harris Academy Battersea is responsible for the arrangements for admitting students.

The Academy will admit 180 students in September 2020.

Admission Criteria

The Academy admits all levels of ability.

1. Children in public care (children looked after) and those who ceased to be children looked after because they were adopted, or because they became subject to a residence order, child arrangements or a special guardianship order (Note 1);

2. Children with a brother or sister who will be attending the Academy on the date of admission (Note 2);

3. Children with a parent who is permanently contracted as an employee of the Academy; (Note 3)

4. Children in order of straight-line distance from home to school, as measured by Wandsworth Council’s Geographical Information System. Where an applicant lives for part of each week in different addresses, the home address will be the one where the student spends the majority of the week. (Note 4).

Appeal Arrangements

There is a right of appeal to an independent appeals panel established in accordance with the Admissions Appeals Code for any applicants not offered a place. Arrangements for making appeals and timetables for appeals will be published on the Academy’s website.

How to apply

Please see pages 10-15 of this booklet. Closing date 31 October 2018.

How places were offered last year

The following information is only a guide to give you a better idea of whether your child might be offered a place for September 2019. The situation can change from year to year.

- Total applications received: 595
- Category 1: 0
- Category 2: 61
- Category 3: 1
- Category 4: 127 to a distance of 2,381 metres
Notes:

1. A child looked after is a child in the care of a local authority or provided with accommodation by that authority in accordance with Section 22 of the Children Act 1989. An adopted child is defined by section 46 of the Adoption and Children Act 2002 or section 12 of the Adoption Act 1976. A residence order is defined by section 8 of the Children Act 1989. A child arrangement order is defined by section 8 of the Children Act 1989 as amended by section 14 of the Children and families Act 2014. A special guardianship order is defined by section 14A of the Children Act 1989.

2. ‘Brother or sister’ includes foster brothers and sisters, half brothers and sisters or stepbrothers and sisters. In all these cases, the brother or sister attending the Academy must be living at the same address as the child for whom the application is being made.

3. The member of staff must have been employed at the school for two or more years when the application for admission to the school is made, or the member of staff must have been recruited to fill a vacant post for which there is a demonstrable skill shortage.

4. The straight-line measurement used to prioritise applicants for admission commences in all cases at the location of the property and terminates at the main entrance gate of the school site as determined by Wandsworth Council’s Geographical Information System. Measurements by alternative systems and/or to other points will not be taken into account in any circumstances. Where applicants have identical distance measurements, priority amongst them will be determined at random.
Schools in Wandsworth

Saint Cecilia’s Church of England School

Saint Cecilia’s Church of England School is a co-educational comprehensive academy for pupils aged 11-18. It has 918 pupils on roll.

The governors of the school are responsible for the arrangements for admitting children.

The school will admit 150 pupils in September 2020. 80 places are offered to children who meet the criteria based on the Church of England ethos of the school and 70 places are offered to those of other faiths and none. 15 places are offered to children who show an aptitude for music.

Admission criteria

Foundation places

80 places will be offered to children who themselves or whose parents/carers are practising members of a Christian church [see Note a] in the following order of priority:

1. Children in public care (looked-after children) and those who ceased to be looked-after children because they were adopted, or because they were subject to a residence order, child arrangements order or a special guardianship order [see Note c].
2. Children who have a sibling on the roll.
3. Those who attend other Christian churches.
4. Those who attend Anglican churches.
5. Those who attend other Christian churches.

Within each of the above criteria, priority will be given in the following order to:

1. Children in public care (looked-after children) and those who ceased to be looked-after children because they were adopted, or because they were subject to a residence order, child arrangements order or a special guardianship order [see Note c].
2. Children who have a sibling on the roll.
3. Children of staff [see Note h].
4. Children living within the Admissions Priority Area (APA), which extends to a distance of 1,600 metres, in order of nearness of home to the school by straight line measurement [see note i] and Map A on our website.
5. Children living nearest to the school, but outside of the APA, using a straight line measurement [see Note i].

Specialist music places

8 Foundation and 7 Open places will be offered to children who demonstrate that they have the aptitude to benefit from a specialist course in music. Places will be allocated on the basis of aptitude tests carried out on Friday 20 September and Friday 27 September 2019 to include performance either as a vocalist or instrumentalist and a test of aural perception and awareness. Applicants will be placed in rank order according to their total score in the aptitude test.

Applicants will need to submit an additional music application form by 13 September 2019 if they wish to be considered for a specialist place. Those not offered a specialist place will...
automatically be considered for a place under the general admission criteria. Where the number of Foundation music place applicants who meet the aptitude criteria for a specialist music place is less than 8, any unfilled specialist music places will be offered to Open place applicants who meet the aptitude criteria (in rank order according to their total score in the aptitude test as above).

**Appeal arrangements**
Applicants refused a place at the school will have the right to appeal against the decision to an independent admission appeal panel established under the School Standards and Framework Act 1998.

**Notes**

a) Attendance at a Christian church which is either a full member of “Churches Together in England”, The Evangelical Alliance, The Federation of Independent Evangelical Churches, The Association of Grace Baptist Churches, or, Affinity at least twice a month for two years is required to be eligible to apply for a Foundation place.

b) A reference will be sought from the minister or church leader at the place of worship for applicants for Foundation places.

c) A child looked after is a child in the care of a local authority or provided with accommodation by that authority in accordance with Section 22 of the Children Act 1989. An adopted child is defined by section 46 of the Adoption and Children Act 2002 or section 12 of the Adoption Act 1976. A residence order is defined by section 8 of the Children Act 1989 and a child arrangement order is defined by section 8 of the Children Act 1989 as amended by section 14A of the Children Act 1989.

d) Any unfilled Foundation places will become additional Open places.

e) All unsuccessful applicants for Foundation places will be considered for Open places. However, where the applicant does not meet the criteria for eligibility for a Foundation place but has a sibling in the school on the date of admission who accepted a Foundation place, the sibling link will be disregarded.

f) A sibling is defined as a full brother or sister, a step/half/adopted brother or sister living at the same address and a child who is living at the same address as part of the family by reason of a court order.

g) The school is organised under one roof with a lift providing access to the upper floors. All classrooms may be accessed without steps and there is a ramp at the entrance to the playground. The school has six toilets designed for use by pupils with disabilities, including one with shower facilities. The school will take all reasonable steps to ensure that pupils with disabilities have the same opportunities as other pupils.

h) The member of staff must have been employed by the school for two or more years at the time at which the application for admission to the school is made, or be a member of staff who was recruited to fill a vacant post where there is a demonstrable skill shortage.

i) Distance will be measured from home to school using a straight line measurement. This commences at the location of the property and terminates at the central point of the school site as determined by Wandsworth Borough Council Geographical Information System. Measurements by alternative systems and/or to other points will not be taken into account in any circumstances.

