







Introduction and Background

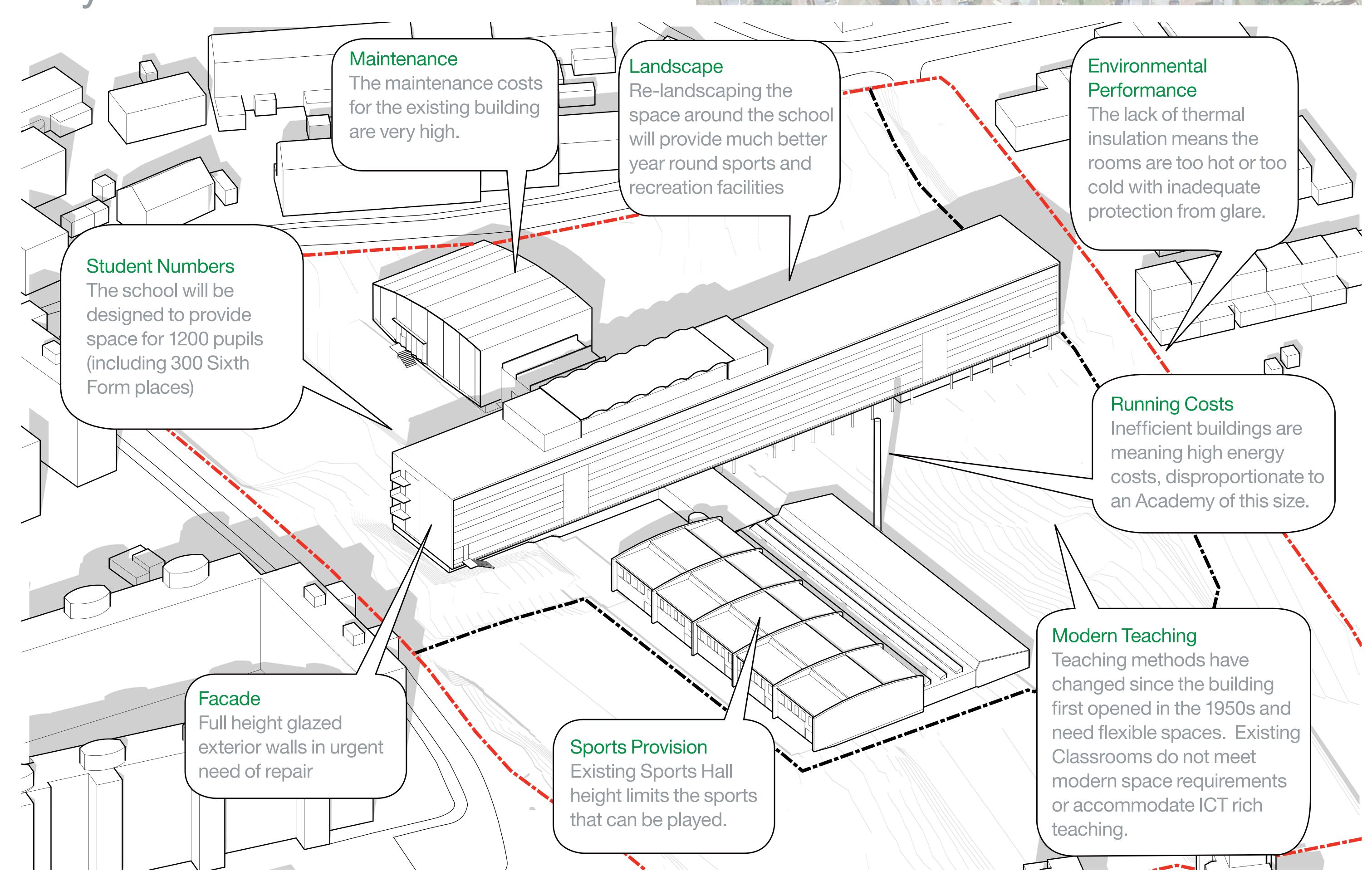
Elliott School has been at the heart of the community since 1956. Each year, the School helps hundreds of individuals aged 11-18 to fulfil their ambitions through education and training. In September 2012 the School continued its journey towards being an outstanding school by becoming ARK Putney Academy, sponsored by education charity ARK Schools. However, after 57 years the Campus is in need of essential repairs and modernisation in order to meet the community's current and future learning needs. Amongst the most significant issues facing the school are;

- Dilapidated cladding, decaying and insecure windows.
- Year round problems with heating, cooling and ventilation.
- Unsuitable sports provision which does not meet relevant DfE and Sport England standards.
- Areas which are inaccessible to wheelchairs users.
- Small classrooms and poor circulation that do not meet current teaching needs.
- Severe structure problems and leaks to the gymnasium and technology roofs during heavy rain fall.
- Significant areas of the school that do not comply with modern Health and Safety standards.
- Worn out floor, wall and ceiling finishes as well as fittings and fixtures.

Without significant refurbishment and restoration the building will continue to fall into a state of disrepair, become increasingly unusable and the school will not be able to stay open.

Access road to residential site Sixth Form Block Section 77 demolished boundary shown indicatively in red Occasional servicing access Pupils' Entrance Main entrance retained Visitors' **Residential Site** parking access Proposed location of temporary Location for sports hall temporary school accommodation and then Multi-Use Games Area Vehicular Pedestrian access to school Access

Why do we need Modernisation?



















