

## WANDSWORTH CHILDREN'S TRUST ARRANGEMENTS

### WANDSWORTH CHILD POVERTY STRATEGY.

## Appendix 1 - Child Poverty Action Plan

The Children's Trust Arrangement in Wandsworth is already involved in many actions directed at improving outcomes for the most vulnerable children. This is achieved by both improving universal provision and developing targeted programmes, many of which will benefit those living in or at risk of living in poverty. A great deal of work undertaken by the Council and its partners though not specifically designed to reduce child poverty will contribute either to reducing its incidence and/or impact. The Children and Young People's Plan (CYPP) includes a cross cutting theme of reducing Child Poverty reflected and progressed in work streams, strategies and plans across the Every Child Matters agenda in Wandsworth.

The action plans below are not intended to capture all the activity but rather to focus on a number of work streams identified from the analysis of the data and consultation with partner agencies. The lead for each generally rests with the Director of Children's Services (relevant service indicated) although other Council Departments and Partner Agencies have a key role in delivering aspects of the Action Plan. Each action has specific success criteria or milestones set against it. These either measure whether the action has taken place or its impact or both. These will be refined over time. At the end of each action plans is a 'basket of national indicators' to which the themes and actions will contribute if successfully delivered.

### GLOSSARY

ASB	Anti-Social Behaviour	LSC	Learning and Skills Council
BEST	Business and Education Succeeding Together	NEET	Not in Education, Employment and Training
CTB	Child Tax Credit	PAYP	Positive Activities for Young People
EDO	Economic Development Office	SEN	Special Educational Needs
EET	Education, Employment and Training	SRE	Sex and Relationship Education
EHC	Emergency Hormonal Contraception	TP	Teenage Pregnancy
ESOL	English Speakers of Other Languages	YOT	Youth Offending Team
FIS	Family Information Service		
HB	Housing Benefit		
HE	Higher Education		
ICC	Integrated Children's Centre		
JCP	Jobcentre Plus		
LA	Local Authority		

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**WANDSWORTH CHILD POVERTY STRATEGY.**

**Child Poverty – Skills Support to Parents: 2009/10**

Theme	Effective integration of services in localities			
Actions	Milestones / Success criteria	Lead & Partners	Timescale	Progress
Map existing provision in order to inform future work and priorities	<ul style="list-style-type: none"> <li>• Audit of provision prepared</li> </ul>	Family Information Service (FIS)	December 2009	
Set up a small implementation group in each locality (with a focus on child poverty) to develop initiatives and projects to improve employment and skills	<ul style="list-style-type: none"> <li>• Multi agency group in place in each locality</li> </ul>	Lifelong Learning  Jobcentre Plus  Economic Development Unit  Early Years	October 2009	

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Theme	Ensure effective communication to maximise participation			
Actions	Milestones / Success criteria	Lead & Partners	Timescale	Progress
Evaluate information provided on employment/skills initiatives & support and ensure that it is easily accessible through a range of appropriate media	<ul style="list-style-type: none"> <li>• Produce brochures / communication materials which signpost to all the locally available events &amp; opportunities</li> <li>• Provision is publicised, and included on the Family Information Service website</li> </ul>	Lifelong Learning	January 2010	
Create a map of services contributing to the delivery of skills support to parents which professionals working in the field could use to help them in signposting and referring. Keep map of services up to date.	<ul style="list-style-type: none"> <li>• Map of services prepared and distributed to offices in a variety of agencies.</li> <li>• Commission work assessing the effectiveness of referring service user to the appropriate agency and the usefulness of the map.</li> </ul>	FIS Job Centre Plus Lifelong Learning EDO	January 2010	
Plan themed community advice days which would act as an introduction to the various services available and use existing events to raise awareness on skills support for parents.	<ul style="list-style-type: none"> <li>• 6 themed days held in 3 localities</li> <li>• October Family Learning Festival to act as an introduction to education, training and support.</li> <li>• May Adult Learners Week to act as an introduction to education, training and support</li> <li>• May National Family Week to act as an introduction to education, training and support.</li> </ul>	Job Centre Plus  Lifelong Learning  FIS	2009 / 2010  October 2009  May 2010  May 2010	

