

SSA EQUALITY IMPACT AND NEEDS ANALYSIS

Directorate	Children's Services
Service Area	Education, Performance and Planning
Service/policy/function being assessed	The Council's Community School Admission Arrangements for the school year 2018/19
Which borough (s) does the service/policy apply to	Wandsworth
Staff involved	Liz Rayment-Pickard, Adam Wells
Date approved by Policy and Review Manager	30.01.17

SUMMARY

Brandlehow Primary School has in recent years admitted additional pupils on a temporary measure above its permanent Admission Number of 45 to meet the need for places in PA8 (Thamesfield Ward) and surrounding areas. This level of entry can not be sustained without it impacting on the educational provision for pupils currently accessing the school. It is therefore proposed that the admission criteria be reviewed to 30 places for Brandlehow Primary School. This will be subject to consultation.

The EINA has found that this will benefit young people currently accessing the school, including BME pupils who are over-represented in the pupil population as compared to the 2011 ward census profile. However, it may impact on local families who wish to access the school and a small number of those with siblings at the school. To mitigate against this the council has assured itself that there are sufficient places in the local area for projected pupil numbers. Unsuccessful applicants would be added to the waiting list for the school and parents would also have a right of appeal to an independent appeal panel. In the longer term, the Council may be in a position to review the school's Admission Number again once the present bulge has moved through the school.

1. Background

Briefly describe the service/policy or function:

Brandlehow Primary School has in recent years admitted additional pupils on a temporary measure above its permanent Admission Number of 45 to meet the need for places in PA8 (Thamesfield Ward) and surrounding areas. Following the opening of a new 2FE school, Oasis Academy Putney, in September 2016 and the earlier expansion by 1FE of Granard Primary School and West Hill Primary School in adjoining wards, the Council's pupil projections show that there will be sufficient places with a small surplus to allow for any future pressure on places in the PA8

area for the future up to 2025/26. Brandlehow School does not have the physical capacity to accommodate further entries of 60 pupils beyond 2017/18. It is therefore proposed that the admission criteria be reviewed to 30 places for Brandlehow Primary School.

2. Analysis of need and impact

Protected group	Findings
Age	The school provides places for young people aged 3 to 11
Disability	According to the January schools census 1% of pupils are statemented, 1% are on health and care plans and 5% receive SEN support. This is below the profile for primary schools which shows that 12.7 % primary school pupils receive SEN support and 1.9% have an EHCP.
Gender (sex)	According to the January 2016 schools census the current profile of the school is 50% female. This is slightly above the borough average for female pupils in primary schools which is 46.8%
Race/ethnicity	According to the January 2016 schools census the current profile of the school is 29% BME. This is below the average for all primary schools which is 52.8% , but it is above the average for Thamesfield ward according to the 2011 Census when the total BME population in the ward was 8.21%.
Religion and belief, including non belief	This data is not collected in the schools census, however the 2011 Census found that 66.49% of ward residents were Christian, 1.41 Muslim and 21.64% no religion.
Sexual orientation	This is not collected in either the schools Census nor the National Census

3. Impact

Protected group	Positive	Negative
Age	Brandlehow School does not have the physical capacity to accommodate further entries of 60 pupils beyond 2017/18 or continue with an admission number of 45. The admission of additional pupils on a temporary basis in past years has placed significant pressure on hall and play space as well as in classrooms. Two temporary classrooms have been provided at the school from September 2016 but these are on a strictly time limited basis due to planning constraints and have further	The consultation on Admission Numbers showed that of those disagreeing with proposal, 16 preferred an increase in the school's admissions number to 60 on a permanent basis, whilst 11 respondents felt that the school should continue with an admissions number of 45. However, comments were received from eight consultees specifically opposing mixed age classes that would result from an admission number of 45. Nine respondents felt that further efforts should be made to overcome planning difficulties to allow the school to expand to 60 with three

