

APPENDIX**to Paper No. 11-233****BOLINGBROKE ACADEMY, Wakehurst Road, SW11****Initial Equality Impact Assessment.**

Department	Children's Services
Decision	To agree to the proposals as set out in Paper 11- 233 to support the Business Case submission by ARK Schools to the DfE, to establish a new 4 form entry (FE) free school (named by the parents' group as 'Bolingbroke Academy') for (600 pupils) and a 200 place sixth form, on the former Bolingbroke Hospital site, Wakehurst Road, SW11 and to support the proposals to lease approximately 800m2 for the PCT accommodation to establish accommodation for the relocation of two doctors' surgeries on the basis that the Council shall fund the refurbishment of this latter area;
People involved	Children's Services Department

1. What are the aims of the decision and rationale behind it?

The Council's policy regarding schools is to promote choice and diversity for parents in the availability of local schools and to ensure that there are adequate school places to meet demographic need. The business case for the school on the Bolingbroke site states that the school will create additional school places for young people who reside in Wandsworth. Supporting the business case for the school at Bolingbroke therefore supports this policy and does not represent a move away from it.

The Council is under an obligation under the terms of the acquisition contract for the Bolingbroke site to offer the Wandsworth PCT adequate space in the Bolingbroke building. The PCT has stated that it confirms the commitment in principle of NHS Wandsworth to the development of a new primary care facility on the former Bolingbroke Hospital site. The development of PCT accommodation on the site is reflected in the GP Commissioning Plan for the immediate local area as it addresses locally identified need. In addition the income stream for letting this part of the site would provide valuable on-going revenue funding for the Council.

2. What information do you have on the policy and the potential impact of the decision in relation to the following?

	List information you have. Do not put what the information shows you
Overall	Consultation findings from exercise conducted by

	ARK (November 2010). The consultation ARK led included meetings with six local schools, open meetings for parents and local residents attended by approximately 300 people and electronic circulation of information to over 2000 people . The findings of this consultation are detailed in the consultation report produced by ARK for the DfE, which has been shared with Wandsworth Council.
Race	Ethnic breakdown of proposed 4 feeder primary schools and Falconbrook which as part of the consultation requested to be included as a feeder school
Gender	Gender breakdown of proposed 4 feeder primary schools and Falconbrook which as part of the consultation requested to be included as a feeder school
Disability	SEN breakdown of proposed 4 feeder primary schools and Falconbrook which as part of the consultation requested to be included as a feeder school
Age	School is for young people of secondary school age
Faith	Information not currently collected. The proposed school is non-denominational.
Sexual Orientation	Information not currently collected.

3. Findings of ARK's consultation exercise.

The consultation report prepared for DfE does not highlight any issues that were raised as part of the consultation in relation to race, gender, disability, age, religion or belief or sexual orientation.

The consultation shows that the proposals for the new school are widely supported, although some concerns were raised regarding the funding of the school and the funding of the premises.

As a result of the consultation Falconbrook school has requested that it be considered as feeder school. The business case states that *"As the statutory consultation process for the admissions policy for 2012-13 has now begun, ARK will consider and discuss this request, along with any other comments received on the consultation, with the Department for Education, ensuring that the statutory processes for consultation and determination are correctly followed throughout"*. This statutory consultation is currently under way.

4. Thinking about each group please list the impact that the decision will have.

No data could be accessed in terms of the potential users of the PCT accommodation on the site, but as the proposal is supported by the GP commissioning plan, which was subject to a separate EIA it is not expected that there will be any adverse impact as a result of the decision.

Overall.

The proposed school will provide additional school places for young people who reside in Wandsworth. The pupil projection figures included in Paper 11-233 indicate the need for additional school places.

The Business Case states that the school will be non-selective. The proposed admission structure is based on a feeder school model, which aims to ensure that “the school serves its local community, and that it is not restricted only to those who live in the area directly around the Bolingbroke site”. The admission policy was subject to consultation by ARK and is still under consideration as part of the required statutory consultation. As a result of the first consultation exercise, Falconbrook has requested it be considered as a feeder school.

Race

When referring to the curriculum model that will be used, the ARK Business Case specifically states “Children who have English as an additional language will benefit from the high amount of curriculum time dedicated to fully mastering English and maths skills and curricula”. In addition, it is envisaged that there will be some enhanced bilingual provision for relevant pupils.

	Asian	Black	Mixed	Other	BME total	White	Unknown
Belleville Primary School	3.3%	13.7%	12.7%	3.6%	33.3%	64.8%	1.9%
High View Primary School	8.9%	57.6%	12.7%	1.6%	80.7%	16.1%	3.2%
Honeywell Infant School	2.1%	2.7%	10.8%	0.6%	16.2%	83.8%	0.0%
Honeywell Junior School	3.4%	7.4%	5.7%	0.6%	17.1%	82.3%	0.6%
Wix Primary School	7.3%	23.4%	16.5%	4.2%	51.3%	48.7%	0.0%
Ave across 4 feeder schools	4.5%	19%	11.7%	2.3%	37.5%	61.2%	1.3%
Falconbrook Primary School	11.2%	59.0%	9.0%	4.7%	83.8%	16.2%	0.0%
Ave across 4 feeder schools and Falconbrook	5.3%	23.9%	11.3%	2.6%	43.1%	55.7%	1.1%

Census data is not a good comparator to use for primary school pupils given when the census was conducted. No projection census data is available for wards and therefore borough-wide primary school pupil population is the best comparator available although this does not take into account the differences between wards. The borough average for BME pupils is 57.2%. The analysis above shows that the four proposed feeder schools have an average BME pupil population of 37.5%, which is below the borough average. If Falconbrook were included this would rise to 43.1%.