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Theme	<b>Ensure effective communication to maximise participation</b>			
Actions	Milestones / Success criteria	Lead & Partners	Timescale	Progress
Raise the profile of skills support services and communicate them widely to increase participation and engagement in a range of support programme using case studies and success stories to motivate others	<ul style="list-style-type: none"> <li>• Identify and use a minimum of 1 success story / case study per month.</li> </ul> (Needs more work specifying how we determine success of what is effectively a Communication Strategy).	Lifelong Learning FIS	Throughout 2009 / 2010	
Provide effective support for parents who engage in volunteering as a key step on the route to work.	<ul style="list-style-type: none"> <li>• Clear referral pathways in place</li> <li>• Increase in number of parents supported to volunteer</li> </ul>	JCP Volunteer Bureau Parental Involvement Workers	Throughout 2009/10	

Theme	<b>Develop an appropriate range of courses to support skills development and employability</b>			
Actions	Milestones / Success criteria	Lead & Partners	Timescale	Progress
Consult parents on training/support needs in order to access opportunities and develop appropriate programmes to meet local needs	<ul style="list-style-type: none"> <li>• Consultation exercise undertaken</li> <li>• Increase take up of courses</li> <li>• Increase retention on courses</li> <li>• Increase satisfaction</li> <li>• Increase the range of training and the courses available.</li> </ul>	FIS  Lifelong Learning	February 2010	
Provide access to Skills for Life provision through coordinated planning across services	<ul style="list-style-type: none"> <li>• Locality Groups meet and establish a local co-ordinated</li> </ul>	Lifelong Learning	Throughout 2009 / 2010	

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Theme	Develop an appropriate range of courses to support skills development and employability			
Actions	Milestones / Success criteria	Lead & Partners	Timescale	Progress
for the provision of ESOL, Literacy and numeracy courses	programme <ul style="list-style-type: none"> <li>• Increase take up of courses</li> <li>• Increase retention on courses</li> <li>• Increase satisfaction</li> <li>• Evidence of progressions from entry and level 1 onto level 2 and above courses</li> </ul>	South Thames College		
Pilot new employment-focused programmes offering vocational training and support e.g. completing CVs etc)	<ul style="list-style-type: none"> <li>• New programme piloted</li> <li>• Increase take up of accredited courses</li> <li>• Increased number of people receiving accredited qualifications</li> <li>• Increase retention on courses</li> <li>• Increase satisfaction</li> </ul>	Lifelong Learning  EDO  Jobcentre Plus (JCP)  Avery and Calder (Flexible New Deal providers)	Throughout 2009 / 2010	

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Theme	<b>Coordinate and improve outreach provision to better meet the needs of families</b>			
Actions	Milestones / Success criteria	Lead & Partners	Timescale	Progress
Ensure outreach workers (including those from the Voluntary & Community Sector) are aware of and provide information on training, job opportunities, benefits and other related services	<ul style="list-style-type: none"> <li>• Provide briefing and briefing materials for 'outreach' workers</li> <li>• Evidence of heightened awareness of locally available services to address poverty</li> <li>• Monitoring of uptake of services reveals increased engagement with the most vulnerable</li> </ul>	EDO  Lifelong Learning	Autumn 2009  Spring 2010  Summer/Autumn 2010	

Theme	<b>Work with Jobcentre Plus (JCP) and the Adult Careers Service to ensure that families can access high quality advice and support</b>			
Actions	Milestones / Success criteria	Lead & Partners	Timescale	Progress
Identify the specific coverage of JCP and Adult careers services within Wandsworth and assess the support available	<ul style="list-style-type: none"> <li>• Areas of gaps and poor coverage identified</li> <li>• Evidence of modified patterns of service provision by Jobcentre Plus</li> </ul>	JCP  Adult Careers service	March 2010	