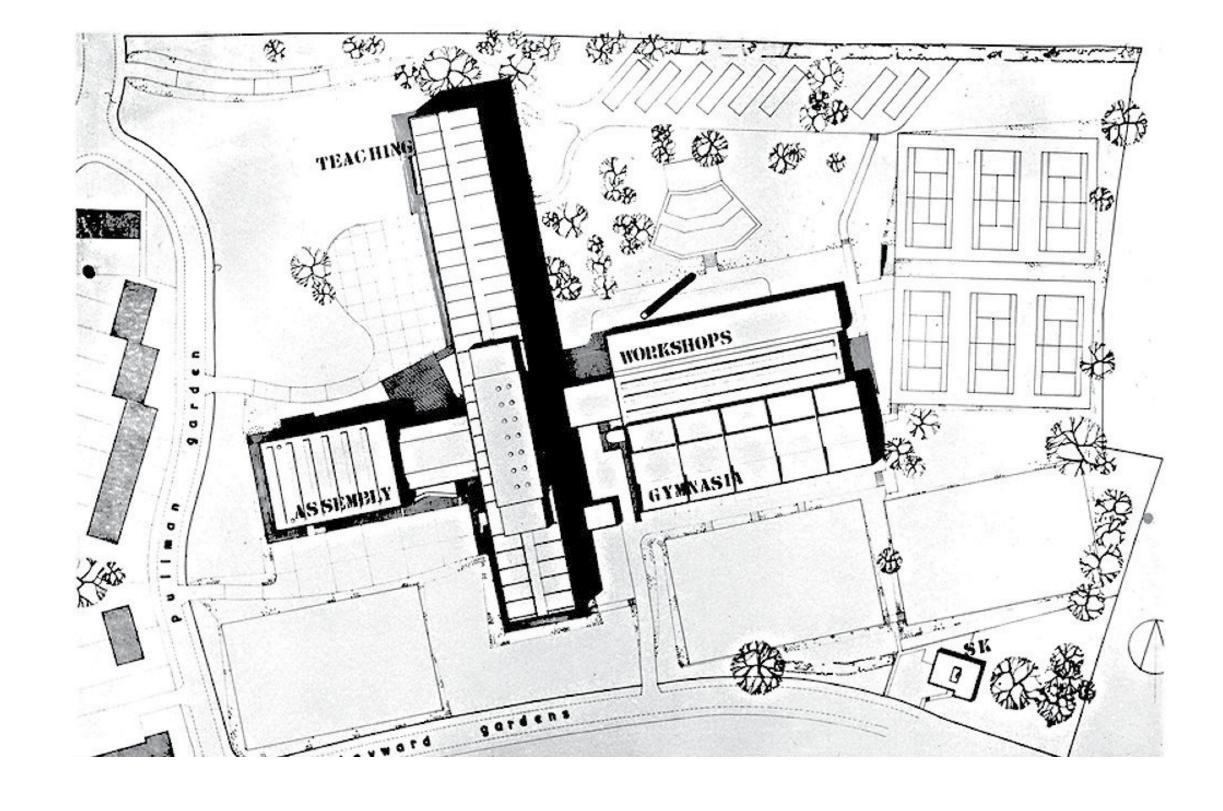


>> Existing Condition - 2012

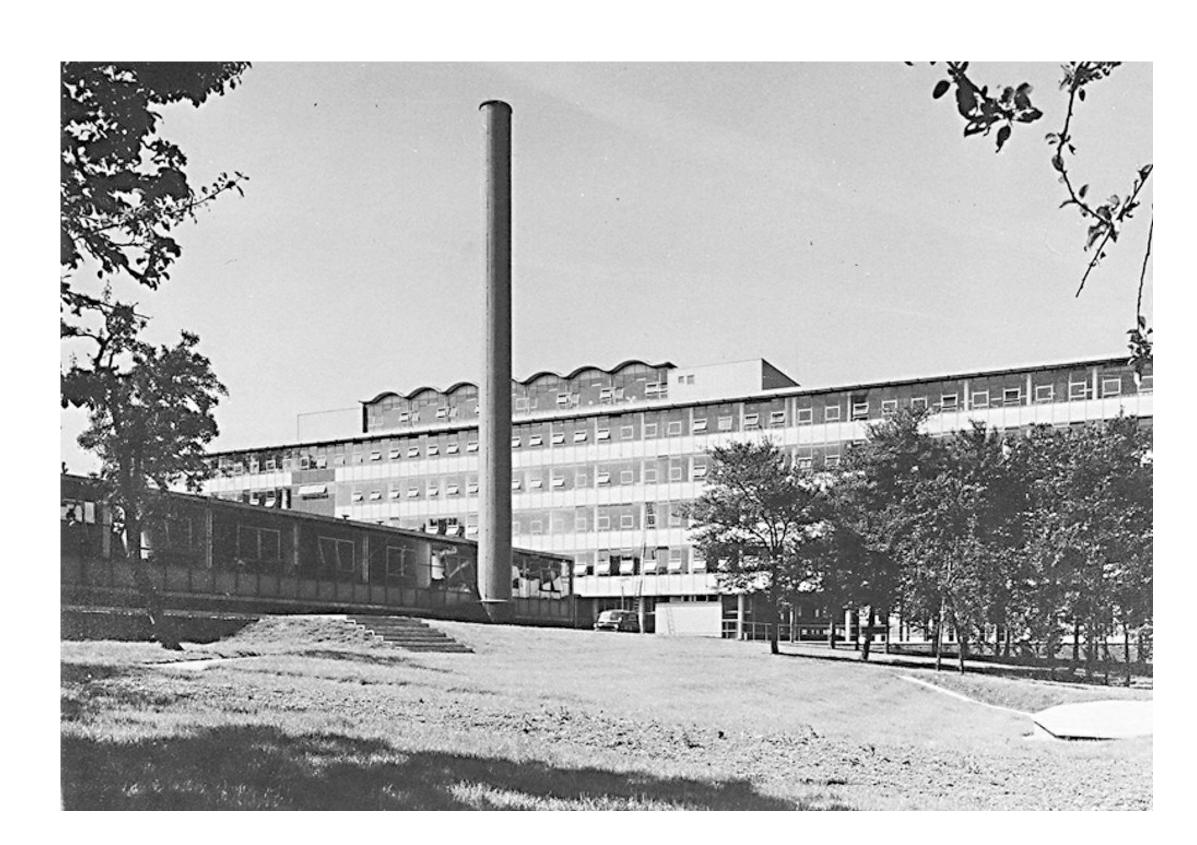


Heritage Context

- ARK Putney Academy (formerly Elliott School) was constructed by the London County Council in 1955-6. It originally accommodated 2,210 pupils. The school was designed by the LCC's Architects Department.
- The school is of architectural interest for its Modernist design.
- The school is grade II listed. This means that consent must be sought from Wandsworth Borough Council and English Heritage for any alterations to the building.
- The proposed design for alterations has been produced with extensive consultation with conservation officers at Wandsworth Borough Council and English Heritage.
- The Twentieth Century Society, who are the national amenity society for this period of architecture, are also being consulted.



<< Historic Site Plan Original Site Layout



<< Historic View Design Technology Block and Main Block

>> Historic Photographs Then and now comparison study

<< Historic Photographs - 1956



Main Entrance



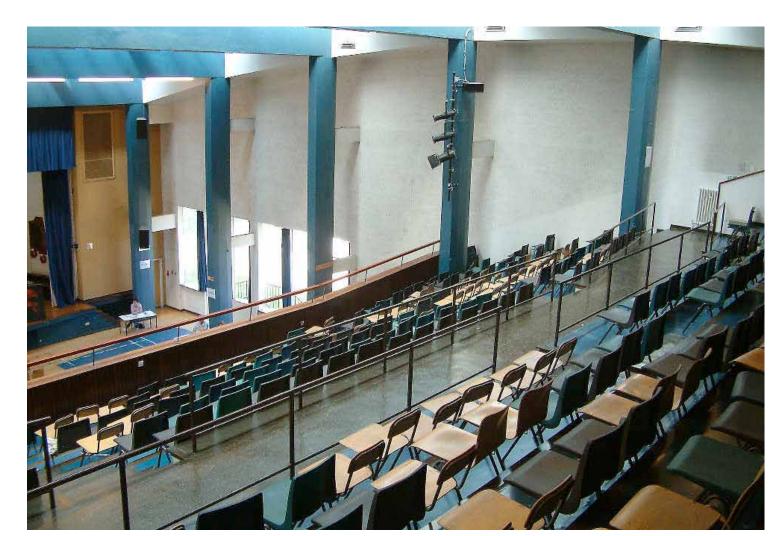


Curtain Walling





Main Hall





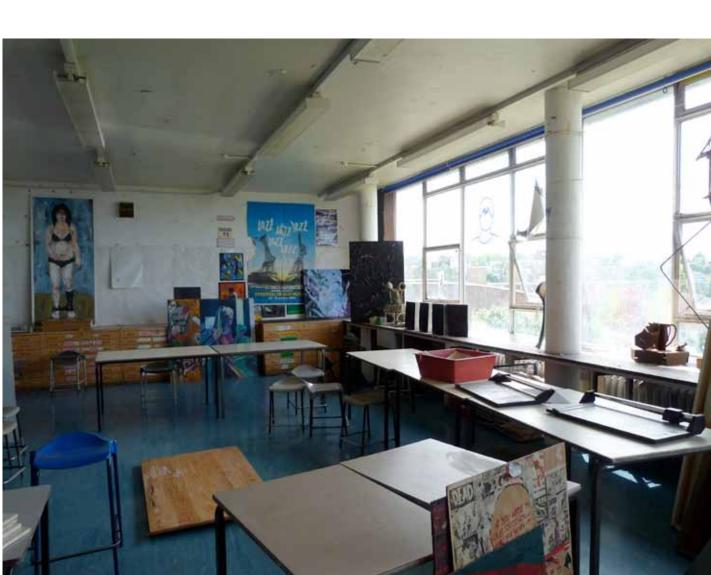
Drama Theatre































- Low 'U' values

Low infiltration

Solar Control

Double glazed

Thermally broken

Good acoustic rating

reduce glare but allow

good daylight and air

ventilation sufficient

for most of the year

movement

3. Single sided

4. Simple manual

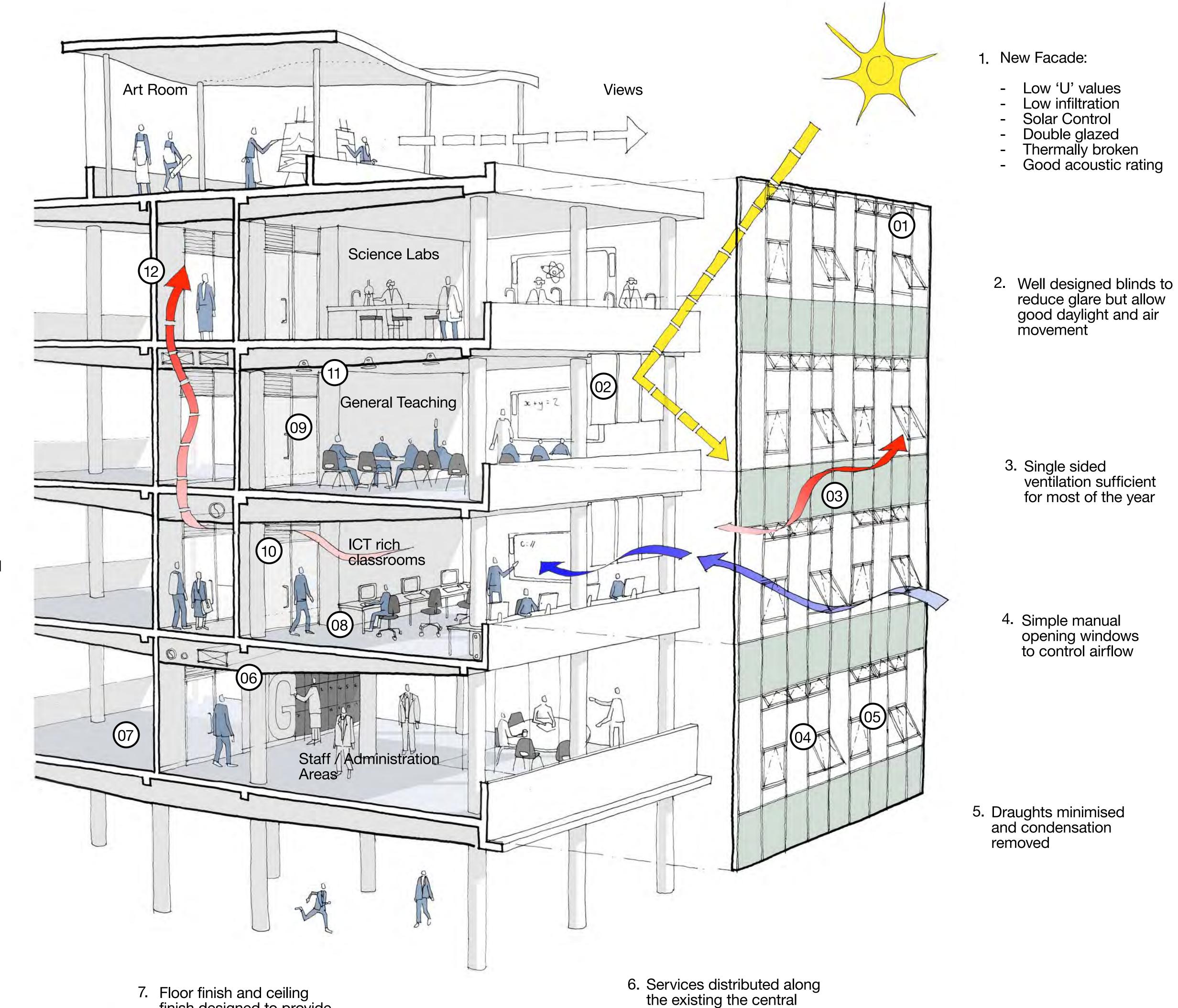
opening windows

to control airflow

Environmental Improvements

One of the key project drivers is to upgrade the building environment to the standards required to make it fit for purpose as a modern school. The heating, ventilation and lighting systems in the building will all be renewed as part of the refurbishment.

- 12. Corridors ventilated by manual opening windows and W.C. extract fans
- 11. Artificial lighting to provide good light levels to the classrooms and corridor spaces
- 10. There will be cross ventilation panels between classrooms and corridors so fresh air can be pulled through.
- Back of classroom has good daylight and air movement.
- Ventilation and cooling designed to deal with the requirements of a modern classroom. ICT rich classrooms cooled by mechanical systems as required



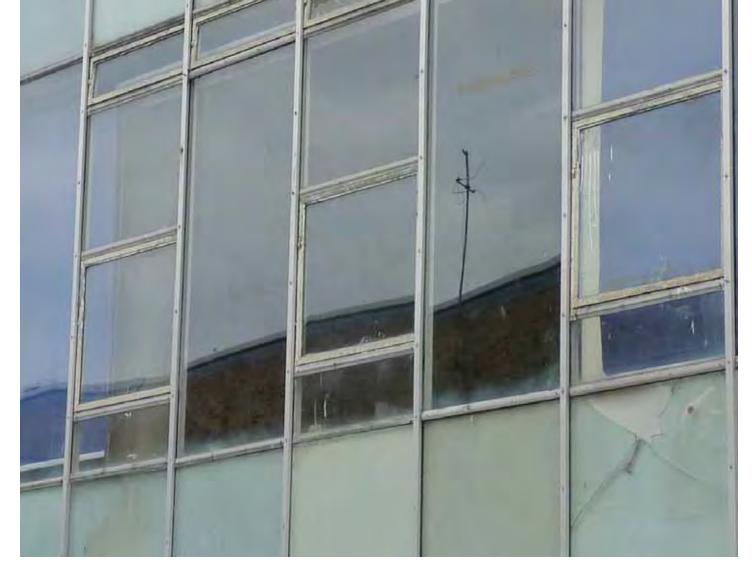
>> Curtain Walling Replacement

The glazed facade of the building is in urgent need of refurbishment. The design team is currently researching modern facade systems that can achieve the environmental performance required by the school in a way that is sensitive to the heritage value of the building.



finish designed to provide

acoustic separation



spine corridor















The design proposals are for illustrative purposes, and are subject to change through the design development process prior to the formal planning and listed building consent application









The Project Vision

At ARK Putney Academy we are committed to providing all of our students with an outstanding education.