**How to apply**
Please see pages 10-15 of this booklet. Closing date 31 October 2019.

**How places were offered last year**
The following information is only a guide to give you a better idea of whether your child might be offered a place for September 2020. The situation can change from year to year.

- Total applications received: 902
- Total places offered: 150

**Foundation places:**
- Criterion 1: 1
- Criterion 2.1: 15
- Criterion 2.3: 17
- Criterion 2.4: 46
- Criterion 3.2: 4

**Open places:**
- Places offered on distance: 29
- Children of staff: 1
- Places offered on distance: 30
- Furthest distance offered (1 March): 593 metres
- Furthest distance offered (31 July): 720 metres
- Places offered on music aptitude test: 10
- EHCP: 10

Appeals heard: 9
Appeals successful: 1
St John Bosco College

St John Bosco College is a vibrant 11-18 Roman Catholic School, part of the worldwide family of Salesian schools. Situated a short distance from Clapham Junction, in modern, purpose-built facilities, the school was judged ‘outstanding’ as recently as June 2019 in its Section 48 Diocesan inspection.

There are 595 pupils on roll and in September 2020 we will admit 180 pupils into Year 7.

Founder St John Bosco famously said that ‘for young people it is not enough that they are loved, they must know that they are loved’. The school’s success is based on each pupil being known and valued by staff so that they can make outstanding academic progress, develop strong moral values and receive the very best pastoral care.

St John Bosco College welcomes applications from all members of the community and places a strong emphasis on respecting diversity and celebrating the dignity of each and every individual.

Admission criteria

Where the number of applications exceeds 180, the governors will offer places using the following criteria in the order stated:-

1. Children in public care (children looked after) and those who ceased to be children looked after because they were adopted, or because they became subject to a residence order, child arrangements order or a special guardianship order, who are Baptised Catholic children or in the care of Catholic carers (see Note 2). Evidence will be required.

2. Baptised Catholic children who live in the Wandsworth and Mortlake Catholic Deaneries. Evidence of Baptism will be required.

3. Children who attend a Roman Catholic Primary School in the Borough of Wandsworth.

4. Other Baptised Catholic children from other deaneries. Evidence of Baptism will be required.

5. Children enrolled in the catechumenate. Evidence of enrolment in the catechumenate will be required.

6. Other Looked After Children and those who ceased to be Looked After children because they were adopted, or because they became subject to a residence order or a special guardianship order (see Note 2).

7. Children who are members of Eastern Orthodox Churches. Evidence of Baptism will be required.

8. Children who are members of other Christian denominations that are part of Churches Together in England. Evidence of Baptism (or dedication) provided by a priest or minister of a designated place of worship will be required.

9. Children of other faiths. Evidence of membership of the faith provided by a priest, minister or religious leader of a designated place of worship will be required.

10. Any other children whose parents wish them to attend Saint John Bosco College.

The following order of priorities will be applied when applications within any of the above categories exceed the places available and it is necessary to decide between applications:

i. For Category 2 and 3 above - The strength of evidence of commitment to the faith as demonstrated by the level of the child’s Mass attendance
on Sundays (see Note 3). This evidence must be provided by the parents/carers on the Supplementary Information Form and be endorsed by a priest at the church where the child normally worships.

ii. The child is a boy/girl with a professionally supported exceptional medical or social need for a place at the college, as decided by the Governing Body (see Note 4)

iii. The child has a brother or sister (see Note 5) on the school roll of Saint John Bosco College at the time of admission. Evidence of the relationship may be required.

iv. Where the number of available places is less than the number of applicants within the relevant category, a system of random allocation will be used to determine priority.

**Appeal arrangements**

Applicants refused a place at the school will have the right to appeal against the decision to an independent admission appeal panel established under the School Standards and Framework Act 1998.

**Notes**

1. Catholic children include members of Churches which are in full communion with the Roman Catholic Church;
2. A child looked after is a child in the care of a local authority or provided with accommodation by that authority in accordance with Section 22 of the Children Act 1989. An adopted child is defined by section 46 of the Adoption and Children Act 2002 or section 12 of the Adoption Act 1976. A residence order is defined by section 8 of the Children Act 1989. A child arrangement order is defined by section 8 of the Children Act 1989 as amended by section 14 of the Children and families Act 2014. A special guardianship order is defined by section 14A of the Children Act 1989.
3. Priority will be given to children whose nominated priest confirms that they are in regular attendance at Mass (i.e. weekly); then to those in occasional attendance at Mass (i.e. at least once a month); then to those whose attendance is irregular (i.e. less than once a month).*
4. Applications made on exceptional medical grounds must be supported by a current letter from a specialist health professional. Applications on exceptional social grounds must be supported by a current letter from a social worker or other care professional working with the family. Such letters must give reasons why the child's condition or circumstances make it necessary for the child to attend the school and the difficulties that would be caused if they had to attend an alternative school. If this information is not provided by the closing date for applications, the application will not be considered under this criterion.
5. A brother/sister is defined as a full brother/sister, a step or half brother/sister living at the same address and a child who is living at the same address by reason of a court order.

* See www.sjbc.wandsworth.sch.uk for more details.

**How to apply**

Please see pages 10-15 of this booklet. Closing date 31 October 2019.

**How places were offered last year**

All applicants were offered a place. Total applications received: 309
Southfields Academy is an Academy for boys and girls aged 11-19. It has 1257 pupils on roll, with a Sixth Form roll of 430.

The trustees of the Academy are responsible for the arrangements for admitting children.

The Academy will admit 249 pupils in September 2020. Places are offered across the full range of ability to siblings and then to those who live nearest to the Academy.

Admission criteria
Where the number of applications for admission exceeds the number of places available the following criteria will be applied in this order:

1. Children looked after and those who ceased to be children looked after because they were adopted, or because they became subject to a residence order, child arrangements order or a special guardianship order. (Note 1)

2. Children with a known special medical or social need, who in the opinion of the Governing Body would be suitably provided for in the Academy. (Note 2)

3. Children who have a sibling on the roll of the school at the time of admission. (Note 3)

4. Children who live nearest to the school, using a straight line measurement from home to school as calculated by Wandsworth Council’s Geographical Information System. (Note 4)

Appeal arrangements
Applicants refused a place at the college will have the right to appeal against the decision to an independent admission appeal panel established under the School Standards & Framework Act 1998.

How to apply
Please see pages 10-15 of this booklet. Closing date 31 October 2019.

How places were offered last year
The following information is only a guide to give you a better idea of whether your child might be offered a place for September 2020. The situation can change from year to year.

All those who applied were offered places for September 2019.

Total applications received: 559

Notes
1. A child looked after is a child in the care of a local authority or provided with accommodation by that authority in accordance with Section 22 of the Children Act 1989. An adopted child is defined by section 46 of the Adoption and Children Act 2002 or section 12 of the Adoption Act 1976. A residence order is defined by section 8 of the Children Act 1989. A child arrangement order is defined by section 8 of the Children Act 1989 as amended by section 14 of the Children and families Act 2014. A special guardianship order is defined by section 14A of the Children Act 1989.