Gender

	Male	Female
Belleville Primary School	53.4%	46.6%
High View Primary School	47.2%	52.8%
Honeywell Infant School	48.2%	51.8%
Honeywell Junior School	45.7%	54.3%
Wix Primary School	48.3%	51.7%
Average across 4 feeder schools	49.5%	50.5%
Falconbrook Primary School	50.4%	49.6%
Average across 4 feeder schools and Falconbrook	49.6%	50.4%

Census data is not a good comparator to use for primary school pupils given when the census was conducted. No projection census data is available for wards and therefore borough-wide primary school pupil population is the best comparator available although this does not take into account the differences between wards. The borough average for male pupils is 50.3%. The analysis above shows that the four feeder schools have an average male pupil population of 49.5%, which is just below the borough average. If Falconbrook were included this would rise to 49.6%.

Disability

The ARK business case contains a large amount of detail regarding the support it will put in place for SEN pupils. The ARK Business Case states "Children with special educational needs will benefit from the high amount of curriculum time dedicated to fully mastering English and maths skills and curricula". It also states *"The academy will comply with the statutory code of practice and other guidance issued by the Secretary of State as it applies to maintained schools, relating to special educational needs. We will provide a stimulating learning environment across the whole curriculum which maximises individual potential and ensures that pupils of all ability levels are well equipped to meet the challenges of education, work and life. We will achieve this by designing a balanced and relevant curriculum where the emphasis is on depth to enable breadth and which promotes a full range of learning, thinking and personal and interpersonal skills. We will use flexible and responsive teaching and learning styles and differentiate the curriculum so that it meets the needs of all pupils, individuals and groups, by setting suitable learning challenges for each pupil and overcoming potential barriers to their learning and assessment. A full time special educational needs coordinator (SENCO) at lead teacher level will be appointed in the first year of opening to lead, oversee and co-ordinate all matters regarding special and additional education needs. The SENCO will hold the appropriate qualifications. The SENCO will liaise with key staff at the four feeder primary schools to ensure that the right support is given to each pupil transferring at*

secondary level. He or she will also work with all necessary agencies to ensure the needs of all pupils are met, such as: speech and language support, education welfare officer, school nurse, educational psychologists, social services and CAHMS. Many of these agencies will have a statutory duty to support our children. However, where necessary, we will actively seek to partner with alternative agencies in response to particular local needs as they arise. The SENCO will ensure that pupils with special needs are identified early and will support teachers to write Individual Education Plans, or where necessary, Personal Behaviour Plans. These will be communicated to families and monitored termly. It is our expectation that these IEP targets will be addressed through targeted differentiation in lessons as well as, where appropriate, additional targeted classes”

	SEN Statement
Belleville Primary School	1.1%
High View Primary School	1.6%
Honeywell Infant School	1.2%
Honeywell Junior School	1.7%
Wix Primary School	1.5%
Average across 4 feeder schools	1.4%
Falconbrook Primary School	0.7%
Average across 4 feeder schools and Falconbrook	1.3%

Borough average for SEN statemented pupils is 2.0%. The average across the 4 feeder schools is below this at 1.4%. This falls to 1.3% if Falconbrook is included.

d. Age – n/a. School is for young people of secondary school age

e. Faith and sexual orientation. Information not currently collected

5. Is a full EIA required? No.

- Does the decision support a frontline service? Yes
- Is it clear what impact it will have on all the equality groups? Yes.
- Overall will the change have a negative impact on any of the equality groups? No.

Comments
<p>The school will provide additional school places for young people. The PCT premises will serve the local community.</p> <p>The business case outlines that the school will be non-selective. It outlines the support which will be put in place for young people who have SEN statements and who have English as a second language.</p> <p>The admission criteria outlined in the business case was widely supported in the consultation conducted by ARK. Falconbrook has requested that it be considered as a feeder school. This would make the BME population of the school more reflective of the primary school average for the borough.</p>

The decision to support the business case for the school and to support the proposals to lease approximately 800m² for the PCT accommodation will not have an adverse impact on any group of young people in relation to ethnicity, gender or disability.

6. Through the initial EIA have you identified any actions that needed to be implemented

The Council to share the findings of the EIA with ARK and highlight the impact of including Falconbrook as a feeder school in terms of the impact on the potential BME population of the school. The Council has already discussed with ARK the possibility of including Falconbrook as a feeder school.

The Council also to highlight to ARK that it is important that the needs of pupils with Statements of SEN emerging from primary schools are considered in this new proposal, in particular the known number of pupils with Autistic Spectrum Disorder (ASD).

Signed

Date

Approved by:
