

Building Schools for the Future – Strategy for Change – Delivering the 14-19 Diplomas

It is the local authority's responsibility to ensure that every Wandsworth learner has access to all 14 lines of Diploma by 2013. Not every Diploma will be delivered in Wandsworth. Government estimates that 40% of 14-19 will eventually engage at some point (14-16 or 16-19) in the Diplomas.

Lines of Learning	Development	Wandsworth's position (‘Capacity’ = currently offered at Levels 1, 2 or 3. for details, see Wandsworth Curriculum Audit).	Schools, colleges and work-based learning providers who will lead the Gateway development (actual or proposed specialism in brackets)	Schools, colleges and work-based learning providers who will contribute to eventual delivery (actual or proposed specialism in brackets)
Information technology	First teaching in national pilot ('Gateway 1'): September 2008	<ul style="list-style-type: none"> Substantial capacity to deliver Not part of 2008 Gateway To decide whether to submit for 2009 	Burntwood (Science) Ernest Bevin (Sport, Maths and Computing) Graveney (Technology) South Thames College (COVE) Wandsworth City Learning Centre	Battersea Technology (Performing Arts) Burntwood (Science) Ernest Bevin (Sport, Maths & Computing) Graveney (Technology) South Thames College (COVE) Wandsworth City Learning Centre
Society, health and development		<ul style="list-style-type: none"> Successful bid to deliver in 2008 Gateway 	Ashcroft (additional to Gateway submission) Chestnut Grove (Visual Arts) JACE Southfields (PE & Sport; Vocational) South Thames College	Battersea Technology (Performing Arts) Chestnut Grove (Visual Arts) Elliott (Modern Languages) JACE Southfields (PE & Sport; Vocational) South Thames College
Engineering		<ul style="list-style-type: none"> Capacity to deliver level 1 and 2 but limited progression available to level 3 	Work with pathfinder in adjacent Borough Ernest Bevin (Sport, Maths and Computing) Nightingale – motor vehicle engineering	Work with pathfinder in adjacent Borough Ernest Bevin (Sport, Maths & Computing) Nightingale - motor vehicle engineering
Creative and media		<ul style="list-style-type: none"> Substantial capacity to deliver Applied unsuccessfully for 2008 Gateway Will submit new bid September 2007 	Battersea Technology (Performing Arts) Chestnut Grove (Visual Arts) Elliott (Modern Languages) Saint Cecilia's (Music proposed) South Thames College St Francis Xavier Wandsworth City Learning Centre	Battersea Technology (Performing Arts) Chestnut Grove (Visual Arts) Elliott (Modern Languages) Graveney (Technology) Saint Cecilia's (Music proposed) South Thames College St Francis Xavier Wandsworth City Learning Centre
Construction and built environment		<ul style="list-style-type: none"> Capacity to deliver in conjunction with Lambeth COVE or Croydon College 	Croydon College Elliott (Modern Languages) Lambeth College Nightingale Southfields (PE & Sport; Vocational) South Thames College	Croydon College Elliott (Modern Languages) Lambeth College Nightingale Southfields (PE & Sport; Vocational) South Thames College

Land based and environmental	First teaching in national pilot ('Gateway'): September 2009	• Very limited local capacity to deliver	Will work with college in adjacent borough. Ernest Bevin (Sport, Maths and Computing)	Ernest Bevin (Sport, Maths and Computing)
Manufacturing		• No local capacity to deliver	Will work with college in adjacent borough if possible – limited capacity in London.	Will deliver via college in adjacent borough due to limited capacity in London.
Hair and beauty		• Capacity to deliver level 1 and 2 but limited progression available to level 3	South Thames College Young Apprenticeships (WBL providers)	South Thames College Young Apprenticeships (WBL providers)
Business administration and finance		• Capacity to deliver	Burntwood (Science) Ernest Bevin (Sport, Maths and Computing) Salesian & John Paul II New RC School (Business & Enterprise) Southfields (Vocational; PE and Sport)	Burntwood (Science) Ernest Bevin (Sport, Maths & Computing) New RC School (Business & Enterprise) Southfields (Vocational; PE and Sport)
Hospitality and catering		• Building capacity to deliver, in conjunction with Westminster Kingsway COVE	Nightingale Southfields (PE & Sport; Vocational) Westminster Kingsway (HIT) COVE	Nightingale Southfields (PE & Sport; Vocational) Westminster Kingsway (HIT) COVE
Public services	First teaching in national pilot ('Gateway 3'): September 2010	• Limited local capacity to deliver	Croydon College (NVQ)	Croydon College (NVQ)
Sport and leisure		• Good capacity to deliver	Ernest Bevin (Sport, Maths and Computing) Southfields (PE and Sport) St Francis Xavier	Elliott (Modern Languages) Ernest Bevin (Sport, Maths & Computing) Southfields (PE & Sport; Vocational) St Francis Xavier
Retail		• Building capacity to deliver and will need to grow further	Southfields (PE & Sport; Vocational) South Thames College (NVQ Level 1-2) Young Apprenticeships (WBL providers)	Southfields (PE & Sport; Vocational) South Thames College (NVQ Level 1-2) Young Apprenticeships (WBL providers)
Travel and tourism		• Capacity to deliver	Ernest Bevin (Sport, Maths and Computing) Graveney (Technology) New RC School (Business Enterprise) Southfields (PE & Sport; Vocational)	Battersea Technology (Performing Arts) Elliott (Modern Languages) Ernest Bevin (Sport, Maths & Computing) Graveney (Technology) New RC School (Business Enterprise) Southfields (PE & Sport; Vocational)

Notes

- Delivery of the three newly announced diplomas – science, humanities and modern languages – still to be agreed.
- CEA's work with the 14-19 Partnership on London skills shortages and the Battersea Power Station plan indicated that priority should be given to Customer Services.
- To deliver the Diplomas, there will have to be a management infrastructure which includes student management – the LA has a successful bid for £1m one-off capital development which would enable a Virtual Learning Platform to aid this management.
- The London Central Learning and Skills Council (LSC) will need to provide some strategic, cross- Borough planning to ensure co-ordinated Diploma delivery.