2. Applications made on acute medical grounds must be supported by a current letter from a specialist health professional. Applications made on exceptional social grounds must be supported by a current letter from a social worker or other care professional working with the family. The letters must give reasons why the child’s condition or circumstances make it necessary for the child to attend the college, and the difficulties that would be caused if the child had to attend an alternative school. If this
information is not provided by the application closing date, the application will not be considered under this criterion.

3. A sibling is a full brother or sister, a step/half brother or sister living at the same address and a child who is living as part of the family by reason of a court order.

4. The straight-line measurement used to prioritise applicants for admission to schools in Wandsworth commences in all cases at the location of the property and terminates at the central point of the school site as determined by Wandsworth Council’s Geographical Information System. Measurements by alternative systems and/or to other points will not be taken into account in any circumstances. Where applicants have identical distance measurements, priority amongst them will be determined at random.
Admission of children already of secondary school age

Children without a school place
If you have moved into the borough of Wandsworth and require a secondary school place for a child born between 1 September 2003 and 31 August 2008, you will need to complete the council’s application form for in-year admission. Parents and carers should visit www.wandsworth.gov.uk/admissions and select the link to ‘in-year admissions and transfers’ to download the application form and to read details of the procedure.

Children who already have a school place
If your child already has a school place in the area, but you want them to transfer to a different school, you should discuss this with the Headteacher of their current school before making an application. Problems at school can often be sorted out without the need to change schools.

If a change of school is necessary, you will need to find out if there are places available at other local schools. The move should take place at the beginning of a term or half term, wherever possible.

You will need to obtain an In-Year Transfer application form from your child’s current school.

Law on school attendance
Parents and carers may not legally withdraw their child from school unless they have arranged a place in another school or made alternative arrangements for their child to receive full-time education.

Fair Access Protocol
The council is required to have a Fair Access Protocol which seeks to ensure that the schools in its area admit an even share of children with a history of poor behaviour or attendance, or who have been out of school for some time. Council staff work with schools and parents to decide which school these children should attend.

In some cases, children admitted under the Fair Access Protocol may exceed the school’s published admission number and take precedence over applicants on the continuing interest list.

Further Information
For application forms and information about availability of school places:
Contact Pupil Services:
Tel: (020) 8871 7316
Email: admissions@richmondandwandsworth.gov.uk

For advice if your child is having problems at school or has been out of school for some time:
Contact The Education Welfare Service: Tel: (020) 8871 8306
Email: ews@wandsworth.gov.uk
This section contains information about education across the whole borough, rather than in one particular school.
## GCSE results - pupils aged 15+

This table shows the number of 15-16-year olds in each school and gives the new Progress 8 and Attainment 8 scores, along with the percentage of pupils achieving grades of 4 or better in English and Maths GCSEs. Explanations of the Progress 8 and Attainment 8 measures, and the reformed GCSE grading system are provided on the following page.

<table>
<thead>
<tr>
<th>School</th>
<th>Year</th>
<th>Total pupils</th>
<th>Progress 8 score and description</th>
<th>Attainment 8 score</th>
<th>Achieved grade 4 or better in English and Maths GCSEs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ark Putney Academy</td>
<td>2018</td>
<td>51</td>
<td>0.49 Above average</td>
<td>48.5</td>
<td>65%</td>
</tr>
<tr>
<td>Ashcroft Technology Academy</td>
<td>2018</td>
<td>201</td>
<td>0.99 Well above average</td>
<td>62.3</td>
<td>89%</td>
</tr>
<tr>
<td>Bolingbroke Academy</td>
<td>2018</td>
<td>102</td>
<td>0.43 Above average</td>
<td>54.1</td>
<td>83%</td>
</tr>
<tr>
<td>Burntwood School</td>
<td>2018</td>
<td>262</td>
<td>0.19 Above average</td>
<td>49</td>
<td>68%</td>
</tr>
<tr>
<td>Chestnut Grove Academy</td>
<td>2018</td>
<td>148</td>
<td>0.15 Average</td>
<td>51.8</td>
<td>72%</td>
</tr>
<tr>
<td>Ernest Bevin College</td>
<td>2018</td>
<td>176</td>
<td>-0.16 Average</td>
<td>44</td>
<td>59%</td>
</tr>
<tr>
<td>Graveney School</td>
<td>2018</td>
<td>258</td>
<td>0.49 Above average</td>
<td>62</td>
<td>90%</td>
</tr>
<tr>
<td>Harris Academy Battersea</td>
<td>2018</td>
<td>101</td>
<td>1.26 Well above average</td>
<td>56.8</td>
<td>76%</td>
</tr>
<tr>
<td>Saint Cecilia’s Church of England School</td>
<td>2018</td>
<td>137</td>
<td>0.38 Above average</td>
<td>54</td>
<td>78%</td>
</tr>
<tr>
<td>St John Bosco College</td>
<td>2018</td>
<td>62</td>
<td>0.3 Average</td>
<td>43.6</td>
<td>55%</td>
</tr>
<tr>
<td>Southfields Academy</td>
<td>2018</td>
<td>133</td>
<td>0.22 Average</td>
<td>45.4</td>
<td>69%</td>
</tr>
</tbody>
</table>
Progress 8 score explanation
This score shows how much progress pupils at this school made between the end of Key Stage 2 and the end of Key Stage 4, compared to pupils across England who got similar results at the end of Key Stage 2. This is based on results in up to 8 qualifications, which include English, Maths, three English Baccalaureate qualifications (including Sciences, Computer Science, History, Geography and languages) and three other approved qualifications.

The average Progress 8 score for mainstream schools in England is 0. Most schools score between -1 and +1. If a school scores +1 and above, it shows that pupils made exceptionally good progress. If the score is below -0.5, the school may come under increased scrutiny and receive additional support.

A score above zero means pupils made more progress, on average, than pupils across England who got similar results at the end of key stage 2.

A score below zero means pupils made less progress, on average, than pupils across England who got similar results at the end of key stage 2.

A negative progress score does not mean pupils made no progress, or the school has failed, rather it means pupils in the school made less progress than other pupils across England with similar results at the end of key stage 2.

Attainment 8 score explanation
Schools get a score based on how well pupils have performed in up to 8 qualifications, which include English, Maths, three English Baccalaureate qualifications (including Sciences, Computer Science, History, Geography and languages) and three other approved qualifications.

Grade 4 or above in English and Maths GCSEs
This tells you the percentage of pupils who achieved grade 4 or above in the 2018 reformed English and Maths GCSEs. Reformed GCSEs are graded 1 (low) to 9 (high). Grade 4 or above in the new grading is a similar level of achievement to a Grade C or above in the old grading.

For further information about the new Progress 8 and Attainment 8 scores visit www.gov.uk/school-performance-tables
Other information

The curriculum
Every school is required to offer a curriculum which is balanced and broadly based and which: promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society, and prepares pupils at the school for the opportunities, responsibilities and experiences of later life. The school curriculum comprises all learning and other experiences that each school plans for its pupils.

All schools provide detailed information about their school curriculum by subject and academic year online.

Public examinations
All the schools in this brochure provide courses leading to public examinations including GCSE, A-level and vocational qualifications. Details of examination courses offered are in the school’s prospectus.

Schools will meet the cost of entries for prescribed public examinations. In cases where a pupil fails, without good reason, to complete the examination requirements or to sit an examination, the cost of the examination fees will be reclaimed from the parents.

School attendance
Children will only make the most of the educational opportunities on offer if they attend school regularly and punctually. Missing even a couple of lessons per week will have a serious effect on your child’s progress and is likely to lead to even more serious attendance problems as your child gets older.

As a parent or carer you have a legal responsibility to ensure your child attends school regularly and punctually. The Education Welfare Service (EWS) offers advice and assistance to help your child make the most of school through regular attendance and provides a leaflet for parents. They can be contacted by telephoning the EWS office (020) 8871 8306 or through your child’s school.

Raising of the Participation Age (RPA)

Education and training up to age 18 – from September 2015. Under Raising the Participation Age (RPA) legislation (Education & Skills Act 2008) from September 2015 all young people will be required to participate in education or training until the age of 18. The key routes are at a school, college, job with training, apprenticeship, self-employment or volunteering. The rationale for this being to improve their life chances, raise aspirations, achievement and improve progression.

Equal opportunities
The council’s policy is that every child should receive the best possible education. It is committed to providing equal opportunities for all children in its schools, and seeks to eliminate discrimination.

School Travel Plans
The council works with all Wandsworth schools to promote sustainable home to school travel, particularly walking and cycling. In connection with the development of School Travel Plans we can:

- Improve the road safety of routes to school by introducing measures such as school warning signs and crossing facilities
- Provide appropriate facilities within schools, such as cycle parking
- Provide schools with information about public transport services, and liaise with providers to ensure services meet schools’ needs
- Raise awareness of the sustainable travel options
- Run initiatives to promote walking and cycling
- Provide pedestrian and cycle training
- Encourage car-sharing when there is no realistic alternative to the car.

When pupils travel to and from school using sustainable modes of travel, they help reduce congestion, improve road safety and air quality, learn vital life skills, save money, and improve their health through increased physical activity, especially if they walk or cycle.

The council has helped many of Wandsworth’s secondary and special schools produce School Travel Plans. A Travel Plan investigates a school’s particular home to school travel issues and how those issues can be addressed. School travel plans have been shown to be an effective way to promote safe, active and sustainable travel.

For more information see www.wandsworth.gov.uk/schooltravelplans or phone (020) 8871 7984.
Children with special educational needs

During their school life, some children may have special educational needs because of a learning difficulty or disability. All schools must provide for children with special educational needs. Help is given by teachers and support staff, with assistance from outside professionals where appropriate.

For a small number of children who need more help to meet their special educational needs than their school can give with outside support, the Local Authority (LA) may need to make a statutory (legal) assessment of the child’s needs, to find out what extra help might be needed. If it is agreed to go ahead with an assessment, it may lead to an Education, Health and Care Plan (EHC Plan) being written setting out how the child’s needs should be met, which will either be in their mainstream school with extra help, a specialist unit or base in a mainstream school or an appropriate special school. Many children with EHC Plans can have their needs met by their mainstream schools with extra help. You can obtain further information about this from the Special Needs Assessment Service (SNAS), Wandsworth Council, Children’s Services Department, Town Hall Extension, Wandsworth High Street SW18 2PU on (020) 8871 8061 or by email to edsnas@wandsworth.gov.uk. You can also go to the Council’s Family Information Service website at www.wandsworth.gov.uk/fis

Pupils with Education, Health and Care Plans

If your child has an Education, Health and Care Plan (EHCP) the transfer process will normally have started during the summer term of Year 5 with an annual review meeting at your child’s school and these discussions will have included helping you to consider the type of school you would like your child to attend. Your child’s EHC Plan will be amended to name a secondary school by 15 February 2020 at the latest.

If your child has an EHC Plan then you should not complete an online application or a Wandsworth paper application form.

Different legal requirements and procedures apply to the transfer of pupils with EHC Plans. If you live in Wandsworth, SNAS will write to you around September 2019 and seek your school preference(s) then consult with schools on your behalf. You can contact your Case Manager in SNAS for more detailed information about the secondary transfer process. If you live in another LA’s area you should contact their SEN team.

If your child is undergoing an EHC Needs Assessment (EHCNA) while the secondary transfer process is underway you must still complete an online application or the Wandsworth paper application form, available on request. If a draft EHC Plan is then issued to you following the EHCNA, SNAS will seek your school preference/s and then consult schools.

Pupils with an EHC Plan who are admitted to mainstream schools or to specialist units within mainstream schools are included in the admissions number published for each school on pages 20-41. Placements at special schools and mainstream schools with a unit or base are made by the Special Needs Assessment Service, in consultation with the relevant Headteacher.

The Local Authority maintains a wide range of special schools and mainstream schools with specialist bases or units/bases. The unit/base provision is as follows:-

Ashcroft Technology Academy
- Autistic Spectrum Disorder Centre (Mixed)
100 West Hill, SW15 2UT
Tel: (020) 8877 0357

Southfields Academy
- Hearing Impaired Unit (Mixed)
- Speech, Language and Communication Needs (SLCN) resource base for children with SLCN and/or Autistic Spectrum Disorder
333 Merton Road, SW18 5JU
Tel: (020) 8874 0585

St John Bosco College
- Savio Resource Base for pupils with Autistic Spectrum Disorder (ASD) (Mixed)
- Devereux Resource Base for pupils with ASD and complex mental health needs (Mixed)
Parkham Street, Battersea, SW11
Tel: (020) 8246 6000

Information on the borough’s special schools follows in the next four pages.

Pages 48-50 provide the details of Wandsworth Special Schools. Parents cannot apply for a place at one of these schools through the routine secondary transfer process.

Please do not list any of these schools in your list of preferences on the Common Application Form (CAF).
Bradstow School

Bradstow School is a residential special school registered with Ofsted as a children’s home and maintained by the London Borough of Wandsworth for children and young people with severe learning difficulties who are on the autistic spectrum continuum. Many of our children and young people have associated communication difficulties and emotional or behavioural challenges associated with their intellectual disabilities. We are able to offer extended and flexible provision including short term breaks and residential placements up to 52 weeks.

We are a Unicef accredited Rights Respecting School. The School is situated on a large site in the seaside town of Broadstairs in East Kent. Our extensive facilities include an amphitheatre, library, swimming pool, parents flat, interactive soft play and sensory rooms, interactive bicycle track, pottery, all weather football pitch, sensory garden, and extensive grounds and horticultural projects.

Judged “outstanding” by Ofsted, and having Specialist status in Communication and Interaction, the school offers a range of specialised support and provision. This includes particular expertise in the areas of Gentle Teaching, Positive Behaviour Support and augmentative communication.

Integrated planning and programming throughout the school day and in the residential teams ensures that transition issues are minimised and there is a consistent and holistic approach for each individual child or young person’s needs.

Linden Lodge

Linden Lodge is a day and weekly boarding special school for children aged 2-19. The school caters for children and young people with severe sight impairment, multiple disability and profound needs. We have a specialism in deaf/blind and sensory integration. We are a regional and national resource and have 140 children on roll.

The school has Specialist Status as a sensory and physical college and is judged Good by Ofsted. The school has excellent facilities including the Apogee Centre for Performing Arts and have just opened a state of the art Family Centre.

Visiting the school

Open mornings are held for parents and carers.

Individual visits for parents and carers are arranged on request.
Garratt Park School

Garratt Park School is a special school for boys and girls aged 11 – 19 years. The school caters for students with moderate learning difficulties with associated complex needs including Autism Spectrum Disorder. The School has 180 students on roll.

The School has Specialist School status for maths and computing. Recent accreditation includes: Inclusion Quality Mark, Artmark and Basic Skills Quality Mark, amongst others. The school was judged Outstanding in its 2014 Ofsted inspection.

Visiting the school
There is one open morning every term. Visitors can be shown around the school by request every Tuesday morning at 10am.

Please contact the school on (020) 8946 5769 for a brochure or to arrange a visit.

Nightingale Academy

Nightingale Academy is a special school for boys offering primary and secondary education. The Academy is part of the Orchard Hill College Academy Trust. The school works with pupils who have been identified as having Social, Emotional and Behavioural difficulties. Some of the boys may also have other difficulties such as ADHD.

The school works in a nurturing way and aims to treat every youngster as an individual. There are clinical and interactive therapists as well as a GP who link with the classroom based staff to provide education, care and support to children who are often vulnerable and misunderstood.

Nightingale is proud of the vocational courses it offers and pupils can study courses in areas such as bricklaying, hospitality and catering, painting and decorating as well as animal care located on site at Tom’s Farm.

Open days and evenings
Individual visits for parents and carers are arranged on request.
Special Schools

Oak Lodge School

Oak Lodge School is a residential and day school for deaf and language impaired pupils aged 10 to 19 years.

We deliver an engaging and personalised curriculum enabling our pupils to achieve a wide range of accreditation including GCSE, BTEC, Entry Level and Life Skills and become educated, confident, responsible and successful individuals.

Our child-centred multi-modal communication approach, incorporating British Sign Language, English and Signed Supported English, ensures our pupils can access learning, achieve their full potential and develop into confident and effective communicators.

Visiting the school

Please contact the school on (020) 8673 3453 to request a brochure or to arrange a visit.

Paddock Secondary School

Paddock Secondary school is a School for approximately 72 young people between the ages of 11 -19 years. The school caters for pupils with severe and complex learning difficulties or an Autistic Spectrum Disorder with severe Learning Difficulties.

Paddock is an Outstanding School with a shared vision to ‘Nurture, Inspire and Transform Lives.’ We are the first UNICEF Rights Respecting Level 2 Special School in the UK and Rights and Responsibilities sit at the heart of everything we do.

Visiting the school

Please contact the school on (020) 8673 3453 to request a brochure or to arrange a visit.
Financial Assistance

Home to school travel
All children under 16, and 16-17 year olds (and some 18 year olds) in full time education can travel free on bus and tram services.

All school pupils 11-15 will be required to carry a ‘Zip’ Oyster Photocard to travel free on buses and trams. They must touch in at they board a bus or at the tram stop before boarding a tram. If they do not they will be liable for a penalty fare.

All 11-15 year olds who do not have a valid Zip Oyster Photocard must pay the full adult cash fare until they get one. 16-18 year olds must have a valid 16+ Oyster Photocard.

To enquire about obtaining a Zip Oyster Photocard please telephone the Oyster Helpdesk on 0845 330 9876. For further information visit the Transport for London website: www.tfl.gov.uk/fares-and-payments/

Home to school Travelcards
Pupils aged under 16 who, in the judgement of the Director of Children’s Services, have an unreasonable journey to school using bus or tram services, may be entitled to assistance with the cost of rail and/or underground travel to and from school.

To qualify for a free Travelcard for your child:

• You must live in the borough of Wandsworth
• The distance from your home to the school, using the shortest walking route with street lighting as measured by the council’s Geographical Information System, must be over three miles
• Your child’s journey can only reasonably be made by train or tube (i.e. bus or tram travel is impractical).
• Your child must attend the nearest suitable school to your home. (Wandsworth Council will take account of a parent’s preference for the nearest faith school).

Wandsworth Council will also provide a free Travelcard for a child from a low income family (families entitled to free school meals, or in receipt of the maximum level of Working Tax Credit) where either:

• The child aged between 11 and 16 years attends one of the three nearest maintained schools or academies, between 2 miles and 6 miles from their home;
• The child aged between 11 and 16 years attends the nearest maintained school or academy for which the parent or carer has applied on the grounds of their religion, between 2 and 15 miles from their home.

All distances will be calculated over the shortest walking route with street lighting as measured by the council’s Geographical Information System.

All school pupils 11-15 using a Travelcard will be required to carry a ‘Zip’ Oyster Photocard to collect their Travelcard from the school and at all times when travelling on public transport.

Wandsworth Council has the discretion to provide financial assistance for home to school travel in cases where the Director of Children’s Services agrees that there are exceptional circumstances.

Application forms and further information are available from the Pupil Services Section. Telephone (020) 8871 7316.

School journeys
Each school has its own policy for charging for school journeys and other activities. Families on low incomes may qualify for reductions. More information is available from the school itself.

Free school meals
You qualify for free school meals for your children if you receive one of the following benefits from the Benefits Agency.

• Income Support (IS)*
• Income-based Job Seeker’s Allowance (IBJSA)*
• Support under Part VI of the Immigration and Asylum Act 1999
• Prescribed Tax Credits (Child Tax Credit as assessed by HM Revenue and Customs)**
• Guarantee element of State Pension Credit

* Children who receive (IS) or (IBJSA) in their own right are also eligible to receive free school meals.

** Parents/Guardians who are in receipt of Child Tax Credit and have an annual taxable income in excess of £16,190 are not eligible for free school meals.

NB – Parents/Guardians who are in receipt of any element of Working Tax Credit do not qualify for free school meals, other than children whose parents become unemployed, or reduce their hours to less than 16 hours a week i.e. become non working families, but still receive working tax credit (WTC).