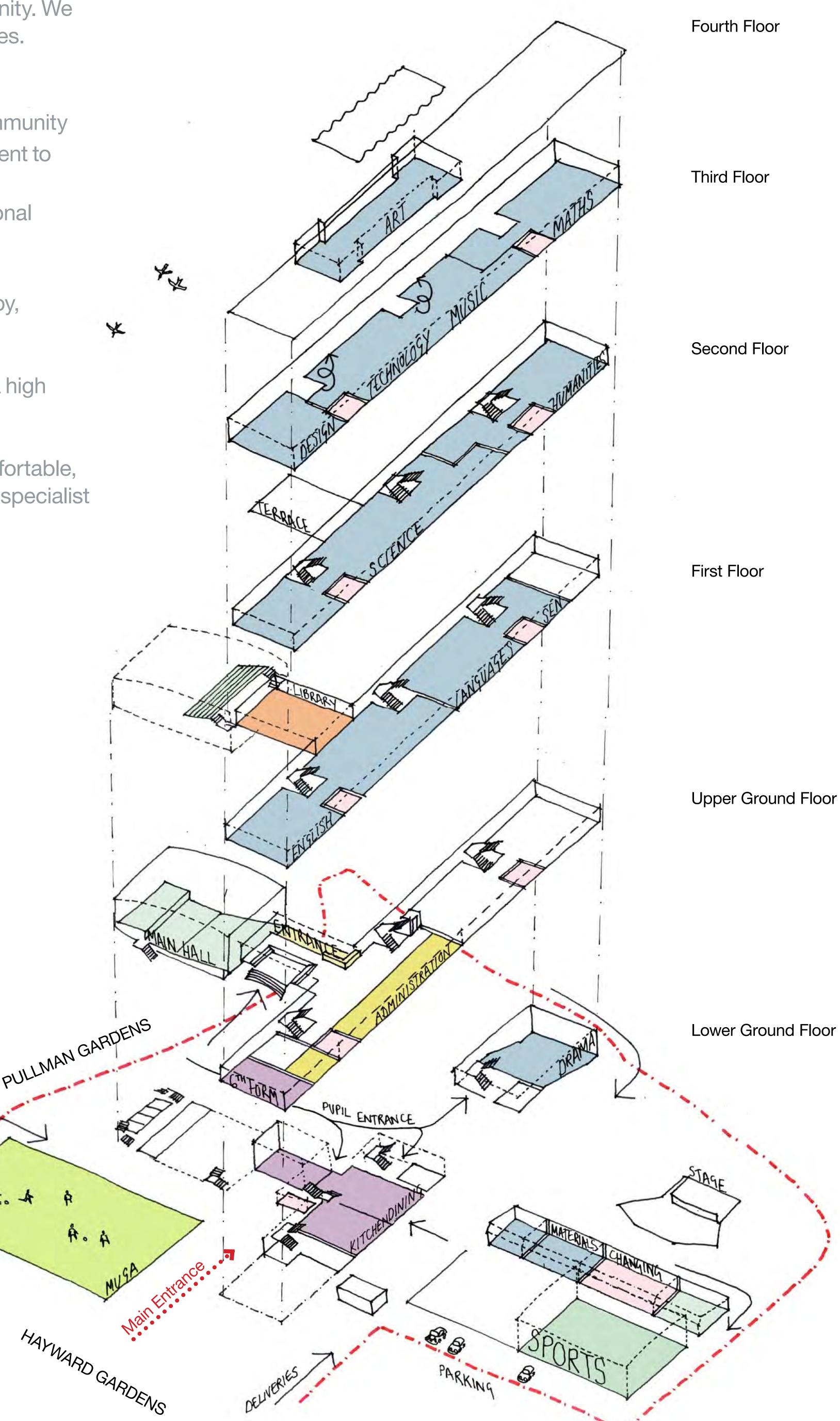
ARK Putney Academy's vision is to create a dynamic learning community, in which all students are motivated to achieve academic excellence and make a positive contribution to the academy community and our wider community. We aspire to prepare all our students to lead happy and productive adult lives.

To secure our vision we aim to ensure that every student will:

- Feel that they are part of a safe, supportive and caring learning community
- Attend lessons that are challenging, exciting and enable every student to make outstanding progress
- Engage fully with all aspects of learning and aspire to achieve personal excellence in all that they do
- Make a positive contribution to the academy community
- Develop the skills and attributes that will help them to become happy, responsible and successful citizens

The building proposals will support the academy's vision by providing a high quality environment, fit for 21st century teaching and learning.

The refurbishment will ensure that all lessons are delivered in light, comfortable, modern spaces and teachers and students have access to high quality specialist facilities which will support them in achieving excellence.



>> Organisation Diagram

The building has been replanned to accommodate the new brief requirements of the school. The classroom sizes have been increased and the teaching facilities have been located to maximise the efficiency of the building's operation.

> The design proposals are for illustrative purposes, and are subject to change through the design development process prior to the formal planning and listed building consent application





















Proposals - Internal Layouts

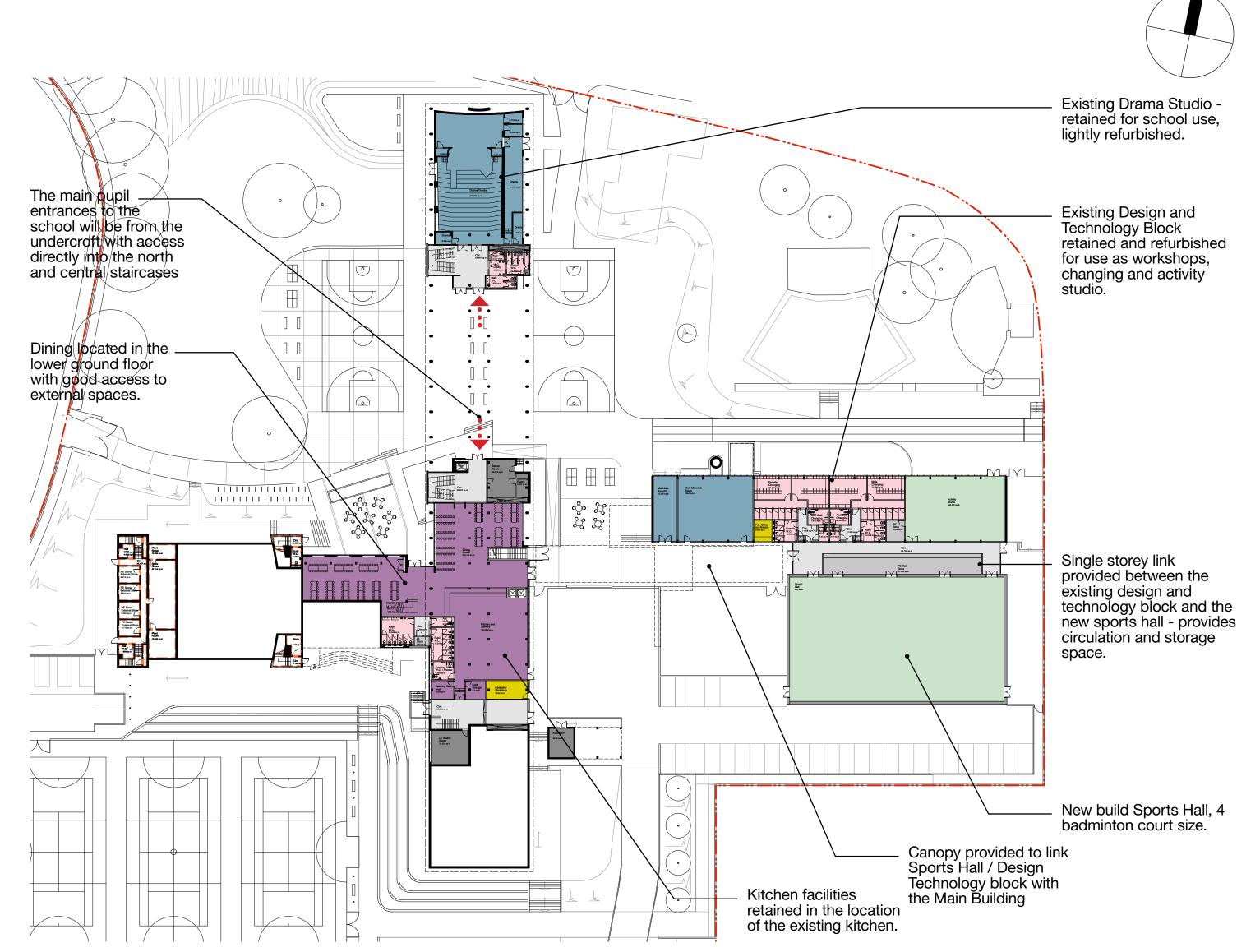
The building layout has been arrived at following extensive briefing with the Academy, ARK and Wandsworth Borough Council. The elements of the building that work well have been retained, and the elements that are less successful have been re-imagined to breath new life into the building. English Heritage have been consulted through the process to gain their comments and support on the design approach.