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Theme	<b>Work with Jobcentre Plus (JCP) and the Adult Careers Service to ensure that families can access high quality advice and support</b>			
<b>Actions</b>	<b>Milestones / Success criteria</b>	<b>Lead &amp; Partners</b>	<b>Timescale</b>	<b>Progress</b>
Collate and distribute job opportunities to Children's Centres and other community venues	<ul style="list-style-type: none"> <li>• Increase in applicants from children's centres and community venues</li> <li>• Success rate in securing employment</li> <li>• Actively encourage and facilitate Jobcentre plus and Guidance workers to engage in locality working</li> </ul>	FIS	Spring 2010	
Promote the additional support programmes offered by Jobcentre Plus	<ul style="list-style-type: none"> <li>• Increase take up of programmes</li> <li>• Increase retention on programmes</li> <li>• Increase satisfaction</li> </ul>	JCP	Autumn 2009 Spring 2010	

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**SKILLS SUPPORT TO PARENTS ACTION PLAN - Performance Indicators**

NI 163: % working age population qualified to at least Level 2 or higher

NI 165: % working age population qualified to at least Level 4 or higher

NI 162: No. learners achieving an Entry Level 3 qualification in numeracy

NI 152: working age people claiming out of work benefits

NI 116: % children in poverty - children who live in families in receipt of out of work benefits

NI 164: % working age population qualified to at least Level 3 or higher

NI 161: No. learners achieving a Level 1 qualification in literacy

NI 151: overall employment rate (working age)

NI 153: % working age claiming out of work benefits in worst neighbourhoods

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**Appendix 2 - Maximising Family Incomes Action Plan**

**Child Poverty – Maximising Family Incomes: 2009/10**

Theme	Support families in managing budgets and making financial decisions			
Actions	Milestones / Success criteria	Lead & Partners	Timescale	Progress
Roll out the Commissioning of the Citizens Advice Bureau to run an advice service on debt once a month in each Children's Centre, following a pilot project	<ul style="list-style-type: none"> <li>• Service rolled out</li> <li>• Increase take up of debt advice services</li> <li>• Reduction in the debt levels for those accessing the service</li> </ul>	Early Years Citizen's Advice Bureau (CAB)	2009 – March 2011	
Investigate the feasibility of establishing a credit union in Wandsworth	<ul style="list-style-type: none"> <li>• Comprehensive feasibility completed and decision made on whether to establish a credit union</li> </ul>	EDO	Autumn 2010	
Offer courses that develop financial literacy, particularly in terms of managing the family income	<ul style="list-style-type: none"> <li>• Programme of courses developed and offered</li> <li>• Increase take up of courses</li> <li>• Increase retention on courses</li> <li>• Increase satisfaction</li> </ul>	Lifelong Learning	From Autumn 2009	
Evaluate current services targeting support and information to families from Jobcentre Plus, the Citizens Advice Bureau and the Family Information Service and come up with	<ul style="list-style-type: none"> <li>• Evaluation exercise complete</li> <li>• Evidence of increase in awareness of services</li> <li>• Monitoring of take up of services</li> </ul>	FIS  JCP	Spring/ Summer 2010	

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<b>Theme</b>	<b>Support families in managing budgets and making financial decisions</b>			
proposals to improve and implement them.	available indicates an increase	CAB		
Provide training for staff who work with families, including staff from voluntary organisations, on helping families to manage their money	<ul style="list-style-type: none"> <li>• Training programme established</li> <li>• Number and proportion of staff trained</li> <li>• Staff confirm they are better equipped to offer support to families</li> </ul>	FIS	Spring/ Summer 2010	

<b>Theme</b>	<b>Maximise uptake of financial entitlements</b>			
<b>Actions</b>	<b>Milestones / Success criteria</b>	<b>Lead &amp; Partners</b>	<b>Timescale</b>	<b>Progress</b>
Promote take-up of in-work support such as In Work Credit, Child and Working Tax Credits	• Increase take up in benefits	JCP and FIS	Spring/Summer 2010	
Encourage the take-up of council tax and housing benefit where there is an entitlement to these benefits	• Increase take up in these benefits	Finance department (Benefits)	Spring/Summer 2010	
Ensure that customers receive the correct level of Housing Benefit/Council Tax Benefit	• Reduction in under / over payments of HB and CTB	Finance department (Benefits)	Spring/Summer 2010	
Deal promptly with both new claims to HB and CTB and changes of circumstances reported by customers receiving those benefits	• Reduce the average time taken to process new claims and changes of circumstances	Finance department (Benefits)	Spring/Summer 2010	