HM Revenue and Customs will continue to give WTC for four weeks after unemployment: this known as the ‘run on’ period.

All queries regarding free school meals should be taken up directly with the school.
Education for 16-19 year olds

Types of Sixth Form education
Wandsworth offers a variety of education opportunities for students aged 16-19.

Sixth Forms in schools
All the schools in this brochure make provision for pupils aged 16-19. They offer a wide range of academic and vocational courses including A level, GCSE and BTEC.

Details of courses are available in each school’s prospectus. Applications should be made direct to the schools. (The addresses are in Section 2 of this brochure)

Sixth form college
St. Francis Xavier Roman Catholic Sixth Form College. This college offers a wide range of academic and vocational courses. Applications are welcomed from other students who wish to continue their education in a Christian environment.

Further details of courses and the application procedure are available from:
The Principal
St. Francis Xavier College
Malwood Road SW12 8EN
Telephone: (020) 8772 6000
Email: enquiries@sfx.ac.uk

University Technical Colleges, Studio Schools and other post 14 schools
University Technical Colleges and Studio Schools are opening in some areas to provide technically-oriented courses of study or work skill based learning for 14-19 year olds.

UTCs are set up by universities and business and specialise in one or two technical subjects. In years 10 and 11 they offer a similar GCSE curriculum to a typical secondary school, including English and Maths, as well as their specialist subject. You can find out more at www.utcolleges.org/utcs/

Studio schools are similar to UTCs in that they have employer involvement in the curriculum and focus on developing skills needed for employment, involving personal coaching and work experience. They have a similar curriculum to a typical secondary school. You can find out more at www.studioschoolstrust.org/

Further education colleges
South Thames College also provides courses for 16-19 year olds. They offer a wide range of academic and vocational courses including A level, GCSE and BTEC.

The college offers business studies programmes and has its own range of specialist courses and courses for pupils with special educational needs.

Further details of courses and the application procedure are available from:
South Thames College
Wandsworth High Street
London SW18 2PP
Telephone: (020) 8918 7777
Email: studentservices@south-thames.ac.uk

A list of all schools in the London area which admit pupils into Year 10, together with contact details, can be viewed at www.wandsworth.gov.uk/admissions. The application process is set out on the website for each school.

Although there are no UTCs or Studio Schools in Wandsworth currently, London South Bank Engineering UTC opened in Brixton in September 2016 with a catchment area which includes all of Wandsworth.

London South Bank Engineering University Technical College specialises in Engineering, particularly in the building and medical sectors. It provides a distinctive blend of academic and technical learning, offering high standards but in a practical environment. The UTC is based in the heart of Brixton, with excellent transport links to central London and elsewhere. The UTC is sponsored by London South Bank University and is co-sponsored by world-leading employers from the health and building sectors: Guy’s and St Thomas’ NHS Foundation Trust, Essentia Trading Limited, King’s College Hospital NHS Foundation Trust, Skanska UK Plc, and many more. Please see www.southbank-utc.co.uk for further information.
SECTION FOUR
The Wandsworth Year 6 Test

IMPORTANT: The Wandsworth Year 6 Test has been brought forward to September to enable parents to know their child’s results before the closing date for secondary transfer applications on 31 October. Registrations close on 6 September. See www.wandsworth.gov.uk/y6test

To find out whether you need to register, please see below.

The Wandsworth Year 6 Test is a general ability test of the type that has been taken by children attending Wandsworth primary schools for many years. Parents of children in a Wandsworth state primary school do not need to register and will take the test on 19 September. All applicants for a Wandsworth partially-selective or banding school (i.e. Ashcroft Technology Academy, Burntwood School, Chestnut Grove Academy, Ernest Bevin College and Graveney School) who do not attend a Wandsworth state primary school must register before 6 September to be invited to the test, which will be held on Saturday 21 September.

By taking a single test (in two parts), rather than a different test for each Wandsworth secondary school, the arrangements are less demanding for children and families.

In this section we answer frequently asked questions (FAQs) about the test.
The Wandsworth Year 6 Test

Who will take the test?
The test is for year 6 children, including:

- All pupils in a Wandsworth Primary School or Academy.
- Children not in a Wandsworth primary school, including those in a Wandsworth independent (private) school, whose parents have applied for a place at a partially-selective or banding secondary school in Wandsworth (i.e. Ashcroft Technology Academy, Burntwood School, Chestnut Grove Academy, Ernest Bevin College and Graveney School).

Children with special needs who have an EHCP apply through a separate process organised by their borough’s Special Needs Assessment Service. No test score is required by any school as a part of this process, so parents of these children do not need to register to be invited to the test.

Will my child have to sit other tests?
In most cases your child will only have to sit one test. There are just a few exceptions:

- Ashcroft Technology Academy offers up to 24 specialist places to children with an aptitude for Design Technology and IT.
- Chestnut Grove Academy offers up to 30 specialist places to children with an aptitude for Art and Design and up to 30 specialist places to children with an aptitude for Modern Foreign Languages.
- Saint Cecilia’s Church of England School offers up to 18 specialist places to children with an aptitude for music.

If you intend to apply for a specialist place, your child will also need to attend an aptitude assessment held in September at the school. For details see pages 22, 28 and 36.

Schools in other boroughs and independent schools that require a test to be taken will have their own test. They do not use the results of the Wandsworth Year 6 test.

Some selective schools in other boroughs also test children before the closing date for applications on 31 October 2019. Parents are advised to check individual school websites immediately as the closing date for registration for the 11-Plus tests for Kingston and Sutton grammar schools is at the beginning of September.

How has the test been chosen?
The test has been specially prepared for Wandsworth by GL Assessment (formerly called NFER-Nelson), an independent organisation which designs and scores educational tests.

How long will the test last?
The test will be in two parts, with a short practice session at the beginning and a break between the two parts:

- Part 1 will last 55 minutes.
- Part 2 will last 50 minutes.

Extra time
If children are receiving SEN support and they routinely receive extra time to complete normal classroom activities they may be eligible to be given extra time when they take the test.

If you wish to request this, and your child attends a Wandsworth primary school, you need to speak to the Headteacher.

If your child does not attend a Wandsworth state primary school, you need to register by 6 September and email Pupil Services at year6test@wandsworth.gov.uk to request the form.

You must fill in the form and pass it to your child’s primary school Headteacher, who must complete a section of the form to confirm that your child meets the criteria, in order for extra time to be given.

Before doing this, please bear in mind the following points:

- The test has already been designed so that children have to read very little and do no writing at all.
- The test is already over 2 hours long, so you may decide that this is already long enough for your child.
- Although we are required to consider requests for extra time, national research into this type of test shows that providing extra time does not necessarily have any significant effect on a child’s results.
- Please note that if your child has an EHCP they do not have to take the test.

What sort of questions will it include?
The first part contains non-verbal reasoning questions, and the second part contains verbal reasoning questions. Both parts have multiple-choice answers to the questions. This means that children have to choose the right answer from a range of possible answers.

- Non-verbal reasoning questions are designed to test children’s ability to work out problems, regardless of their knowledge of English. They use abstract figures to test children’s ability to work out similarities and sequences of shapes or codes.
- Verbal reasoning questions test children’s ability to reason with words. They use word games, such as matching words with similar meanings, or using the letters from one word to make another.

How much reading is involved?
The instructions for each part of the test will be read aloud to the children by the teacher in charge. There is little reading in part 1. However, in part 2 (Verbal reasoning) children are required to read the questions.
How does my child write down the answers?
For both parts your child will be given a pre-printed answer sheet to mark the answers on. The answer sheet lists the different possible answers and the child has to put a pencil mark by the side of the correct answer. The tests are scored by a computer which reads the pencil lines. There is therefore no writing involved.

How will my child prepare for the test?
On the day of the test, practice time will be allowed before each part of the test for children to familiarise themselves with the type of questions involved, and get used to filling in the answer sheets.

If you feel it necessary to prepare your child before the day of the test, GL Assessment produce practice materials which can be purchased online from www.gl-assessment.co.uk.

The following packs are recommended by GL Assessment:

• Multiple Choice Verbal Reasoning Pack.
• Multiple Choice Non-Verbal Reasoning Pack.

Please see the GL page at www.gl-assessment.co.uk/products/11plus-series-11-plus-practice-papers/

When and where will my child take the test?
The arrangements for taking the test are different depending on whether or not your child is in a Wandsworth state primary school.

• If your child attends a Wandsworth state primary school they will take the test in their primary school during school time on Thursday 19 September 2019. You do not need to do anything to arrange for your child to take the test. Your child’s primary school will make the arrangements for you.
• If your child does not attend a Wandsworth state primary school, and you have registered by 6 September, they will take the test at one of borough’s test centres on Saturday 21 September 2019. We will email you shortly before this date with the details of time and place for your child to take the test.

What if my child cannot take the test on this date?
If your child needs to take the Wandsworth Year 6 Test, you must ensure that your child can take the test on the set date. Please make a note of the date now. Only in the most exceptional circumstances will there be an opportunity to take the test on another day. If your child attends a Wandsworth primary school, you will need to discuss any difficulty with the Headteacher. If your child does not attend a Wandsworth state primary school, you should email Pupil Services at year6test@wandsworth.gov.uk before the day of the test.

How will the test be marked?
All the test papers will be scored by GL Assessment. Your child’s age will be taken into account in the standardised test scores.

Who will see the results?
GL Assessment will send your child’s test scores to Wandsworth Pupil Services, who will provide them to parents either through the child’s Wandsworth state Primary School or directly, by email to the email address provided when you registered. Wandsworth Pupil Services will send the scores to the relevant secondary schools. Please note that:

• The test scores will be treated as strictly confidential and will be for school use only.
• None of the secondary schools will know whether you have applied to other schools.
• Schools you have not applied to will only see your child’s scores if you apply for a place at a later date.

When will I hear the results?
Wandsworth Pupil Services will provide the scores to parents, as described above, in mid-October, prior to the closing date for applications on 31 October.

A score that results in an offer of a place at one school will not necessarily result in an offer at another. See www.wandsworth.gov.uk/downloads/file/10455/how_places_were_offered for details of how places were offered in previous years.

For information on each school’s admission criteria see pages 19-41 of this booklet, or the school’s own prospectus.
The following information is to help Wandsworth residents who are applying for schools in other boroughs. Set out below are names and contact details of the boroughs and the schools within them which are within a reasonable distance of Wandsworth.

Please note that the schools marked with a * may require you to fill in the school's own form as well as listing it on the Wandsworth council form. ** These schools are federated.

+ SIF only available online via school's websites. Final date to submit SIF is 6 September 2018.

### London Borough of Croydon
Tel: (020) 8726 6400

The Archbishop Lanfranc Academy - Coloma Trust
(Mixed)
Mitcham Road, CR9 3AS
Tel: (020) 8689 1255

Archbishop Tenison's CE High School *
(CE Mixed)
Selborne Road, CR0 5JQ
Tel: (020) 8688 4014

Coloma Convent RC Girls' School *
(RC Girls)
Upper Shirley Road, CR9 5AS
Tel: (020) 8654 6228

Harris City Academy Crystal Palace
(Mixed)
Maberley Road, SE19 2JH
Tel: (020) 8771 2261

Harris Academy South Norwood *
(Mixed)
2 Cumberlow Avenue
South Norwood, SE25 6AE
Tel: (020) 8405 5070

Harris Invictus Academy Croydon
(Mixed)
88 London Road, CR0 2TB
Tel: (020) 3371 3002

Norbury Manor Business Enterprise College for Girls
(Girls)
Kensington Avenue, CR7 8BT
Tel: (020) 8679 0062

Oasis Academy Arena
Albert Road, SE25 4QL
Tel: (020) 8240 6700

St Mary's Catholic High School *
(Mixed)
Woburn Road, CR9 2EE
Tel: (020) 8686 3837

St Joseph's College *
(RC Boys)
Beulah Hill, SE19 3HL
Tel: (020) 8761 1426

Virgo Fidelis RC Convent Senior School *
(RC Girls)
147 Central Hill, SE19 1RS
Tel: (020) 8670 6917

### London Borough of Hammersmith and Fulham
Tel: (020) 7745 6434

Ark Burlington Danes Academy
(CE Mixed)
Wood Lane, W12 0HR
Tel: (020) 8735 4950

The Fulham Boys’ School
(Boys)
Gibbs Green Estate, W14 9LY
Tel: (020) 7381 7100

Fulham College Boys’ School **
(Boys)
Kingwood Road, SW6 6SN
Tel: (020) 7381 3606

Fulham Cross Girls School **
(Girls)
Munster Road, SW6 6BP
Tel: (020) 7381 0861

Hammersmith Academy
(Mixed)
25 Cathnor Road, W12 9JD
Tel: (020) 8222 6000

The Hurlingham Academy
(Mixed)
Peterborough Road, SW6 3ED
Tel: (020) 7731 2581

Lady Margaret School *
(CE Girls)
Parsons Green, SW6 4UN
Tel: (020) 7736 7138

The London Oratory School *
(RC Boys)
Seagrave Road, SW6 1RX
Tel: (020) 7385 0102

Phoenix Academy
(Mixed)
The Curve W12 0RQ
Tel: (020) 8749 1141

Sacred Heart High School *
(RC Girls)
212 Hammersmith Road, W6 7DG
Tel: (020) 8748 7600

West London Free School
Palingswick House,
241 King Street, W6 9LP
Tel: (020) 8600 0670
Royal Borough of Kensington and Chelsea
Tel: (020) 7745 6432
All Saints Catholic College * (RC)
75 St Charles Square, W10 6EL
Tel: (020) 8969 7111
The Cardinal Vaughan Memorial RC Boys School * (RC Boys)
Addison Road, W14 8BZ
Tel: (020) 7603 8478

Chelsea Academy * (CE mixed which offers community places)
Lots Road, SW10 0AB
Tel: (020) 7376 3019

Holland Park School (Mixed)
Airlie Gardens, Campden Hill Road, W8 7AF
Tel: (020) 7908 1000

Kensington Aldridge Academy (Mixed)
1 Silchester Road, W10 6EX
Tel: (020) 7313 5800

St Thomas More Language College * (RC Mixed)
Cadogan Street, SW3 2QS
Tel: (020) 7589 9734

Royal Borough of Kingston-upon-Thames
Tel: (020) 8547 5004

Chessington School (Mixed)
Garrison Lane, KT9 2JS
Tel: (020) 8974 1156/1

Coombe Boys’ School (Boys)
College Gardens, Blakes Lane, KT3 6NU
Tel: (020) 8949 1537

Coombe Girls’ School (Girls)
Clarence Avenue, KT3 3TU
Tel: (020) 8942 1242

The Hollyfield School (Mixed)
Survedale Lane, KT3 5AR
Tel: (020) 8395 4225

The Holy Cross School * (RC Girls)
Sandal Road, KT3 5AR
Tel: (020) 8395 4225

The Kingston Academy (Mixed)
Richmond Road, KT2 5PE
enquiries@thekingstonacademy.org
Tel: (020) 8465 6200

Richard Challoner School * (RC Boys)
Manor Drive North, KT3 5PE
Tel: (020) 8330 5947

Southborough High School (Boys)
Hook Road, KT6 5AS
Tel: (020) 8391 4324

Tiffin School * + (Boys Selective)
Queen Elizabeth Road, KT2 6RL
Tel: (020) 8546 4638

The Tiffin Girls’ School * + (Girls Selective)
Richmond Road, KT2 5PL
Tel: (020) 8546 0773

Tolworth Girls’ School and Sixth Form * (Girls)
Fullers Way North, KT6 7LQ
Tel: (020) 8397 3854

London Borough of Lambeth
Tel: (020) 7926 9503

Archbishop Tenison’s School * (CE Mixed)
55 Kennington Oval, SE11 5SR
Tel: (020) 7735 3771

Ark Evelyn Grace Academy (Mixed)
Shakespeare Road, SE24 0QN
Tel: (020) 7737 9520

Bishop Thomas Grant Catholic Secondary School * (RC Mixed)
Belltrees Grove, SW16 2HY
Tel: (020) 8769 3294

City Heights E-Act Academy (Mixed)
33 Abbotts Park, SW2 3PW
Tel: (020) 3691 4600

Dunraven School * (Mixed)
94-98 Leigham Court Road, SW16 2QB
Tel: (020) 8696 5600

The Elmgreave School (Mixed)
Elmwood Road, SE27 9BZ
Tel: (020) 8766 5020

La Retraite Roman Catholic Girls’ School * (RC Girls)
Atkins Road, SW12 0AB
Tel: (020) 8673 5644

Lambeth Academy * (Mixed)
Elms Road, SW4 9ET
Tel: (020) 7819 4700

Lilian Baylis Technology School * (Mixed)
323 Kennington Lane, SE11 5QY
Tel: (020) 7091 9500

The London Nautical School * (Boys)
61 Stamford Street, Blackfriars, SE1 9NA
Tel: (020) 7928 6801

The Norwood School * (Mixed)
Crown Dale, SE19 3NY
Tel: (020) 8670 9382

Oasis Academy South Bank
75 Westminster Bridge Road, SE1 7HS
Tel: (020) 7921 4200

Platanos College * (Mixed)
Clapham Road, SW9 0AL
Tel: (020) 7733 6156

Saint Gabriel’s College * (CE Mixed)
Langton Road, SW9 6UL
Tel: (020) 7793 3901

St Martin-in-the-Fields High School for Girls * (CE Girls)
155 Tulse Hill, SW2 3UP
Tel: (020) 8674 5594

Trinity Academy * (Mixed)
56 Brixton Hill, SW2 1QS
Tel: (020) 3126 4993

Woodmansterne School (Mixed)
Stockport Road, SW16 5XE
Tel: (020) 8764 1825

London Borough of Merton
Tel: (020) 8274 4906

Harris Academy Merton * (Mixed)
Wide Way, CR4 1BP
Tel: (020) 8623 1000

Harris Academy Morden * (Mixed)
Littlehale Road, SM4 6DU
Tel: (020) 8687 1157

Harris Academy Wimbledon * (Mixed)
Whatley Avenue, SW20 9NS
Tel: (020) 8253 7777
(Due to move to permanent site in High Path SW19 in September 2020)

www.wandsworth.gov.uk/admissions
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<td>Bushey Road, SW20 0JL</td>
<td>(020) 8946 4112</td>
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<td>Ricards Lodge High School</td>
<td>Girls</td>
<td>Lake Road, SW19 7HB</td>
<td>(020) 8946 2208</td>
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<td>(020) 8255 2688</td>
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<td>Wimbledon College</td>
<td>(RC Boys)</td>
<td>Edge Hill, SW19 4NS</td>
<td>(020) 8946 2533</td>
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<td>London Borough of Richmond</td>
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<td>(020) 8547 5569</td>
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<td>(020) 8940 6982</td>
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<td>Wyndham Road, SE5 0UB</td>
<td>(020) 7450 5959</td>
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<td>(020) 7703 4417</td>
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<td>Boys</td>
<td>Peckham Rye, SE22 OAT</td>
<td>(020) 8299 5300</td>
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<td>(020) 7732 2276</td>
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<td>Aldeyn Park, SE21 8SQ</td>
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<td>Ewell Road, SM3 8AB</td>
<td>(020) 8394 3400</td>
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<td>Pound Street, SM5 3PS</td>
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<tr>
<td>Wilson's School</td>
<td>(Boys Selective)</td>
<td>Mollison Drive, SM6 9JW</td>
<td>(020) 8773 2931</td>
</tr>
<tr>
<td>City of Westminster</td>
<td></td>
<td></td>
<td>(020) 7745 6433</td>
</tr>
<tr>
<td>The Grey Coat Hospital School</td>
<td>(CE Girls)</td>
<td>St Andrew's Building</td>
<td>(020) 7969 1998</td>
</tr>
<tr>
<td>Pimlico Academy</td>
<td>(Mixed)</td>
<td>Lupus Street, SW1V 3AT</td>
<td>(020) 7828 0881</td>
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<tr>
<td>Westminster City School</td>
<td>(Church Boys)</td>
<td>55 Palace Street, SW1E 5HJ</td>
<td>(020) 7963 6300</td>
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