Key

- General Teaching / Classrooms
- Library
- Halls and Sports
- Staff / Administration
- Kitchen / Dining
- **Toilets**
- Circulation
- Storage
- Plant

>> Lower Ground Floor Plan

- Dining Hall and Kitchen
- New Sports Hall
- New Changing Rooms
- **Activity Studio**
- Materials Workshop
- Drama Theatre

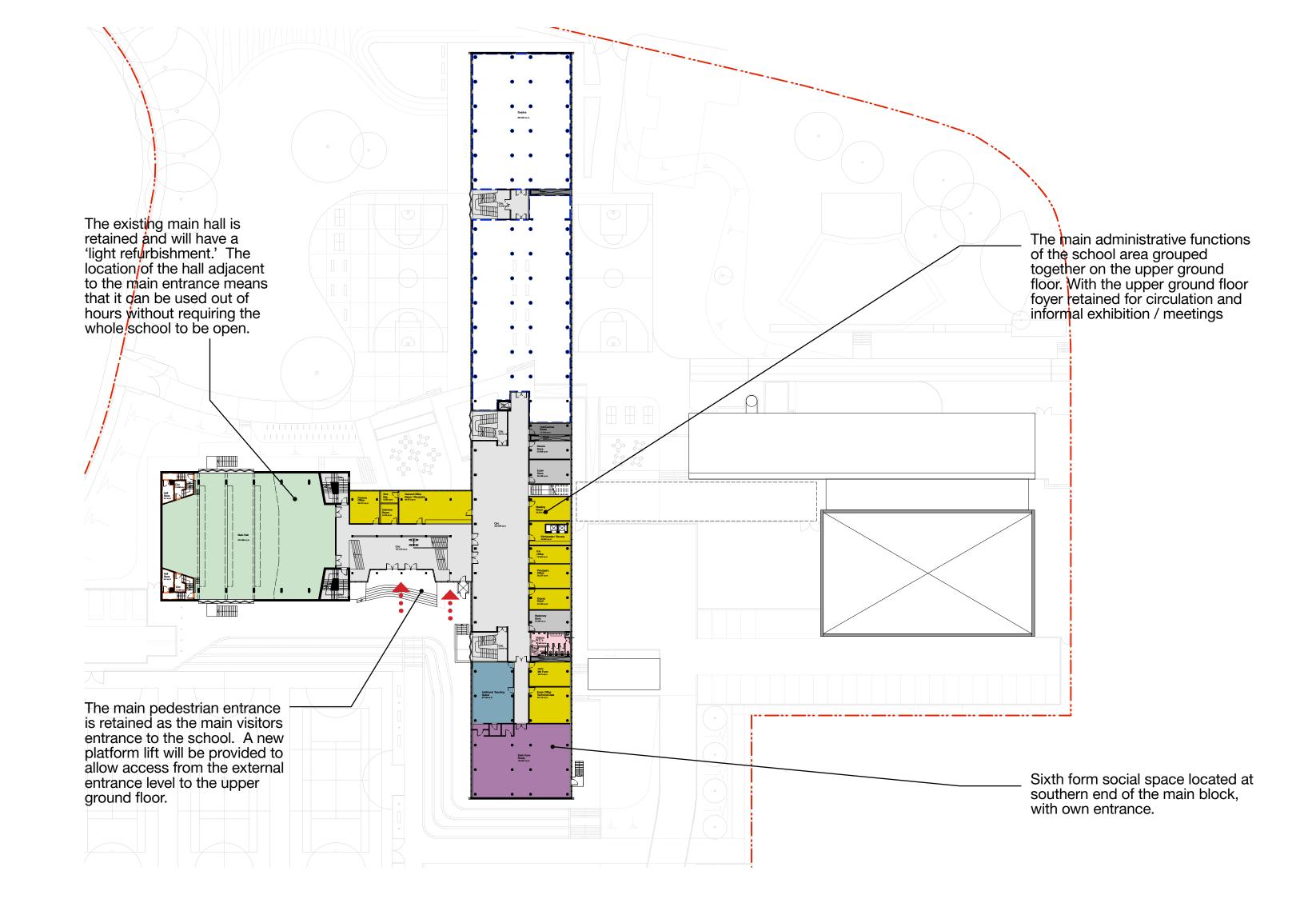


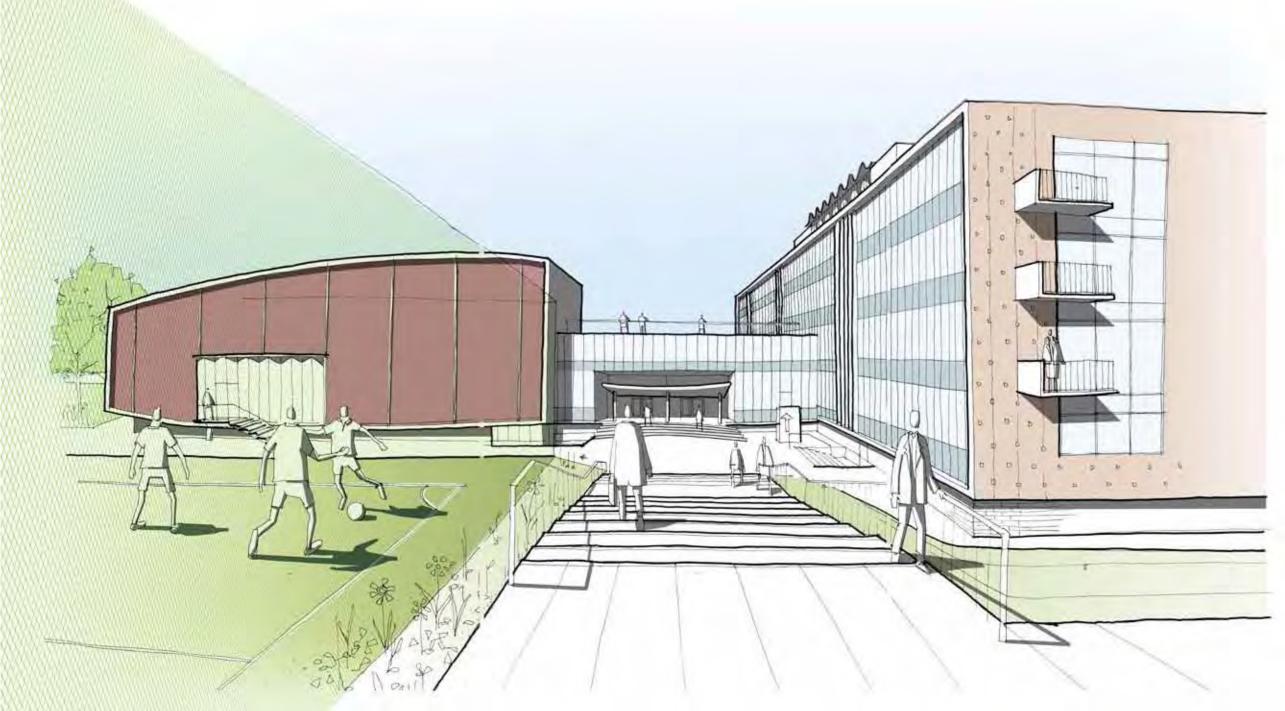


<< Indicative view of new dining hall

>> Ground Floor Plan

- Main Hall
- Main Entrance
- Staff / Administration
- Sixth Form Social Area





<< Indicative view of main entrance approach

The design proposals are for illustrative purposes,

development process prior to the formal planning

and are subject to change through the design

>> First Floor Plan

- Library
- English
- Modern Foreign Languages
- SEN Department





and listed building consent application







The three existing stair cores are considered to be of significant heritage interest

and as such will remain

and be refurbished. Split

equally across the building

they provide good vertical connections between the

The Library will remain in its current location within the link

block. In order to improve circulation through the school, routes will be provided to the

north and south of the Library

to access the stairs into the Assembly Hall. This will aid pupil flow and also make out

of hours access to the Library

easier. This returns to the original layout of the school.

teaching floors.





Special Educational Needs (SEN) accommodation is provided on the First floor. This will be a discreet department with its own identity, but located centrally

within the school for easy access

Pupils' Toilet Provision - Two toilet blocks (one male and one female)

are provided on each floor of the main block. The intention is to locate the WC blocks in the same

space as the existing WCs, but

to reconfigure to be more open to the corridor to provide better

surveilance and avoid bullying

Accommodation for the Communications Faculty

(comprising English, English as a Foreign Language and Modern

Foreign Languages) is located on the first floor.

opportunities.

and out of hours use.