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<b>Theme</b>	<b>Maximise uptake of financial entitlements</b>			
<b>Actions</b>	<b>Milestones / Success criteria</b>	<b>Lead &amp; Partners</b>	<b>Timescale</b>	<b>Progress</b>
Roll out the programme of Jobcentre Plus outreach Advisors in Children's centres to provide information and support to get parents back into sustainable employment	<ul style="list-style-type: none"> <li>• Programme in place in all Children's Centres</li> <li>• Increased number of parents entering sustainable employment</li> </ul>	JCP ICCs	Autumn 2009 Summer 2010	

<b>Theme</b>	<b>Promote affordable childcare</b>			
<b>Actions</b>	<b>Milestones / Success criteria</b>	<b>Lead &amp; Partners</b>	<b>Timescale</b>	<b>Progress</b>
Promote take up of Childcare element of Child Tax Credits, Care to Learn, funding from Colleges, and other schemes through the Family information service, family support services, adult service and others	<ul style="list-style-type: none"> <li>• Training provided for those staff working with families to ensure a consistent message with the appropriate information is delivered</li> <li>• Monitoring of take up in benefits indicated an increase</li> </ul>	JCP FIS South Thames College Lifelong Learning	Spring 2010	

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<b>Theme</b>	<b>Promote affordable childcare</b>			
<b>Actions</b>	<b>Milestones / Success criteria</b>	<b>Lead &amp; Partners</b>	<b>Timescale</b>	<b>Progress</b>
Seek additional funding to subsidise local childcare	• Funding secured	Early Years Lifelong Learning	Throughout 2009/10	

**MAXIMISING FAMILY INCOMES - Performance Indicators**

NI 116: % children in poverty - children who live in families in receipt of out of work benefits

NI 181: Time taken to process Housing Benefit/Council Tax Benefit new claims and change events

NI 180 :The number of changes of circumstances which affect customers' HB/CTB entitlement within the year

NI 118: No. working families benefiting from childcare element of Working Tax Credit as a % of no. of working families receiving more than the family element of Child Tax Credit

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Appendix 3 - Raising the Aspirations of the Next Generation Action Plan

Child Poverty – Raising the Aspirations of the Next Generation: 2009/10

Theme	Increase awareness and understanding of ( <i>Further TBC</i> ) higher education			
Actions	Milestones / Success criteria	Lead & Partners	Timescale	Progress
Introduce university visits at an earlier age and offer a university visit to all year 7 pupils in the borough	<ul style="list-style-type: none"> <li>• All year 7 students in Aimhigher target schools have access to a university visit</li> </ul>	14-19 / AimHigher	Autumn 2010	
Extend the progression agreement with Nightingale school and South Thames College to other institutions and the progression agreement between London South Bank University to all Wandsworth mainstream secondary schools	<ul style="list-style-type: none"> <li>• <i>Increase take up of access courses</i></li> <li>• <i>Increase numbers progressing onto HE from Access courses</i></li> <li>• Increased number of young people moving into FE</li> </ul>	14-19 Service South Thames College Nightingale School	Summer 2010	

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<b>Theme</b>	<b>Increase awareness and understanding of possible career choices</b>			
<b>Actions</b>	<b>Milestones / Success criteria</b>	<b>Lead &amp; Partners</b>	<b>Timescale</b>	<b>Progress</b>
Raise aspirations of young people through school and youth club visits and presentations from a range of professionals and local employers	<ul style="list-style-type: none"> <li>• Number and range of visits</li> <li>• Number of young people reached</li> </ul>	Connexions Prospects Aim Higher	Spring / Summer 2010	
Extend the range of work shadowing opportunities, particularly targeting some of the borough's larger employers including the Council and Health service	<ul style="list-style-type: none"> <li>• Number of shadowing opportunities offered by local employers increases</li> <li>• Feedback from participants indicates positive outcomes</li> <li>• Broad range of shadowing opportunities available to young people</li> </ul>	BEST	Spring / Summer 2010	
Deliver and evaluate the first phase of the apprenticeship scheme.	<ul style="list-style-type: none"> <li>• First phase of apprenticeship scheme delivered and evaluation completed.</li> </ul>	Lifelong learning	Spring /2009Summer 2010	

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Theme	Encourage entrepreneurship			
Actions	Milestones / Success criteria	Lead & Partners	Timescale	Progress
Identify local business people to hold and engage in piloting a borough-wide entrepreneurship event targeting year 9,10 and 11 pupils	<ul style="list-style-type: none"> <li>• Event held</li> <li>• Engagement of local businesses in the event</li> <li>• Number of young people attending</li> <li>• Survey and feedback from young people and businesses is positive</li> </ul>	BEST	Spring 2010	

Theme	Improve information, advice and guidance			
Actions	Milestones / Success criteria	Lead & Partners	Timescale	Progress
Develop and deliver a pilot scheme to train students (existing and those who have left school) in Wandsworth schools and colleges to mentor and act as role models for primary school pupils (particularly to support a successful transition to secondary school) and KS3 pupils in secondary schools.	<ul style="list-style-type: none"> <li>• Mentors identified, recruited and trained</li> <li>• Programme of support developed</li> <li>• Number of Primary school pupils reached by the programme</li> <li>• Survey of participants show positive outcomes</li> <li>• Target number of pilot schools</li> </ul>	Extended Schools	Spring / Summer 2010	

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Theme	Improve information, advice and guidance			
Actions	Milestones / Success criteria	Lead & Partners	Timescale	Progress
Promote the Choice website to parents offering information on career pathways	<ul style="list-style-type: none"> <li>• Increase in awareness of pathways</li> <li>• More young people EET</li> </ul>	14-19 Prospects	Spring 2010	

Theme	Promote parent involvement			
Actions	Milestones / Success criteria	Lead & Partners	Timescale	Progress
<p>Increase parental involvement in supporting their child's learning through existing programmes including extended schools, family learning and parent support programmes.</p> <p>Develop new projects such as homework clubs involving parents or extending existing initiatives, for example, parents supporting their children's reading through Libraries. Evaluate their impact.</p>	<ul style="list-style-type: none"> <li>• Number of parents involved in supporting their child's learning through a range of programmes including school based homework clubs</li> </ul>	Extended Services Lifelong Learning Student Finance Prospects L&A (Libraries) etc.	Autumn 2009 Spring 2010	
Identify and promote finance options to parents to support their children in accessing HE and provide opportunities for parents to learn more	<ul style="list-style-type: none"> <li>• Number of parents involved in university visits</li> <li>• Finance options identified and</li> </ul>	Student Finance FIS Connexions		

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Theme	Promote parent involvement			
Actions	Milestones / Success criteria	Lead & Partners	Timescale	Progress
about the applications process.	communicated to parents • Workshop for parents held on the application process •			
Evaluate the project in Nightingale school offering in schools support including health services to vulnerable children and their parents  Assess potential implications for School Nursing Service of extending the approach to all schools.	• Evaluation of project completed and recommendations fed back to the Child Poverty Task group • Implications assessed.	Extended Services Nightingale School NHS Wandsworth	Summer 2010	

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### WANDSWORTH CHILD POVERTY STRATEGY.

#### RAISING THE ASPIRATIONS OF THE NEXT GENERATION - Performance Indicators

NI 116: % children in poverty - children who live in families in receipt of out of work benefits

NI 91: Participation of 17-year-olds in education or training

NI 147: Care Leavers in suitable accommodation

NI 100 Children in care reaching level 4 in Maths at Key Stage 2

NI 82: Inequality gap in the achievement of a Level 2 qualification by the age of 19

NI 99 Children in care reaching level 4 in English at Key Stage 2

NI 45: Young Offenders' engagement in suitable education, employment and training

NI148: Care leavers in Employment, education and training

NI117: Decrease the proportion of 16 to 18 year olds who are not in education, training or employment (NEET)

NI 81: Inequality gap in the achievement of a Level 3 qualification by the age 19

NI102: Achievement gap between pupils eligible for free school meals and their peers achieving the expected level at Key stages 2 and 4

NI 101 ; Children in care achieving 5 A\*-C GCSEs (or equivalent) at Key Stage 4 (including English and Maths)

NI104 The Special Educational Needs (SEN)/non-SEN gap – achieving Key Stage 2 English and Maths threshold

NI105 : The Special Educational Needs (SEN)/non-SEN gap – achieving 5 A\*-C GCSE inc. English and Maths

NI106: Increase the proportion of young people from low income backgrounds progressing to higher education

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**Appendix 4 - Supporting Teenage Parents Action Plan**

**Child Poverty – Supporting Teenage Parents: 2009/10**

Theme	<b>Ensure that all young people know about sexual health and contraceptive services and receive quality SRE (sex and relationship education)</b>			
<b>Actions</b>	<b>Milestones / Success criteria</b>	<b>Lead &amp; Partners</b>	<b>Timescale</b>	<b>Progress</b>
Use innovative media such as texting bus stop posters and websites to provide advice, support and publicise services.	<ul style="list-style-type: none"> <li>• Launch txtm8 service launched,</li> <li>• Publicity produced and distributed</li> </ul>	Teenage Pregnancy (TP)	Sept/Oct 2009	
Identify and offer follow-up support to young women post termination	<ul style="list-style-type: none"> <li>• All young women attending walk in centre more than once for pregnancy testing or EHC recalled for ongoing contraceptive advice and support by Band 7 Nurse Prescriber.</li> <li>• All under 18's contacted post termination for ongoing contraceptive advice and support</li> </ul>	NHS Wandsworth  TP	March 2010	
Extend the 'Brook and Men' services targeted specifically at young men	<ul style="list-style-type: none"> <li>• New sessions monitored, data collected &amp; quarterly reports received.</li> <li>• Evaluator identified and evaluation complete.</li> <li>• Chlamydia testing added to existing</li> </ul>	TP	March 2010	

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Theme	<b>Ensure that all young people know about sexual health and contraceptive services and receive quality SRE (sex and relationship education)</b>			
	service offered resulting in an increase in the number of tests completed.			
Develop a Peer Education Project to promote Sexual health and SRE services and education	<ul style="list-style-type: none"> <li>• Peer education worker post funded to co-ordinate the programme.</li> <li>• Programme monitored, evaluated, data collected and quarterly review of annual target progress received.</li> </ul>	TP Connexions	March 2010	
Develop a programme of SRE Improvement Projects in Schools	<ul style="list-style-type: none"> <li>• Schools with high numbers of conceptions or schools with pupils with risk factors for TP are identified.</li> <li>• Improvement plan, SRE policy and work plan developed with each targeted school.</li> </ul>	TP Healthy Schools	Sept 2009	
Explore with NHS Wandsworth the options for applying for the next round of Family Nurse partnership	<ul style="list-style-type: none"> <li>• Decision made on whether to submit an application or not.</li> </ul>		NHS Wandsworth Early Years	

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Theme	Reduce under-18 conceptions by targeting high risk vulnerable young people			
Actions	Milestones / Success criteria	Lead & Partners	Timescale	Progress
Develop and deliver a 'Raising Aspirations' Project	<ul style="list-style-type: none"> <li>• Secondary schools in 'hot spot' areas targeted to run phase 3 girls groups.</li> <li>• Project monitoring, data collected and evaluation complete.</li> </ul>	TP	March 2010	
Identify and support vulnerable girls and young women through targeted outreach work including CLA.	<ul style="list-style-type: none"> <li>• 5 week Girls group rolling program set up by YOT covering full range of SRE related relevant subjects.</li> <li>• Targeted one on one and group interventions with young women picked up through NHS London funded tracking system.</li> <li>• Monthly drop ins on Sex and Relationships Education and Reproductive Sexual Health established in residential homes for LAC and ILS, Blackshaw House, Ansell House, Pathways.</li> </ul>	TP NHS Wandsworth	March 2010	

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Theme	Review and improve support for young parents			
Actions	Milestones / Success criteria	Lead & Partners	Timescale	Progress
Improve monitoring of uptake of services for teenage parents	<ul style="list-style-type: none"> <li>• All young parents under 20 are recorded on the Connexions database.</li> <li>• List of teenage parents monitored quarterly.</li> </ul>	Connexions  TP	March 2010	

Theme	Pilot a DCSF funded project to support teenage parents			
Actions	Milestones / Success criteria	Lead & Partners	Timescale	Progress
Deliver a modular package of training consisting of two main components, 'Lifestyle Management' and 'Better Futures'. Themes covered: Better start in life for children, Healthy Relationships, Parenting Skills, Personal Skills, money management, eating well  Will include: <ul style="list-style-type: none"> <li>• Introducing parents to drop-in, crèche, and childcare access</li> <li>• Introducing parents to group-based play sessions</li> <li>• Providing advice and support on</li> </ul>	<ul style="list-style-type: none"> <li>• Increased % of teenage parents registered at Integrated Children's Centres</li> <li>• Reduce the number of repeat pregnancies to teenage parents</li> <li>• 50% of teenage parents successfully completing the module(s) in relation to improved personal skills</li> <li>• 50% of teenage parents successfully completing the module(s) in relation to improved parenting skills</li> </ul>	Pilot Project Team  Nightingale School  City Learning Centre  Early Years/Integrated Children Centres  PCT – Reproductive and Sexual Health	March 2011	

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Theme	Pilot a DCSF funded project to support teenage parents			
Actions	Milestones / Success criteria	Lead & Partners	Timescale	Progress
relationships, sexual health and contraceptive services, including Chlamydia screening • Providing information and advice about the benefits of breastfeeding and encouraging parents to breastfeed	• 100% of teenage parents taking part in pilot encouraged to breastfeed			
Support NEET Teenage Parents to obtain accredited qualifications and access employment opportunities  Will include:  • 'Lifestyle Management' and 'Better Futures' modular courses • Life-coaching • Mentoring • E-Learning • Work Experience placements through the Council's Work Experience Team	• Increase % of known 16-19 year old mothers in EET  • Increase the % of teenage parents known to Connexions in Wandsworth  • Increase uptake of Care to Learn  • Increase % of participants with qualifications from entry level up to level 2, including vocational qualifications  • 50% of teenage parents successfully completing the preparing for employment module  • 40% of Teenage Parents on the Pilot moving into education, training or employment.	Pilot Project Team  Nightingale School  City Learning Centre  TP EET Generator  BEST	March 2011	

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Theme	Pilot a DCSF funded project to support teenage parents			
Actions	Milestones / Success criteria	Lead & Partners	Timescale	Progress
<p>Improve tenancy support and sustainability for teen parents</p> <p>Will include:</p> <ul style="list-style-type: none"> <li>• Advice &amp; support in coping with rent arrears &amp; anti-social behaviour issues likely to lead to eviction</li> </ul>	<ul style="list-style-type: none"> <li>• Reduce the no. of teen parents living in unsupported accommodation</li> <li>• Reduce the no. of teen parents in rent arrears</li> <li>• Reduce the no. of teen parent tenancies which end in failure</li> <li>• Consistent attendance by Teenage Parents at the appropriate modular course</li> </ul>	<p>Pilot Project Team</p> <p>Housing</p> <p>Ekaya &amp; Pathway Housing Associations</p>	<p>March 2011</p>	
Theme	Pilot a DCSF funded project to support teenage parents			
Actions	Milestones / Success criteria	Lead & Partners	Timescale	Progress
<p>Deliver a modular package of training consisting of two main components, 'Lifestyle Management' and 'Better Futures'. Themes covered: Better start in life for children, Healthy Relationships, Parenting Skills, Personal Skills, money management, eating</p>	<ul style="list-style-type: none"> <li>• Increased % of teenage parents registered at Integrated Children's Centres</li> <li>• Reduce the number of repeat pregnancies to teenage parents</li> </ul>	<p>Pilot Project Team</p> <p>Nightingale School</p> <p>City Learning Centre</p>	<p>March 2011</p>	