	<p>restricted the play space at the school. The restricted site and planning restrictions caused by the school occupying a building listed by English Heritage also make any future permanent building or expansion to the school difficult. Attempting to maintain the temporary increase in entry would impact on the education of children at the school.</p> <p>The educational desirability of avoiding mixed age group classes also mean that it is not practical to continue with an Admission Number of 45 without compromising the education provision at the school. The school had historically experienced a decline in numbers further up the school, enabling the school to reduce to single year classes from Years 3 and 4. However, this trend has reversed in recent years meaning it would be necessary to create mixed year groups classes to maintain acceptable class sizes. This would have organisational and staffing implications which would place a significant strain on the provision and quality of education at the school. Moving to a reduced number of places will ensure the educational provision for pupils currently accessing the school. Please see paragraphs 18-19 of Paper no 17-52 for further detail.</p> <p>Pupil projections show there are sufficient school places in other local schools which can now be accessed by families in the local area. As such it is proposed to reduce the school's Admission Number to 30 from 2018/19.</p>	<p>responses received suggesting the school nursery could be closed to accommodate a higher admission number.</p> <p>As highlighted in the consultation a reduction to 30 would reduce the number of places available at the school for local applicants and it could also mean that a small number of applicants with sibling priority may not gain admission in the initial years of implementation. To mitigate against the impact on local applicants the council has assured itself that there are sufficient places in the local area for projected pupil numbers. Unsuccessful applicants would be added to the waiting list for the school and parents would also have a right of appeal to an independent appeal panel. In the longer term, the Council may be in a position to review the school's Admission Number again once the present bulge has moved through the school.</p>
Race/ethnicity	<p>As above. As the percentage of BME pupils attending the school is above the ward average according to the 2011 Census the positive impacts outlined above will have a positive impact for local BME residents and BME young people currently attending the school.</p>	<p>As above. As the percentage of BME pupils attending the school is above the ward average according to the 2011 Census the potential negative impacts outlined above will have a potential impact for local BME residents and BME young people currently attending the school. In the consultation 8 respondents commented that they felt a reduction in the school's AN would adversely affect the sense of community and diversity at the school or reduce the links to the surrounding community in East Putney. The actions set out above should however, mitigate, against any possible negative impact on BME young people. The school will continue to</p>

		maintain its links with the local community and . places will be offered in accordance with the published admission criteria for the school which are unchanged from previous years.
Disability	As set out in age	As set out in age
Gender (sex)	As set out in age	As set out in age
Religion and belief, including non belief	As set out in age	As set out in age
Sexual orientation	As set out in age	As set out in age

4. Actions

These actions will be tracked by the Policy and Review Team.

Action	Lead Officer	Deadline
The initial EINA undertaken on 24 th October 2016 has been updated following the statutory consultation detailed below and in paragraphs 9-15 of Paper no 17-52. Undertake a consultation on the proposals and update the EINA with any positive/negative impact identified and highlight to Member	LR-P	Feb 2017

Consultation.

Following the Executive's approval on 28th November 2016, a statutory consultation was carried out on the proposed reduction in AN for Brandlehow from 9th December 2016 to 24th January 2017. The responses to this consultation are outlined in detail in paragraphs 9-15 of Paper no 17-52. In summary 22 respondents (45.8%) agreed with the proposed reduction in AN with 24 (50%) disagreeing. Two neither agreed nor disagreed. Of those supporting the proposal, 16 expressed concern about the space constraints on the school site, in particular highlighting the existing pressures on hall, classroom and play space. Virtually all respondents were highly complimentary about the excellent staff and high standards at the school but many supporting the proposal felt that the admission of additional pupils would place extra pressure on staff and provision at the school. Of those disagreeing with proposal, 16 preferred an increase in the school's admissions number to 60 on a permanent basis, whilst 11 respondents felt that the school should continue with an admissions number of 45. However, comments were received from eight consultees specifically opposing mixed age classes that would result from an admission number of 45. Nine respondents felt that further efforts should be made to overcome planning difficulties to allow the school to expand to 60 with three responses received suggesting the school nursery could be closed to accommodate a higher admission number.

8 respondents commented that they felt a reduction in the school's AN would adversely affect the sense of community and diversity at the school or reduce the links to the surrounding community in East Putney.