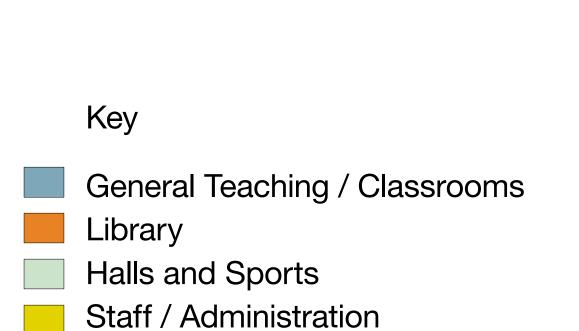








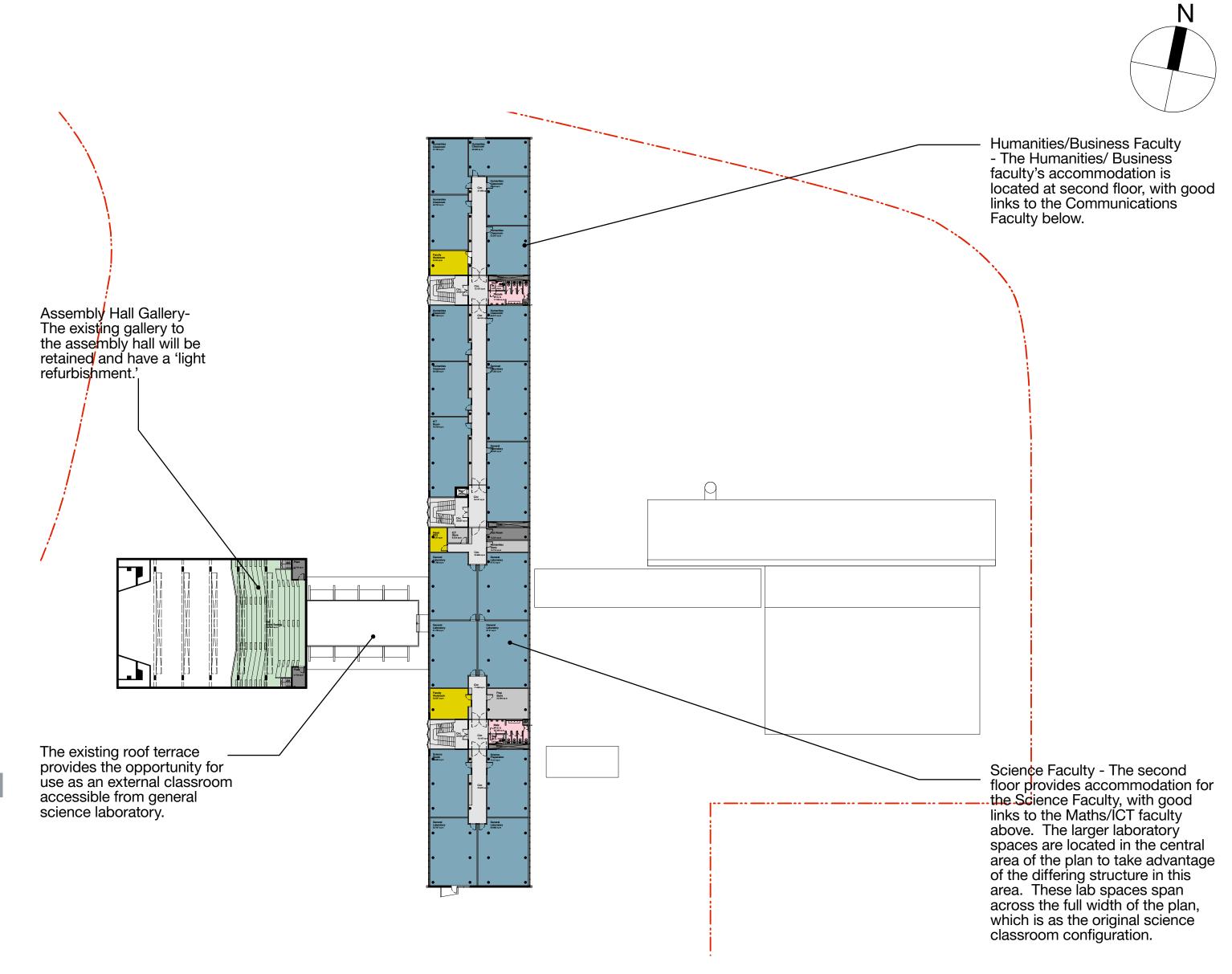
Proposals - Internal Layouts



- Kitchen / Dining Toilets Circulation
- Storage Plant

>> Second Floor Plan

- Science
- Humanities
- Gallery Seating to Main Hall
- **External Terrace**

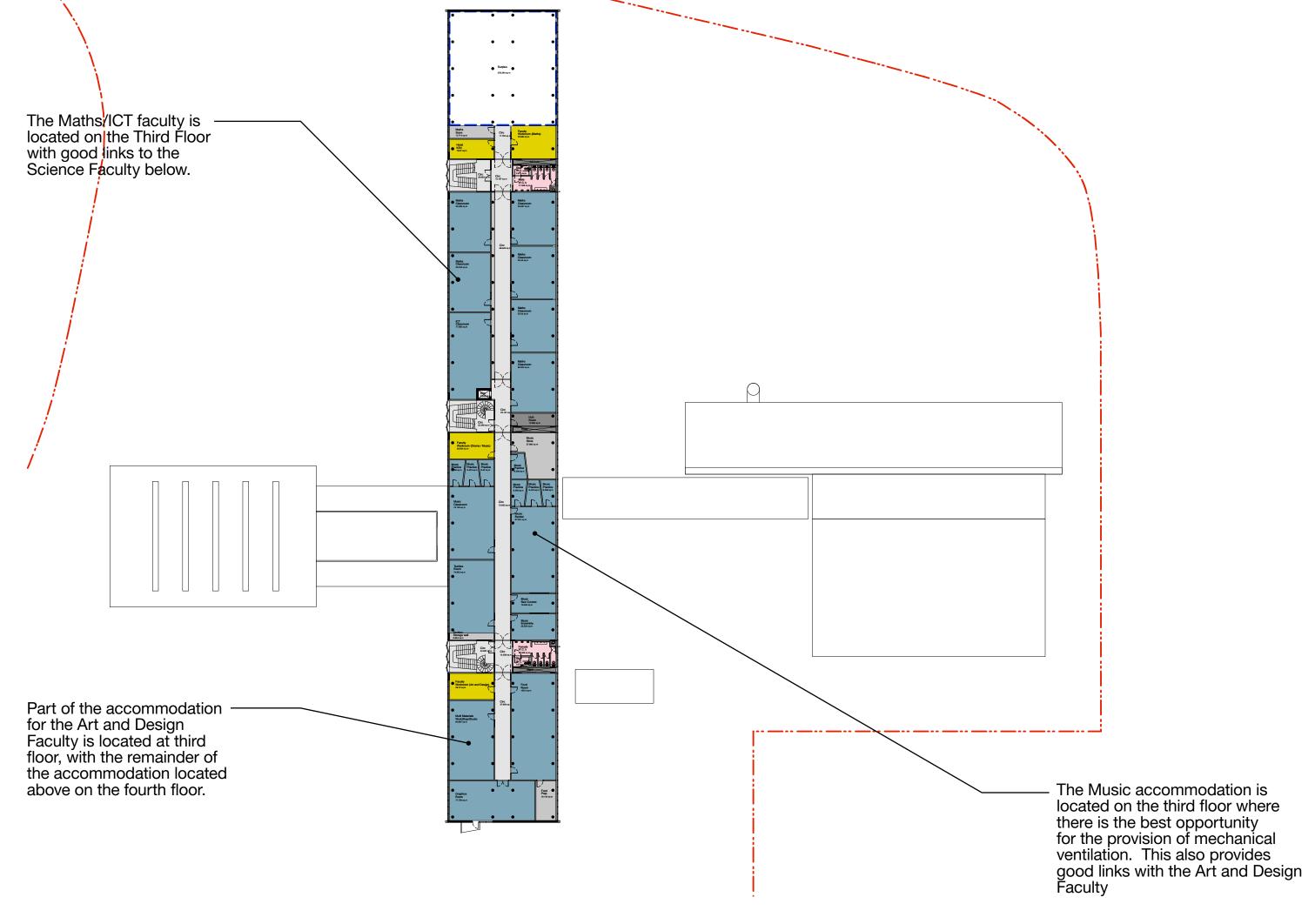


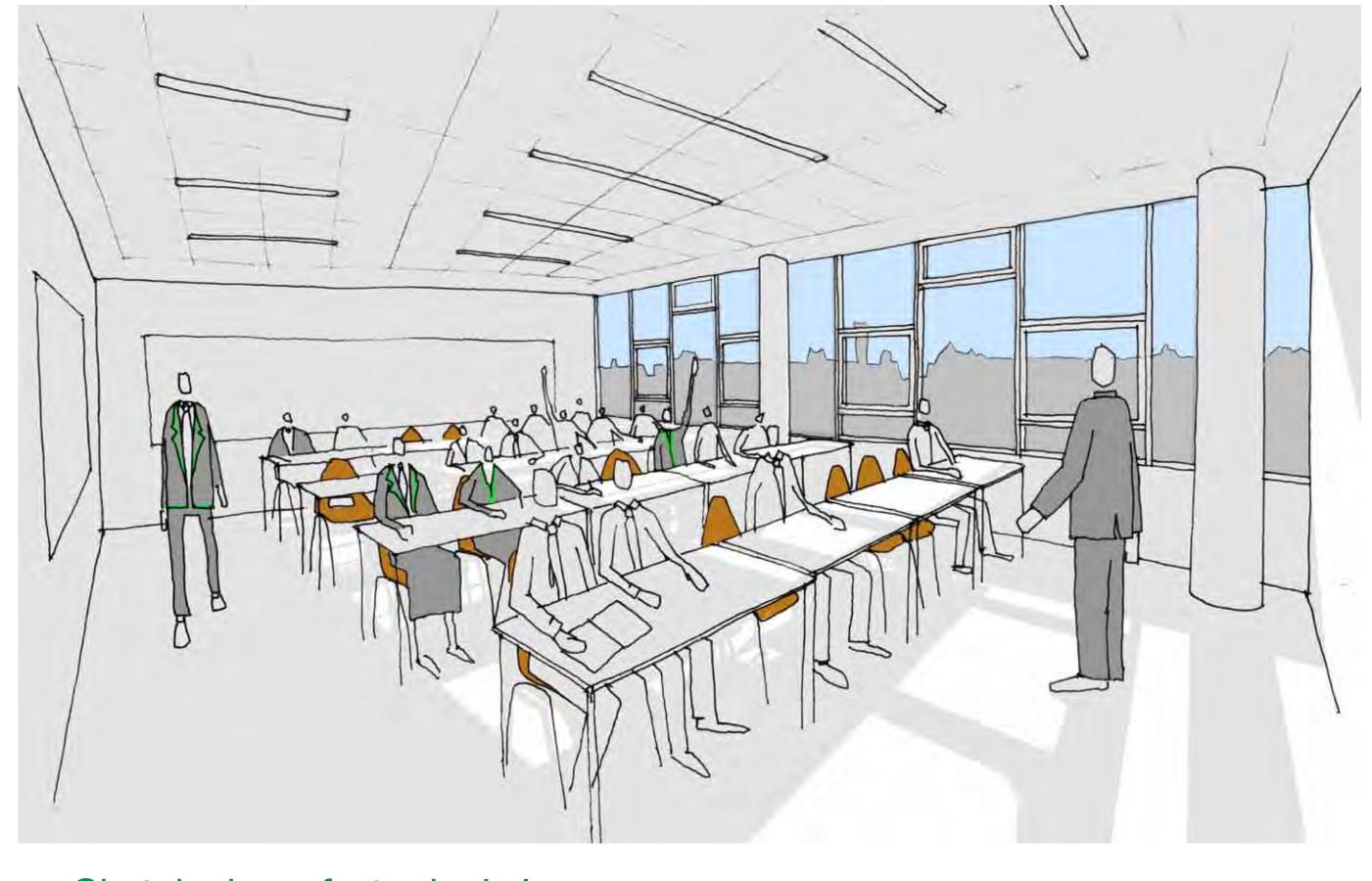


<< Sketch view of a typical classroom

>> Third Floor Plan

- Music
- Art and Design
- Maths



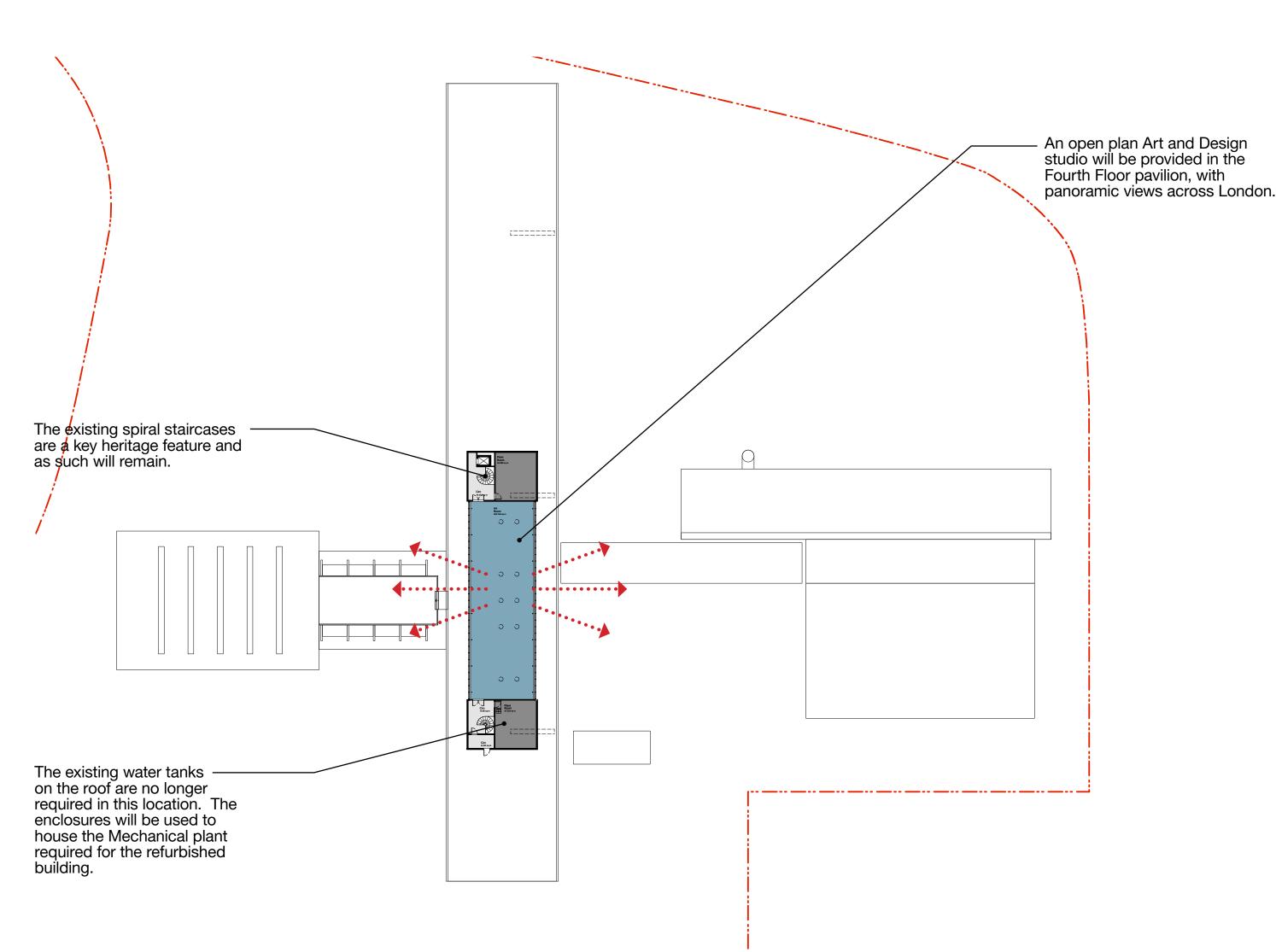


<< Sketch view of a typical classroom

The design proposals are for illustrative purposes, and are subject to change through the design development process prior to the formal planning and listed building consent application

>> Fourth Floor Plan

- Open Plan Art Space
- Plant Rooms























Proposals - New Sports Hall

The proposal includes the demolition of the existing gym block and the construction of a new facility designed to Sports England standards.

Following careful consideration of the options it was concluded that it is not appropriate to refurbish the existing gyms for the following reasons:

Educational Functionality