**WANDSWORTH CHILDREN'S TRUST ARRANGEMENTS**

**WANDSWORTH CHILD POVERTY STRATEGY.**

Theme	Pilot a DCSF funded project to support teenage parents			
Actions	Milestones / Success criteria	Lead & Partners	Timescale	Progress
<p>well</p> <p>Will include:</p> <ul style="list-style-type: none"> <li>• Introducing parents to drop-in, crèche, and childcare access</li> <li>• Introducing parents to group-based play sessions</li> <li>• Providing advice and support on relationships, sexual health and contraceptive services, including Chlamydia screening</li> <li>• Providing information and advice about the benefits of breastfeeding and encouraging parents to breastfeed</li> </ul>	<ul style="list-style-type: none"> <li>• 50% of teenage parents successfully completing the module(s) in relation to improved personal skills</li> <li>• 50% of teenage parents successfully completing the module(s) in relation to improved parenting skills</li> <li>• 100% of teenage parents taking part in pilot encouraged to breastfeed</li> </ul>	<p>Early Years/Integrated Children Centres</p> <p>PCT – Reproductive and Sexual Health</p>		
<p>Support NEET Teenage Parents to obtain accredited qualifications and access employment opportunities</p> <p>Will include:</p> <ul style="list-style-type: none"> <li>• 'Lifestyle Management' and 'Better Futures' modular courses</li> <li>• Life-coaching</li> <li>• Mentoring</li> <li>• E-Learning</li> <li>• Work Experience placements through the</li> </ul>	<ul style="list-style-type: none"> <li>• Increase % of known 16-19 year old mothers in EET</li> <li>• Increase the % of teenage parents known to Connexions in Wandsworth</li> <li>• Increase uptake of Care to Learn</li> <li>• Increase % of participants with qualifications from entry level up to level 2, including vocational qualifications</li> </ul>	<p>Pilot Project Team</p> <p>Nightingale School</p> <p>City Learning Centre</p> <p>TP EET Generator</p> <p>BEST</p>	<p>March 2011</p>	

**WANDSWORTH CHILDREN'S TRUST ARRANGEMENTS**

**WANDSWORTH CHILD POVERTY STRATEGY.**

Theme	Pilot a DCSF funded project to support teenage parents			
Actions	Milestones / Success criteria	Lead & Partners	Timescale	Progress
Council's Work Experience Team	<ul style="list-style-type: none"> <li>• 50% of teenage parents successfully completing the preparing for employment module</li> <li>• 40% of Teenage Parents on the Pilot moving into education, training or employment.</li> </ul>			
<p>Improve tenancy support and sustainability for teen parents</p> <p>Will include:</p> <ul style="list-style-type: none"> <li>• Advice &amp; support in coping with rent arrears &amp; anti-social behaviour issues likely to lead to eviction</li> </ul>	<ul style="list-style-type: none"> <li>• Reduce the no. of teen parents living in unsupported accommodation</li> <li>• Reduce the no. of teen parents in rent arrears</li> <li>• Reduce the no. of teen parent tenancies which end in failure</li> <li>• Consistent attendance by Teenage Parents at the appropriate modular course</li> </ul>	<p>Pilot Project Team</p> <p>Housing</p> <p>Ekaya &amp; Pathway Housing Associations</p>	March 2011	

**SUPPORTING TEEMAGE PARENTS ACTION PLAN - Performance Indicators**

## WANDSWORTH CHILDREN'S TRUST ARRANGEMENTS

### WANDSWORTH CHILD POVERTY STRATEGY.

NI 112 – Under 18 Conception Rate

NI 112 – Reduce the Under 18 conception rate by 50%

NI 106: Increase the proportion of young people from low income backgrounds progressing to higher education

NI 116: % children in poverty - children who live in families in receipt of out of work benefits

NI 113 – Reduction in the prevalence of Chlamydia in under 20s

NI 79 – Achievement of a level 2 qualification by the age of 19

NI117: Decrease the proportion of 16 to 18 year olds who are not in education, training or employment (NEET)