- The height of the existing gym is only 5m, this is significantly less than the 7.5m minimum dimension identified by Sport England guidance.
- The level change and stepped access to the Gyms does not allow disabled access.
- Excess daylight and glare.
- Failure to comply with Sport England guidance significantly limits inter-school and community use.

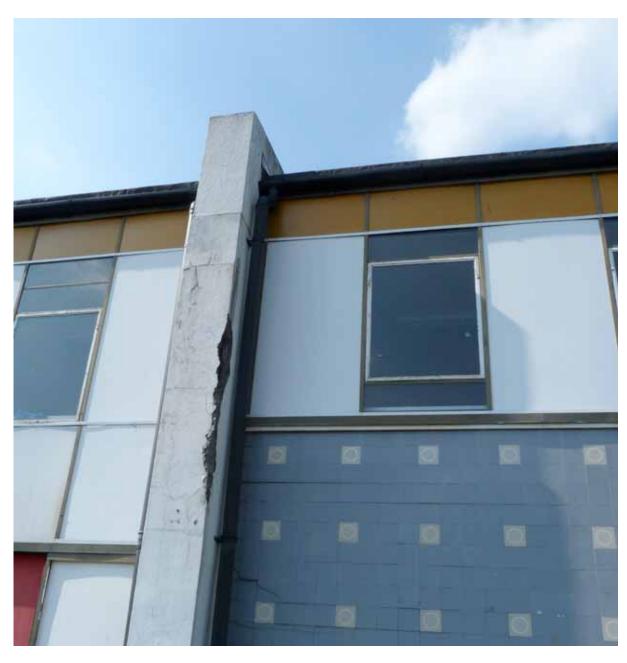
Structural Integrity

- The concrete condition survey identifies widespread corrosion of reinforcement and deterioration of concrete elements.
- The structural stability of the portal frame is compromised. The structural report recommends additional lateral restraint.
- The remediation of the existing structure would be complex and would result in unsightly external props and ties.

Existing Condition

- Leaking roof.
- Upgrade of thermal envelope required.
- Evidence of cracking to external ceramic tiling.







<< The case for demolition: Images of the structural defects and accessibility issues that have informed the proposed replacement of the gym block.

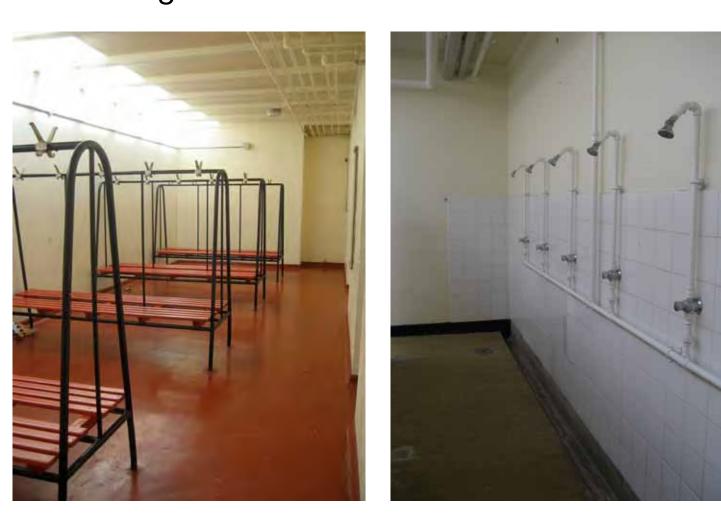
The design proposals are for illustrative purposes, and are subject to change through the design development process prior to the formal planning and listed building consent application



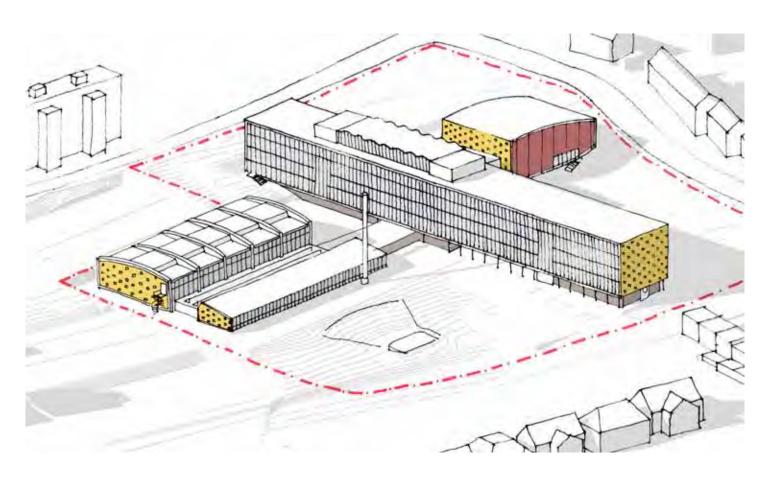
The existing gym block



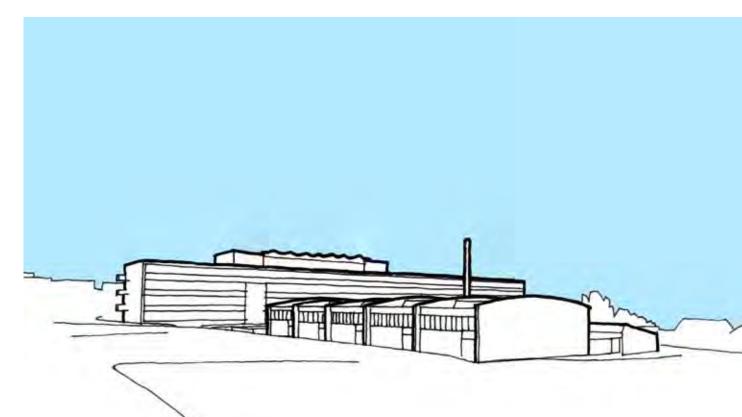
Low Ceilings / Excessive Glare



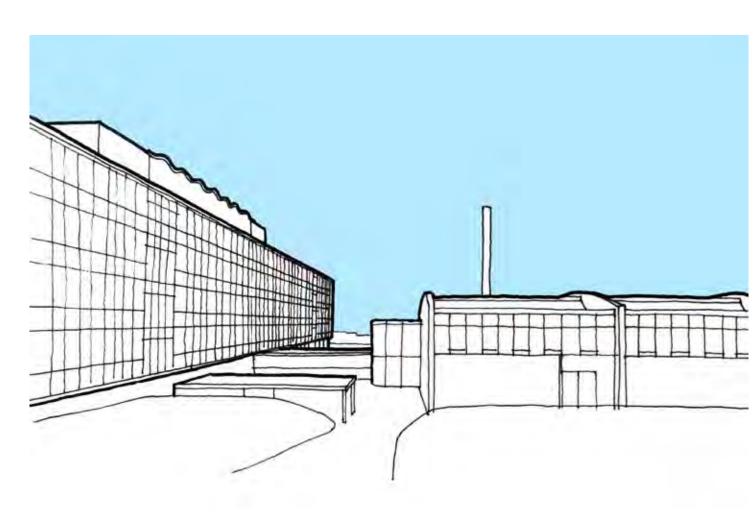
Outdated changing facilites



Existing massing sketch



Existing View from Hayward Gardens

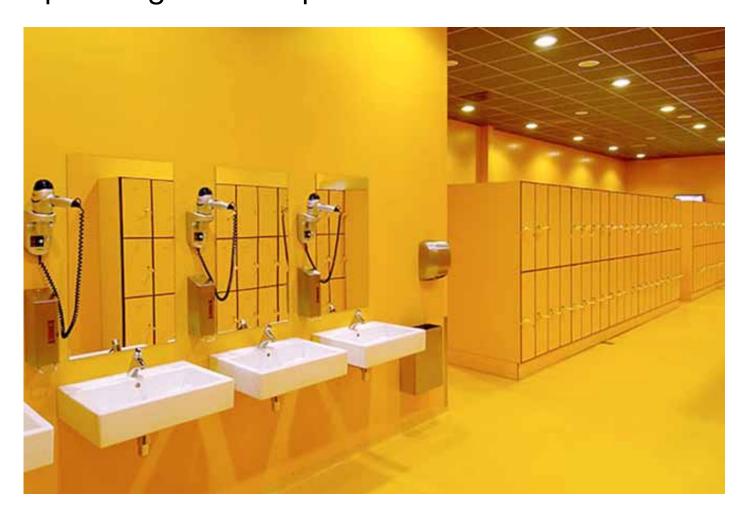


Existing View from vehicular entrance

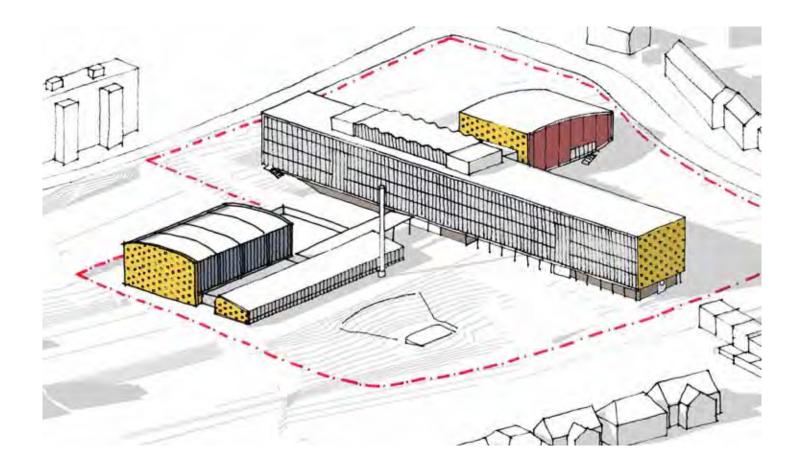
The proposed sports hall



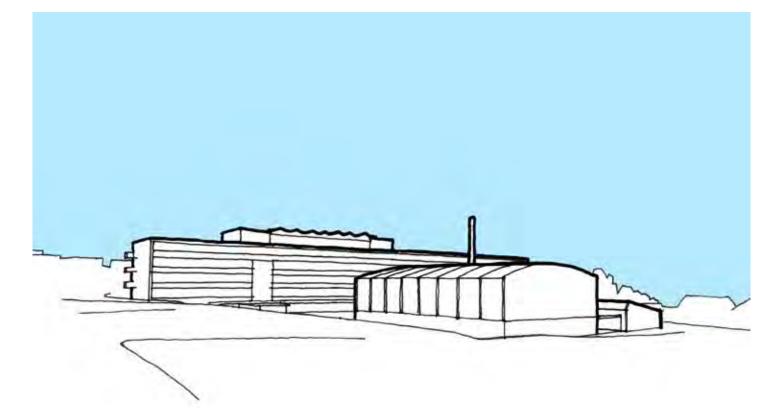
Sport England Compliant Facilities



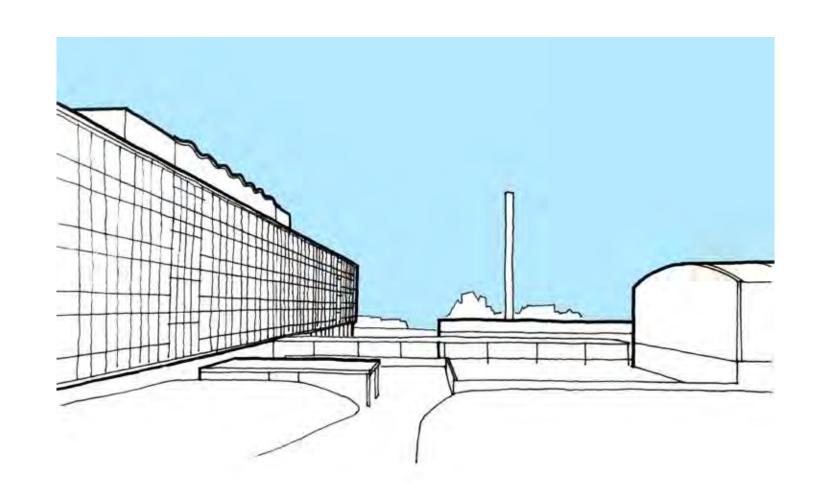
Accessible modern changing facilities



Proposed massing sketch



Proposed View from Hayward Gardens



Proposed View from vehicular entrance





















Landscape Proposals

The site masterplan has been arrived at following extensive consultation with school, academy sponsor, design team, local authority and statutory planning consultees. The design optimises the school grounds to provide a wide variety of spaces for physical education, unstructured play and social interaction.

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- (01) Main pupil entrance
- (02) Student cycle parking
- (03) Visitor pedestrian access
- (04) Wheelchair site access
- (05) Blue badge holder parking
- (06) Visitor parking
- 07) Platform lift to upper ground floor / reception
- (08) Grass terraces
- (09) Visitor cycle parking
- (10) Multi Use Games Area
- (11) Staff car park
- (12) Staff cycle parking
- (13) Service / delivery yard
- (14) Existing sub station
- (15) Existing bin store
- (16) Controlled pedestrian crossover
- (17) Changing pedestrian link
- (18) Cricket nets
- (19) Ramped access to MUGA
- (20) Covered link
- (21) External dining

- (22) Table tennis area
- (23) Kitchen garden
- (24) Enclosed external sports area
- (25) 'Elephant's head' playground
- (26) Social seating area in undercroft
- (27) Existing 'Stage'
- (28) High jump / long jump
- (29) Informal basketball courts
- (30) Service / delivery & staff parking entrance
- (31) External learning / new social areas
- (32) Emergency / maintenance site access only
- (33) 50m 3 lane sprint track
- (34) Existing trees retained
- (35) Proposed trees





















What Happens Next?

Planning Programme:

Public Exhibition 1

Public Exhibition 2

Planning Application

Planning Applications Committee

December 2012 January 2013 March 2013

June 2013

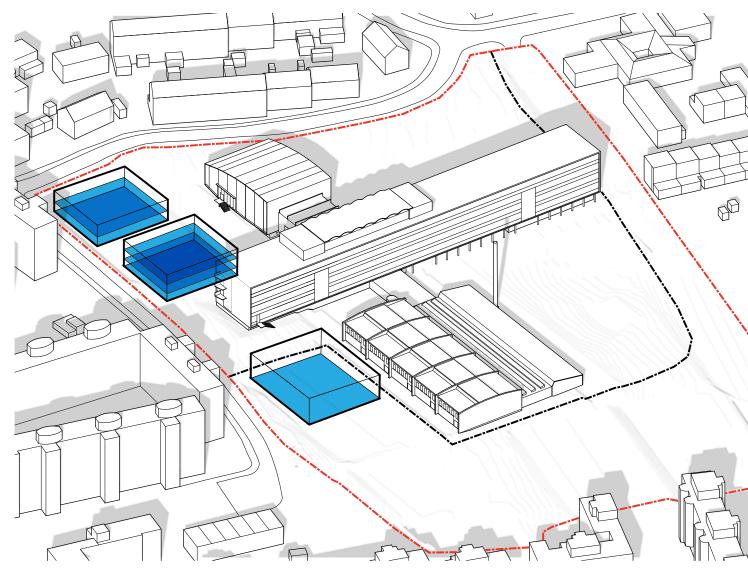
Refurbishment Programme:

Start On SIte

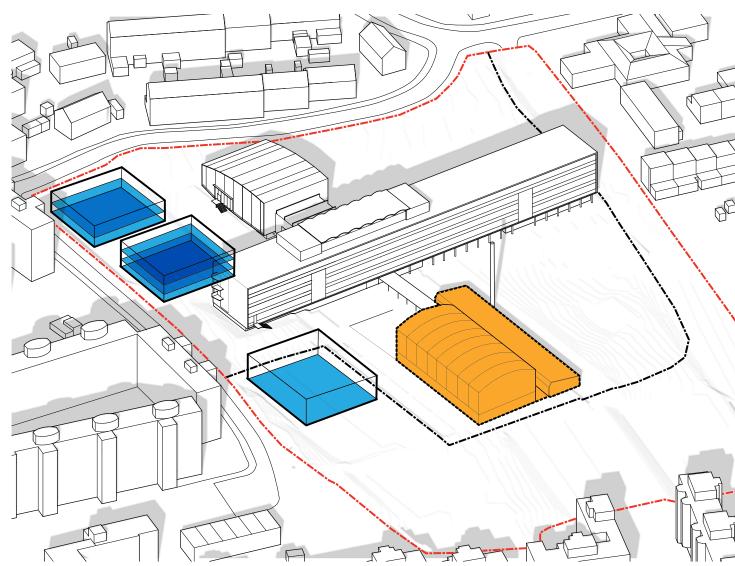
Completion

September 2013 Summer 2015

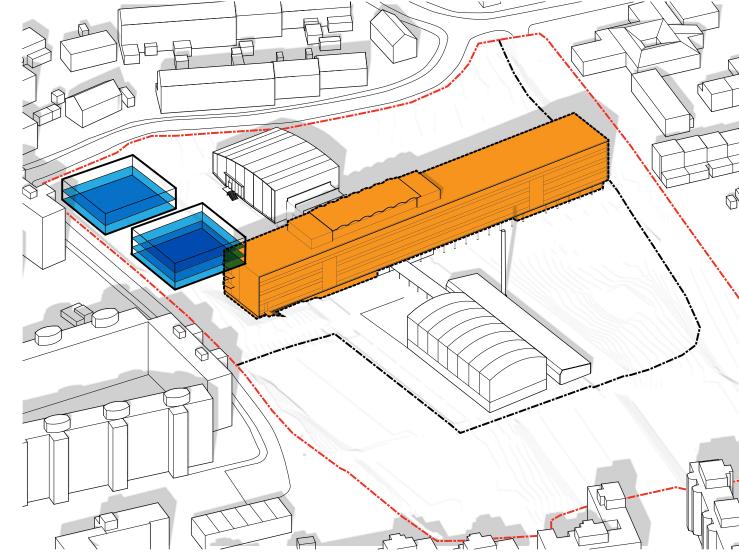
Project Phasing



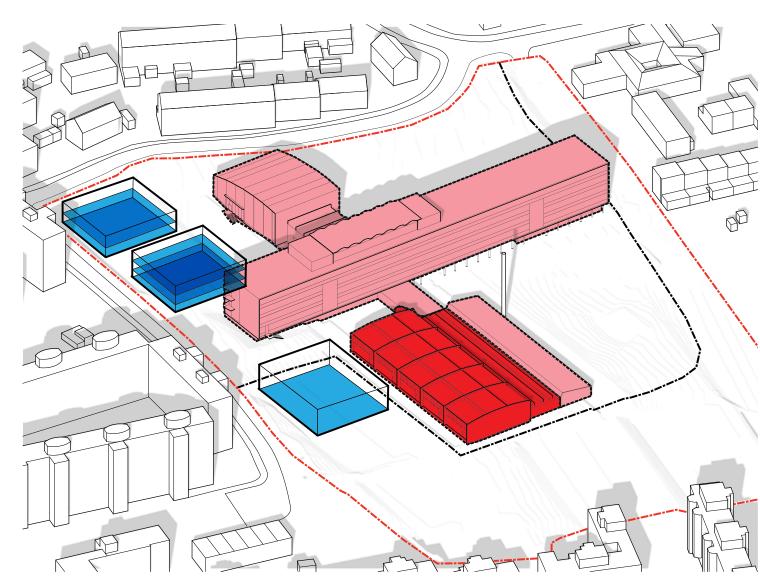
1. Move into temporary buildings



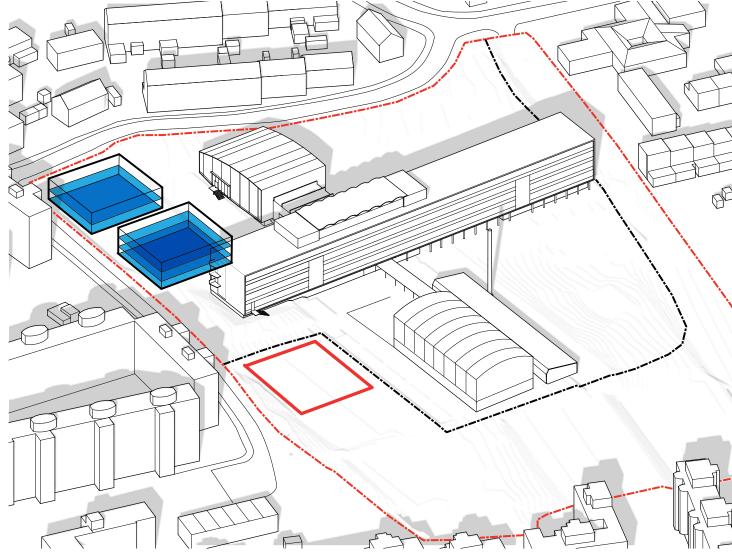
4. Occupy new sports hall



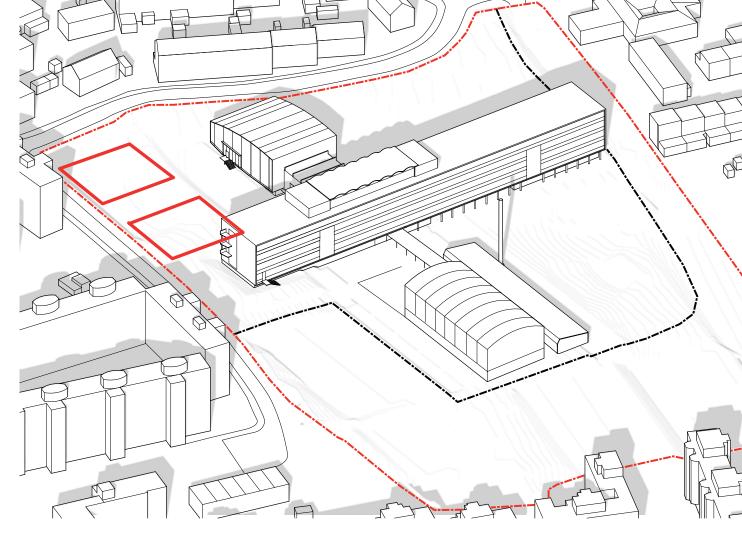
7. Occupy main building



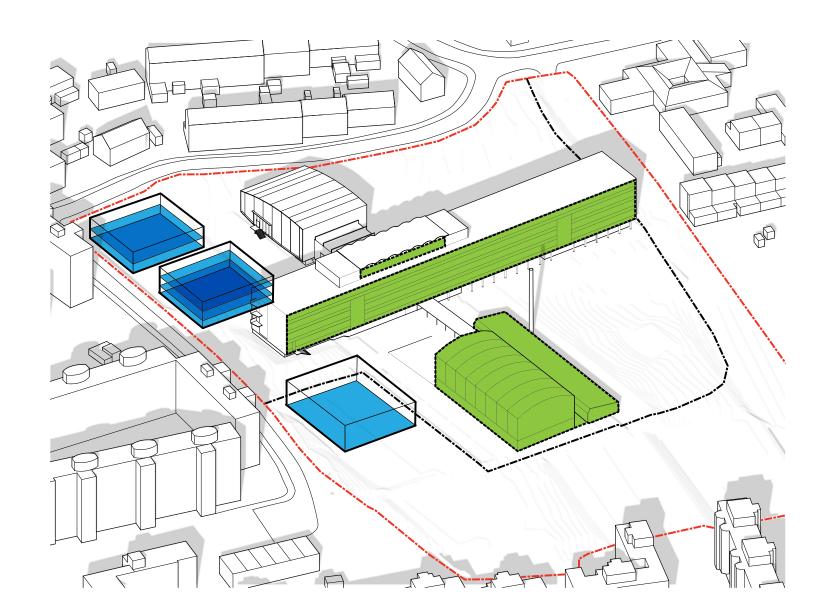
2. Strip out main building and demolish gym block



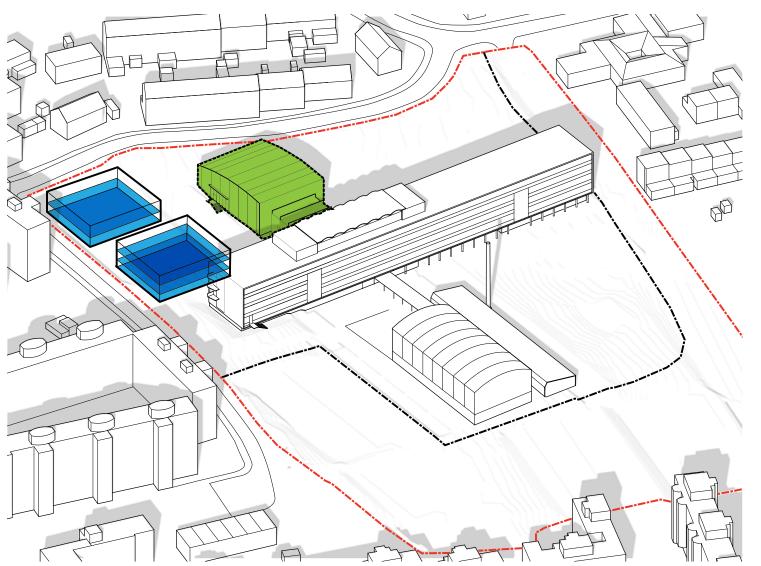
5. Remove temporary sports hall



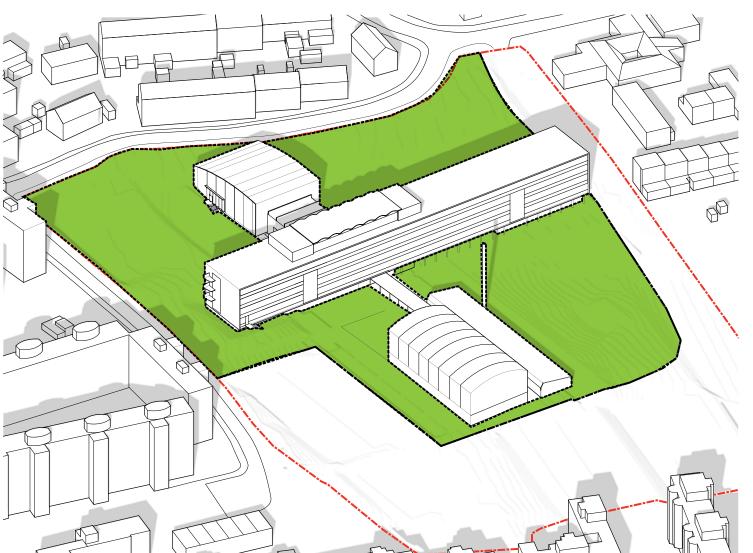
8. Remove temporary buildings



3. Refurbish main block and build new sports hall



6. Refurbish main hall



9. Complete external landscaping

How can I comment on the proposals?

Here and Now: Write your comments on the comment form provided and leave in

the allocated location

APAconsultation@lendlease.com By e-mail:

By post to: APA (Elliott School) Consultation

> Lend Lease 20 Triton Street Regents Place London NW1 3BF

Review the proposals again:

In The Future: When the Planning Application is submitted you will be able to register

your comments with the Planning Authority.











